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REVISED EDITION

Books for the Young

Classified—Graded—Priced

Eau Claire Book & Stationery Co.

Eau Claire, Wisconsin

THE greatest pleasure in life is that of reading while we are young

—*Hazlitt*

CATALOG OF

Books for the Young

EAU CLAIRE BOOK & STATIONERY CO.

Eau Claire, Wisconsin

Index

Arranged numerically in accordance with the Dewey Decimal Classification System.

		Page
	Reference Books	5- 6
170	Ethics—Conduct of Life—Vocational Guidance	6- 8
220	Bible Stories	8- 9
290	Mythology	9- 11
320	Government—Civics	11- 13
330	Conservation	14
370	Books for the Use of Teachers	14- 19
398	Fairy Stories, Fables, Folklore, Myths and Legends	19- 30
500	Science and Nature—General	30- 32
	Astronomy	32
	Electricity	33
	Physical Geography—Geology	34
	Plant and Animal Life	35
	Primitive Man	35
	Plants	35- 37
	Animals and Animal Stories	38- 44
	Insects	44- 45
	Birds	45- 46
600	Useful Arts—Industries—Inventions	46- 49
614	Health and Sanitation	50- 52
614.8	Fire Prevention and Protection	52
620	Machinery—Engineering	52- 53
625	Roads	53
630	Agriculture	53- 58
640	Cooking	58- 60
645	House furnishing	60
646	Sewing	61- 62
650	Business Methods	62
680	Manual Training—Handicrafts	62- 66
750	Picture Study—Drawing	66- 68
770	Photography	68
780	Music—Song Books	68- 70
790	Amusements—Games and Sports	71- 75
800	Literature—Standard Prose and Adaptations	75- 77
	Collections of Prose and Poetry—Speakers	77- 81
	Quotations	81
	Books about Literature	81
	Poetry—Individual	81- 83
	Poetry—Collections	83- 86
	Plays	86- 88
900	Geography and Travel—General	88- 91
	Atlases	91
	Europe	91- 94
	Asia	94- 95
	Africa	96
	North America, United States, Canada, etc.	97-101
	South America	101
	Oceania, Australia, etc.	101-103
920	Biography—Collective	103-108
921	Biography—Individual	108-115
929	Flags	115
930	History—Ancient	115-116
	Mediaeval and Modern	116-118
	France—Scotland—England	118-119
	Minor Countries of Europe and Asia	119
	Indian Life and Legends	119-122
	United States	122-127
977.5	Wisconsin History	127
	Fiction—Historical	128-138
	Fiction—General	138-166
800	Books for the Youngest Children	167-177
	Picture Books	177-178
	Library Supplies	179-180

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IMPORTANT—READ CAREFULLY

This list of books for the young has been carefully compiled from various authoritive lists of what are regarded as the best books by the children's departments of the Public Libraries of Pittsburg and Buffalo, the list prepared by the Oregon Library Commission and the Department of Education of Minnesota, the books recommended by the Wisconsin Department of Public Instruction and the excellent Suggestive List of Children's Books compiled by Helen Theresa Kennedy formerly of the Wisconsin Library School.

This catalog is therefore a reliable guide to books of value and such as may be justly regarded as the treasures of juvenile literature. Only books of tested merit, interest and literary purity find a place in this list. With but few exceptions all the old favorites in story, myth and history, together with what is best in modern literature for the young, are included in this catalog.

ABOUT EDITIONS.

Many books are issued in different editions. This is especially true of standard books not protected by copyright. It need hardly be stated that some editions of these books are practically worthless for library purposes. In this catalog only such editions are listed as have been approved for library use and the careful buyer should not be misled by differences in prices in making comparisons. For example, such a book as The Pilgrim's Progress in cloth binding may be purchased at almost any price, ranging from 25 cents upward. The edition we furnish is prepared expressly for younger readers and the details of press-work, type and binding are in all respects suitable for library purposes and it contains explanatory notes, etc. The same may be said of many other standard works and we are sure the trained librarian fully realizes the importance of suitable editions.

VALUE OF THE CATALOG.

This catalog is distinctive in several important particulars:

First. It classifies the books.

Second. At the left of each title is given the grade or grades for which each book is best suited. This should be helpful in making selections.

Third. Nearly all the books are described by short comment and these notes are intended (without laudation), to be descriptive of their scope and usefulness.

Fourth. The publisher's list price and the wholesale price to libraries are indicated after each title. This should prove a most valuable feature as the purchaser of books usually is restricted to a certain amount to be expended and in making up orders from other catalogs it has been difficult to decide how many books could be selected. The net prices quoted are probably lower than the books could be purchased for elsewhere and these low prices are given to save intending purchasers the trouble of submitting large lists for quotations It is also intended that these quotations will make it unnecessary for us, in a large measure, to give quotations on such lists as the prices given in this catalog are the best we can give under any circumstances.

BOOKS NOT LISTED.

Our catalogs represent but a small part of the books carried in stock. We supply any books wanted whether in our catalog or not at

the same favorable rates. Our customers should feel no hesitancy in placing all their orders with us for books of every kind and description, including school or college text books of the various educational publishers.

ABOUT OUR TERMS.

The net prices quoted in this catalog are, of course, intended for orders of some magnitude. The margin of profit being very small, it is not expected that we shall be called upon to supply single copies at the rates at which we are offering the books. It sometimes happens, however, that school officers, teachers, librarians and others intersted in educational or library work may at times want only one or more books and naturally desire to obtain the lowest possible price. We have decided that in such cases we shall accept orders for single copies or in quantity at our special net prices provided a remittance sufficient to cover the price of the book or books is sent with the orders. If the books are to be sent by mail or book-rate express the cost of transportation must be included in the remittance. Should it happen that more than enough is remitted to cover transportation the surplus will be promptly returned. Small parcels of books will be sent by express whenever possible. Large orders should be sent by freight.

Orders of books for schools and libraries will be promptly filled without remittance accompanying same provided the orders are signed by persons authorized to sign them. It is however, expected, in view of the low prices at which the books are supplied, that bills will be paid as soon as books are received and found satisfactory.

INQUIRIES.

We are always glad to hear from our friends concerning any book or books that may be wanted no matter when or where published. It gives us pleasure to provide the information—promptly and intelligently. We solicit your inquiries.

If more convenient, this catalog may be used to make up orders. The books that are wanted may be checked in the catalog and the catalog mailed to us. When this is done we shall immediately mail another copy of the catalog to the person sending us the order. Additional copies of this catalog for any legitimate use, will be mailed on request.

Reference Books

Grade		Library Price
Ref.	**Booth, Mary Josephine.** Lists of material which may be obtained free or at small cost. .25 Will help increase the reference material with but little expense.	.25
4-10	**Champlin, John Denison.** The young folks' cyclopaedia of common things. 3.00 Articles very brief and simple.	2.30
4-10	—— The young folks' cyclopaedia of literature and art. 3.00 Concise accounts of masterpieces of literature and art; including music, painting, architecture and sculpture.	2.30
4-10	—— The young folks' cyclopaedia of natural history 3.00 A compact useful volume for general reference as well as for young people.	2.30
4-10	—— The young folks' cyclopaedia of persons and places 3.00 Supplements Young folks' cyclopaedia of common things with biographic and geographic information.	2.30
5-12	**Ellis, Edward Sylvester,** ed. One thousand mythological characters briefly described. 1.25 A good reference book for characters in mythology.	.96
Ref.	**Fowler, N. C.** One thousand things worth knowing. 1.25 Useful information briefly stated, on a variety of subjects including some statistics. Alphabetically arranged. Index.	.96
5-12	**Frisbee, Ivory Franklin.** One thousand classical characters briefly described. 1.50 The book is intended to meet the "need for a brief, comprehensive, classical dictionary."	1.15
	Hammond's comprehensive atlas of the world. 2.00 Pt. 1 contains colored maps of the world. Pt. 2 Compendium of geography and index gazetteer. Gives much useful information, and is of convenient size for the school library.	1.54
6-12	**Hornaday, William T.** The American natural history; a foundation of useful knowledge of the higher animals of North America. 5.00 A most valuable reference work in natural history.	3.84
Ref.	**Mann, Margaret.** Subject headings for use in dictionary catalogs of juvenile books. 1.50 Helpful in assigning subject headings to books.	1.15
Ref.	**Reinach, S.,** Apollo: The story of Art Throughout the Ages, 2.00 With six hundred miniature reproductions of famous works mentioned in the text.	1.54
Ref.	**Richardson, N. E.** The Boy Scout movement: Applied by the Church, 2.00 The book treats of the history and organization of the Boy Scouts, of the Boy Scout programme, with its aims, methods, and scope, of boy instincts and interests, the mastery of scout requirements, education through recreation, development of leadership, character building, self-government, camping, and many other phases.	1.54

Grade		Library Price
Ref.	**Sailsbury and Beckwith.** Index to short stories; an aid to the teacher of children. 60 Will aid the teacher in schools having relatively large libraries to find at a moment's notice stories to illustrate any one of the several hundred topics included.	.53
Ref.	**Ward, G. O.** Practical use of books and libraries. 2.00 Elementary chapters on books, their structure, parts and use, on magazines and reference books.	2.00
6-12	**Wooley, Edwin C.** Hand-book of composition; a compendium of rules regarding good English grammar, sentence structure, paragraphing, manuscript, arrangement, punctuation, spelling, essay writing, and letter writing. 1.08 A useful book of reference for teachers and pupils in all schools.	.95
6-12	**World almanac and encyclopaedia.** (current year) 1.50 The latest edition should be in every library.	1.15
6-12	**World almanac and encyclopaedia.** (current year) paper .55	.43

170. Ethics. Conduct of Life. Vocational Guidance

Ref.	**Addams, Jane.** Spirit of youth and the city streets. 2.25 Shows how the spirit of youth may be utilized for good by opening up the proper channels of pleasurable activity. A wise and sympathetic book. For teachers.	1.73
6-12	**Bowsfield, C. C.** How boys and girls can earn money. 1.25 "There are suggestions for young people in all walks of life, some of the plans covering city and suburban work and other farm projects."—Preface	.96
8-12	**Brewster, E. T.** Vocational guidance for the professions. 1.35 Teachers will find this book of value in the preparation of talks and discussions on choosing a profession. Some of the older children may care to read certain parts.	1.18
Ref.	**Cabot, Ella Lyman.** Ethics for children; a guide for teachers and parents. 2.00 This book offers definite ethical narrative and definite suggestions for teaching during every month of the school term from the first day in school to the end of the eighth grade.—Preface	1.75
8-12	**Crow, Martha Foote.** The American country girl. 2.50 "This book has been written about the country girl and for the country girl; for her father and mother, and for everybody else as well; but especially for the country girl herself."	1.92
Ref.	**Davis, Jesse Buttrick.** Vocational and moral guidance. 1.56 His suggestions are as practical as they are friendly, and should be read by every parent as well as teacher.—Boston Transcript.	1.37
7-12	**Dewey, Julia M.** Lessons on manners; arranged for grammar schools, high schools and academies. 1.00	.77
6- 9	—— Lessons on morals; arranged for grammar schools, high schools, and academies. 1.25	.96
Ref.	**Engleman, J. O.** Moral education in school and home. 1.75	1.53
7-10	**Forbush, W. B.** Young Folk's Book of Ideals. 2.50 A great vocational book telling how to develop all that is best in boys and girls.	1.92

Grade		Library Price
7-12	**Drysdale, William.** Helps for ambitious girls. 1.50 Of the same general character as "Helps for ambitious boys."	**1.15**
5- 8	**Edgeworth, Maria and others.** Waste not, want not; and other stories; ed. by M. V. O'Shea. 60 Old favorites edited for use in teaching an "appreciation of the value of thrift, frankness, genuineness and many kindred virtues."	**.53**
6- 8	**Gould, F. J.** Worth while people. 65 Many short stories which illustrate moral virtues as exercised in real life.	**.57**
7-12	**Hagedorn, Hermann.** You are the hope of the world! an appeal to the girls and boys of America. .80 An impassioned and ringing plea for genuine patriotism, based on the necessities of war and of peace.	**.70**
8-10	**Hale, Edward Everett.** How to do it. 2.50 By the author of "The man without a country," who in this book discusses the success and failure of a large number of young people of his acquaintance.	**1.92**
7-12	**Hubbard, Elbert.** Message to Garcia. Paper, .25 How determination and grit overcome obstacles and win success.	**.20**
6- 8	**Jackson, B. B. and others,** ed. Thrift and Success, school ed. .85 Interesting stories and poems inculcating lessons of thrift.	**.75**
Ref.	**Kirkpatrick, E. A.** Use of money; how to save and how to spend. 1.50 A sensible suggestive handling of the problem of teaching children the value and use of money. A. L. A.	**1.15**
8-12	**MacGregor, T. D.** The book of thrift; why and how to save and what to do with your savings; a book of inspiration and practical help. 1.50	**1.15**
8-12	**Marden, O. S.** Exceptional employee. 2.00 Will help arouse worthy ambition and willingness to pay the price of success.	**1.54**
6- 7	—— Success. 1.75 Antecdotes and illustrative examples chosen from history and biography and intended to stimulate and encourage young people to make the most of themselves and their opportunities. Pittsburgh.	**1.35**
7-12	—— Training for efficiency. 2.00 Sixty-two brief, pointed chapters, interspersed with striking illustrations gleaned from the best wisdom of the Marden Inspirational Books.—Preface.	**1.54**
7- 8	—— Winning out. 1.75 Biographical sketches of successful men and women of obscure parentage who attained fame through personal effort and ambition. Pittsburgh.	**1.35**
7-9	**Marwick, W. Fisher and Smith, William A.** The true citizen; how to become one. .72 The moral and ethical aspects of citizenship treated in a readable inspirational style.	**.63**
Ref.	**McKeever, William A.** Farm boys and girls. 2.50 Nearly every suggestion given in the main body of the book is based on what has already either been undertaken with a degree of success or planned for in some rural community.	**1.92**

Grade		Library Price
Ref.	**McKeever, William A.** Training the boy. 2.50 A broad-minded, practical discussion of the problem for the guidance of parents and teachers.	**1.92**
8-12	——— Training the Girl. 2.50 A companion volume to Training the Boy, previously listed.	**1.92**
Ref.	**Moore, A. E.** Pennies and plans: a first reader. .72 Pleasant reading and pleasing pictures relating to thrift and its practice.	**.63**
7-10	**Pressey, Parp.** A vocational reader. .90 Readable short selections on vocational topics.	**.79**
7-10	**Pritchard, Myron T. & Turkington, Grace A.** Stories of thrift for young Americans. 72 These thrift stories are suitable for reading both to the pupils and by the pupils.	**.63**
Ref.	**Puffer, J. Adams.** The boy and his gang. 1.70 Will help the teacher to understand boys and to exercise a wise control over them.	**1.49**
7- 8	**Rollins, F. W.** What can a young man do? 2.00 With the purpose of aiding a young man in the selection of a calling, fifty-two usual and unusual occupations are discussed.	**1.54**
7-12	**Sangster, Margaret E.** Happy school days. 1.25 Wise counsel to school girls in the form of talks.	**.96**
7-10	**Stoddard, John Sidney.** What shall I do? Fifty profitable occupations for boys and girls. 1.25 Readable and suggestive as to how teachers may help their pupils in the choice of a vocation.	**.96**
5- 8	**Waterman, Nixon.** "Boy wanted;" a book of cheerful counsel. 1.25 To the boy who discerns He can never be "it" Until he develops Some "git-up-and-git." The book is designed to help develop such a boy.	**.96**
8-12	**Weaver, E .W. and Blyer, J. Frank.** Profitable vocations for boys. 1.20 Information relating to the conditions for admission to the principal gainful occupations and methods of advancement.—Preface.	**1.05**
7-12	**Weaver, E. W.** Profitable vocations for girls. 1.20 Up-to-date information regarding various occupations open to women, with a short bibliography of each occupation treated.	**1.05**
7- 8	**Wilson, C. H.** Talks to young people on ethics. .68 Practical talks to young people on every-day conduct direct and simple in their appeal.	**.62**

220. Bible Stories

4- 5	**Baldwin, James.** Old stories of the East. .60 In the present volume it has been the aim of the author to retell these stories from a literary standpoint, and in exactly the same manner as he would retell other stories pertaining to the infancy of the human race.	**.53**
4- 5	**Bible.** Old Testament stories; selected by Edwin Chisholm. (Told to the children series.) 1.00 Stories of Abraham, Isaac, Jacob, Joseph, and Moses. In scripture language with parts uninteresting to children omitted.	**.77**

Grade		Library Price
4- 5	**Bible.** Stories from the life of Christ; selected by J. H. Kelman. (Told to the children series.) 1.00 A small attractive volume in good type with colored illustrations. A reverent treatment, in Biblical language for young children. Power.	.77
6-12	**Forbush, W. B.** The life of Jesus for young people. 2.50 With four full-page illustrations in color, sixteen full-page illustrations in black-and-white and nearly two hundred small pictures, illustrating the places and customs.	1.92
5- 6	**Guerber, H. A.** Story of the chosen people. .72 Consecutive story of the Jews, written in simple style, to familiarize children . . . with the outline of the story contained in the old testiment, so that they can understand the allusions which appear in juvenile literature, and can appreciate art. Preface.	.63
6- 8	**Heermans, Josephine Woodbury.** Stories from the Hebrew. .72 The stories appeal to all readers because they have entered into the life of man. Preface.	.63
6- 8	**Hodges, George.** Castle of Zion; stories from the Old Testament. 2.50	1.92
Ref.	**Houghton, Louise S.** Telling Bible stories. 1.75 Showing how essential a knowledge of the lore of the Bible is in the formation of child character.	1.35
Ref.	**Hunting, H. B.** The story of our Bible. 2.50 It tells how the Bible grew to be what it is, how the various books came to be written, and how they were handed down to us. Very fully illustrated, some in colors.	1.92
1- 3	**Stewart, Mary, comp.** Tell me a true story. 1.75 Short, simple Bible stories, told according to kindergarten methods. A. L. A. Not in Bible language.	1.35
6- 8	—— When the King came. 1.90 Forty-one Old Testament stories, chiefly from the Books of the kings. They relate many incidents that are not usually included in Bible story books. Illustrations in black and white.	1.48

290. Mythology

6- 9	**Baldwin, James.** A story of the golden age. 2.00 A story weaving into one continuous narrative the legends relating to the causes of the Trojan war.	1.54
3- 5	—— Old Greek stories. .60 Any child who grows up knowing nothing of the old Greek stories suffers a great lack. This is one of the most pleasing of the simpler versions of these tales.—Cleveland Normal School.	.53
2	**Beckwith, M. Helen.** In mythland. Vol. 1. .60 "Greek myths told in very simple language."	.53
2- 3	—— In mythland. Vol. 2. .60	.53
7- 8	**Brooks, Edward.** Story of the Aeneid. 1.75 Adventures of Aeneas, retold from Virgil, describing his voyage from Troy to the land of Latium. Pittsburgh.	1.35
7- 8	—— Story of the Iliad. 1.75 Tells of the deeds of Achilles, Hector, Diomed and Patroclus.	1.35

Grade		Library Price
7- 8	**Brooks, Edward.** Story of the Odyssey. 1.75 The versions of the Odyssey by Lamb, Clarke, and Burt, and adapted for school use. The book is an interesting, well written story for individual reading. Oregon.	**1.35**
5- 6	**Brown, Abbie Farwell.** In the days of the giants; a book of Norse tales. .84	**.74**
6- 7	**Bryce, C. T.** Story-land dramatic reader. .64 Containing twenty-three selections dramatized from folk-tales, fairy-tales, fables, legends and modern stories. Illustrated.	**.57**
4- 5	**Burt, M. E., and Ragozin Z.** Herakles the Hero of Thebes Illustrated. .72 The following stories appear in this volume, specially arranged for children:—The Twelve Labors of Hercules; The Adventures of Theseus; Jason and the Golden Fleece; The Stories of Orpheus, Pelops, Perseus, Triptolemos, Prometheus, Deukalion, Daedalos, and Phaethon.	**.65**
4- 5	**Carpenter, E. J.** Hellenic tales. .90 Contents: Battle of the frogs and mice—Cloud cuckoo-borrough —Celestial runaway—How Pelops won his bride—Atalanta's foot-race—Hero and Leonder—Narcissus—Cupid and Pysche—True History—Europa wedding journey—Orpheus and Eurydice—Daedalus and Icarus—Cydippe and Acontius—Polyphemus, Acis and Galatea—Pandora's curiosity—Thetis—Glaucus—Sirens Hunt in Calydon— —Odysseus and Leucothea—Theseus and the ring. Selections from Long ago in Greece.	**.79**
6- 8	**Clark, M.** Story of Aeneas. .60 Story of the Aeneid told for young readers. Beautiful illustrations.	**.53**
5- 6	**Clarke, Michael.** Story of Troy. .72 A school reading book giving the story of Iliad, with many quotations from Bryant's translation, and some from Pope's. Well illustrated. Oregon.	**.63**
5- 6	—— Story of Ulysses. .72 Introduction in a few chapters covers abduction of Helen, story of the wooden horse, and the return of the Greek heroes. The adventures of Ulysses, from his leaving Troy to his triumph over the evil minded suitors follows in simple, easy English, with profuse quotations from Bryant's Odyssey, perhaps the best feature of this book. Attractive in illustration, paper and large clear type. Suitable for children of any age. G. M. Mills.	**.63**
3- 5	**Foster, Mary H. and Cummings, Mabel H.** Asgard stories tales from Norse mythology. .60 Written in a style to attract young people. Excellent illustrations.	**.53**
4- 6	**Francillon, R. E.** Gods and heroes; or, The kingdom of Jupiter. .68 Excellent collection of tales from Greek mythology. A new and attractive edition.	**.60**
5- 6	**French, Allen.** Story of Gettir the Strong . 2.00 This is the only good form of this saga for children's reading and is a vigorous and interesting narrative. A. L. A.	**1.54**
6- 9	**Guerber, H. A.** Myths of Greece and Rome. Narrated with special reference to literature and art. 2.00 Contains a glossary and index and an index to poetical quotations.	**1.54**
Ref.	—— Myths of northern lands. 2.00 Similar in plan to above. Has a chapter comparing Northern and Greek mythologies.	**1.54**

Grade		Library Price
3- 4	**Hall, Jennie.** Four old Greeks. .65 Greek life, customs and art in the stories of Achilles, Herakles, Dionysos and Alkestis. Has vocabulary, biography and suggestions to teachers. Well printed and illustrated Oregon.	.57
5- 9	**Hawthorne, Nathaniel.** Tanglewood tales for girls and boys; being a second Wonder book. .60 Classical myths retold and elaborated in Hawthorne's inimitable style.	.53
5- 9	—— Wonder-book for girls and boys. .60 Stories of Greek mythology.	.53
4- 5	**Judd, M. C.** Classic myths. .60 Nature myths from the Greek, Roman, Norse, Finnish, Russian and German mythologies.	.53
5- 6	**Kingsley, Charles.** Heroes; or, Greek fairy tales for my children; ed. for the use of schools. .64 Stories of Perseus, the Argonauts, Theseus.	.56
7-10	**Mabie, Hamilton Wright.** Norse stories retold from Eddas; ed. by K. L. Bates. .80 Stories from Norse mythology. Thor, Odin, Lake and others.	.70
4- 7	**Price, Lillian L. and Gilbert, Charles B.** Heroes of myth. .76	.69
6- 8	**St. Nicholas.** Stories of classic myths. Historical stories retold from Nicholas. 1.25	.96

320. Government

7- 8	**Adams, E. W.** Community Civics. Illustrated. 1.32 A book addressed to school children as citizens **now.**	1.17
7-10	**Austin, O. P.** Uncle Sam's secrets; a story of national affairs for the youth of the nation. 1.20	.93
6- 7	—— Uncle Sam's soldiers; a story of the war with Spain 1.20 About West Point, army organization, coast defenses, details of camp hospital life, and modern military methods in general. Pittsburgh.	.93
5- 7	**Bailey, C. S.** What to do for Uncle Sam; a first book of citizenship. .90 Readable presentation intended to help boys and girls "to live community civics in the home, the school, and the town."	.79
5- 7	**Bryant, S. C.** I am an American . .88 Short, readable presentations of topics relating to citizenship. Pertinent half-page illustrations as head-pieces to the chapters.	.77
8-12	**Copp, Ellen Adelaide.** Studies in law for school and home. .75 Valuable for use in connection with the teaching of civics.	.66
7-12	**Dole, C. F.** New American citizen: the essentials of civics and economics. 1.24 The emphasis is on good citizenship and on just relations between social groups.	1.08
6- 8	—— The young citizen. .76 "Rights and duties of citizens, with emphasis on moral principles."	.67

Grade		Library Price
7-9	**Dunn, Arthur William.** The community and the citizen. 1.24 For reference in civil government.	**1.09**
7-12	**Du Puy, William Atherton.** Uncle Sam's miracles; his gigantic tasks that benefit humanity. 1.75 Good for collateral and general reading in connection with civics and for reference in geography.	**1.35**
6-12	—— Uncle Sam, wonder worker; strange feats performed by the government in its work in behalf of the ninety millions. 1.75 Such chapter headings as Growing cotton on trees, Inventing new animals, Stealing the persimmon's pucker, give an idea of the scope. Good for general reading and for reference.	**1.35**
7-9	**Field, Jessie and Nearing, Scott.** Community civics. 1.00 To help teachers give to their pupils definite instruction that will make them better citizens in a live country community.—Preface.	**.88**
6- 7	**Fryer, J. E.** Community interest and public spirit. .90 Attractive presentation of the things that have to do with good citizenship.	**.79**
7-12	**Guitteau, William Backus.** Preparing for citizenship; an elementary textbook in civics 1.32 Concise, but clear and vital discussions are supplemented by questions for investigation; an appendix gives references for pupils and for teachers.	**1.16**
7-12	**Haskin, Frederic J.** The American government. 1.00 Useful, accurate and interesting information popularly presented.—A. L. A.	**.88**
7- 8	**Hill, Mable, & Davis, Philip.** Civics for new Americans 1.24 Serviceable as collateral reading for classes in civics, especially for children of immigrants.	**1.08**
5- 7	**Hill Mabel.** Lessons for junior citizens, with an introd. by A. B. Hart. .88 Gives in readable style "specific knowledge regarding the work of municipal governments." Aims to develop admiration for men who by their services promote the public welfare.	**.77**
7- 9	**Hoxie, Charles DeForest.** How the people rule, civics for boys and girls. .88 It aims, by concrete illustrations, easily understood by the child, to lead our boys and girls to see for themselves the need for government and law. Preface.	**.77**
Ref.	**James, J. A. and Sanford, A. H.** The Government of Wisconsin. .92	**.83**
7- 9	**Judson, Henry Pratt,** Young American; a civic reader. .96 An outline of our system of government clearly told. The book includes a number of patriotic selections in both prose and poetry.	**.84**
7- 9	**Kinsman, D. O.** Essentials of civics; Wisconsin ed. 1.15 Of value for collateral reading in schools where other texts are in use.	**1.04**
6- 9	—— The local governments of Wisconsin. Will be helpful in giving the instruction in local government outlined in the common school manual.	**.35**
6- 9	**Nida, William L.** City, state and nation; a text book on constructive citizenship for elementary schools and junior high schools. 1.20	**1.05**

Grade		Library Price
6- 8	**Parsons, Goeffrey.** Land of fair play. School ed. 1.12 Explains our government by connecting it with the rules of games. Useful for foreigners.	.98
7- 8	**Reinsch, P. S.** Civil government. 1.12 Contents. Government and the citizen—What governments do —Organization—Some American ideals.	.98
6- 8	—— The young citizen's reader. 1.12 Its prime purpose is to train boys and girls to notice and to understand what is going on about them in their town, state and nation. Introduction. Questions stimulating observation of matters relating to government follow most of the chapters.	.98
4- 6	**Richman, Julia & Wallach, I. R.** Good citizenship. .64 "Presents both the useful and picturesque side of the work of a city's fire, police, street-cleaning and health departments." A. L. A.	.56
7-12	**Robert, Henry M.** Rules of order revised for deliberative assemblies. 1.50 A thorough revision of the well-known, Robert's Rules of Order.	1.20
7-10	**Rolt-Wheeler, Francis.** Boy with the U. S. mail. 1.75 The heroism and efficiency of the mail service; in story form, with thrills included.	1.35
7- 9	—— The boy with the U. S. census. 1.75 Adventures of a boy in the service of the Census Bureau.	1.35
7- 9	—— The boy with the U. S. Survey. 1.75 Recounts some of the important work being done by the U. S. Geological Survey in the guise of a sturdy boy's experience with different detachments of the Survey work, in the swamps of Minnesota, in the Arizona canyons and deserts, and in Alaskan wilds.	1.35
8-12	**Shurter, E. D. & Taylor, C. C.** Both sides of 100 public questions briefly debated; with affirmative and negative references. 2.00	1.54
7- 9	**Smith, J. F.** Our neighborhood; Good citizenship in rural communities. .80	.70
7- 8	**Turkington, G. A.** My country: a text-book in civics and patriotism for young Americans. 1.08 Valuable not only for upper grades, but also as a community book where there are a number of foreigners.	.95
5- 8	**Waldo, Mrs. C. S.** Safety first for little folks: First studies in civics. Illustrated. .64 It describes in simple, interesting narrative form the work of the various city departments, such as street-cleaning, fire, police, and health; tells how to cross the streets in safety and how to get on and off streetcars, etc.	.57
8- 9	**Ziegler, S. H. and Jacquette, Helen.** Our community; Good citizenship in towns and cities. .90	.79

330. Conservation

Grade — Library Price

7-12 **Gregory, Mary Huston.** Checking the waste; a study in conservation. 1.50 — **1.15**

Supplies general knowledge on the subject of conservation. The special topics treated can be made use of in the geography and other classes.

6-10 **Price, Overton W.** The land we live in; the boy's book of conservation. 1.50 — **1.15**

Conservation of various resources discussed in a clear and interesting style with special emphasis on forests. Profusely and attractively illustrated.

7-9 **Rolt-Wheeler, Francis.** The boy with the U. S. foresters. 1.75 — **1.35**

An interesting and timely book with very little plot but a great deal of adventure.. Precisely what forestry is and what timber conservation means is told in an attractive and inspiring way. The thirty-eight illustrations are from photographs taken by the U. S. Forest Service.—A. L. A.

370. Books for the Use of Teachers

Ref. **Alderman, L. R.** School credit for home work. 1.80 — **1.58**

Concrete examples of the benefits of school credit for home work, general discussions, and illustrative home credit plans.

Ref. **American Historical Association.** Study of history in the elementary schools; report by the Committee of Eight. .80 — **.70**

Ref. **Bailey, C. S.** For the story teller. 1.75 — **1.35**

Discusses various types and shows the special appeal of the beginning, the suspense element, the climax, the instinct story, dramatic stories, stories with a sense appeal. Stories as an aid in developing imagination, emotions, verbal expression, etc. Bibliography of reference books.

Ref. **Bailey, Carolyn Sherwin and Lewis, Clara M.** For the children's hour. 1.75 — **1.35**

Stories for the little folks, selections and adaptations.

Ref. **Bailey, Liberty Hyde.** The nature-study idea; an interpretation of the new school movement to put the young into relation and sympathy with nature. 2.00 — **1.54**

Discusses nature study in a large and practical way.

Ref. **Barnes, Walter.** English in the country school. 1.50 — **1.31**

Pays special attention to literature in the upper and lower grades, to the school library, and to self-education by means of reading.

Ref. **Betts ,George Herbert and Hall, Otis Earle.** Better rural schools. 1.50 — **1.15**

This book is an attempt to interpret the rising tide of interest in the rural school, and to offer whatever help it may in guiding the energy in fruitful lines.—Preface.

Ref. —— New ideals in rural schools. 1.35 — **1.18**

Readable and suggestive treatment of the problem of the rural school, its social organization, course of study, supervision, and teachers and teaching.

Ref. —— The recitation. 1.35 — **1.18**

Contents: Purposes of the recitation; Method of the recitation; Art of questioning; Conditions necessary to a good recitation; Assignment of the lesson.

Grade		Library Price
Ref.	**Briggs, Thomas H. and Coffman, Lotus D.** Reading in public schools. 1.60 The best that is known and used by well trained and thoughtful teachers is here reported in some detail. Preface. Includes an instructive chapter on silent reading.	1.40
Ref.	**Bryant, Sara Cone.** How to tell stories to children. 1.60 Discusses advantages of telling instead of reading stories, the aims of story-telling, the kinds of stories best suited to aid development. Adds tales especially suited to children, and list of books giving good material. A. L. A.	1.40
Ref.	—— Stories to tell to children; fifty-one stories with some suggestions for telling. 1.60 The book will help to realize the author's wish as expressed in the preface: "May you never lack the right story at the right time, or a child to love you for telling it."	1.40
Ref.	—— Stories to tell the littlest ones. 1.60 Stories which the author has found especially attractive to her own little ones.	1.40
Ref.	**Burks, Frances Williston and Burks, Jesse D.** Health and the school; a round table. 2.00 The book is a readable and complete statement of the theory and practice now accepted in the treatment of school hygiene.—Boston Transcript.	1.75
Ref.	**Cabot, Ella Lyman, Andrews, Fannie Fern and others.** A course in citizenship. 2.00 Contains helpful suggestions for talks for each month of the school year, lists of books for the teacher, stories and poems to be read to the children. Well arranged and practical.—A. L. A.	1.75
Ref.	**Carney, Mabel.** Country life and the country school; a study of the agencies of rural progress and of the social relationship of the school to the country community. 1.60 This book is for farmers and country teachers, written not about them, but to them.—Preface.	1.40
Ref.	**Charters, W. W.** Teaching the common branches; a textbook for teachers of rural and graded schools. 2.25 In general, each of the common branches is treated under Subject matter, Interest, How to study, and Class mechanics followed by References for class reading and Class questions. The last four chapters deal with the underlying principles.	1.97
Ref.	**Colgrove, Chauncey P.** The teacher and the school. 1.50 Most of the problems which will confront the teacher are treated in this book. Valuable for all teachers, but more especially for beginners and those with but little professional training.	1.31
Ref.	**Cowles, J. D.** Art of story telling. 1.25 Elementary book; half on method and including fifty stories for young children.	.96
Ref.	**Curtis, Henry S.** Play and recreation for the open country. 1.48 Vital and up-to-date treatment of play in rural schools, rural homes, and rural communities; emphasis on practice rather than theory.	1.30
Ref.	**Dewey, Evelyn.** New schools for old: the regeneration of the Porter school. 2.00 How the poorest one-room school in Missouri county was made so good as to attract national attention.	1.54

Grade		Library Price
Ref.	**Dinsmore, John Wirt.** Teaching a district school; a book for young teachers. 1.28 This little book is designed to meet the many and peculiar needs of the country teacher. The author's early experience and later work have made him familiar with every phase of district teaching.—Explanatory note.	1.12
6- 8	**Faulkner, Georgene.** Red Cross stories for children. .60 Stories of self-sacrifice and devoted school * * * composed by "The Story Lady" * * * as a means of teaching children the Red Cross ideals of service.—Foreword.	.53
Ref.	**Field, Jessie.** The corn lady; the story of a country teacher's work. .60 This book will prove of distinct value in helping rural school teachers to make their schools meet the needs of rural communities.	.53
Ref.	**Field, W. T.** Fingerposts to children's reading. 1.25 Discusses influence of books, reading, makes suggestions in regard to school, public and Sunday-school libraries, and contributes some interesting and informing matter concerning the illustrations of books and the history of Mother Goose. Lists of books are given, arranged by subject, and indicating grades. A. L. A.	.96
Ref.	**Foght, Harold Waldstein.** The American rural school; its future and its problems. 1.80 A book for teachers, school officers, and parents in rural communities.	1.58
	—— Rural teacher anh his work; in community leadership, in school administration, and in mastery of the school sobjects. 1.80	1.58
Ref.	**Forbush, W. B.** Child study and child training. 1.50 It is a practical help for mothers in their problems of home training and discipline, and will be of the deepest interest to all who desire the physical, mental, social and moral betterment of children.	1.15
Ref.	**Gillan, S. Y.** Riffle Creek papers, and other essays, together with a few little sermons for teachers. 65	.56
Ref.	**Gilman, Mary L. and Williams, Elizabeth B.** Seat work and industrial occupations; a practical course for primary grades. 1.00 Elementary construction work, mainly with paper, forms the basis of the seat work for which directions are given.	.88
Ref.	**Groszmann, M. P. E.** The exceptional child. 3.00 A study of the problems of the training and education of the exceptional or abnormal child. Full of practical information and stimulating suggestions. Illustrated.	2.65
Ref.	**Gulick, Luther H.** A philosophy of play. 1.60 If you want to know what a child is, study his play; if you want to affect what he shallbe, direct the form of play.	1.40
Ref.	**Hall-Quest, A. L.** The textbook: how to use and judge it. 1.60	1.40
Ref.	**Hall, John William and Hall, Alice Cynthia King.** The question as a factor in teaching. 1.80 Three of the four chapters deal with the teaching of stories, the fourth chapter discusses the question in other subjects.	1.58

Grade		Library Price
Ref.	**Holton, Martha Adelaide and Kimball, Eugenia.** Games seat work and sense training exercises. 60 Much of the seat work herein suggested is along industrial lines, and will prove helpful in country as well as city schools. Foreword.	.53
Ref.	**Hoxie, J. L.** Kindergarten story book. .1.00 Furnishes stories that are short, simple in form and familiar in subject, containing repetition, rythm, dramatic possibility, alliteration and imagination.	.88
Ref.	**Johnson, George Ellsworth.** Education by plays and games. 1.44 A curriculum of plays and games graded by age from infancy to middle teens.—Introduction. Illustrations many and attractive.	1.26
Ref.	**Kendall, Calvin N. and Mirick, George A.** How to teach the fundamental subjects. 2.10 Much practical and "get-at-able" material for elementary school teachers.	1.84
Ref.	**Kennedy, Joseph.** Rural life and the rural school. 1.28 Discusses in readable style the present condition of rural life and the rural school and gives suggestions for their improvement. A book for both patrons and teachers of country schools.	1.12
Ref.	**Keyes, A. M.** Stories and story-telling. 1.90 Discussion of method and theory and seventy-five stories including good selection for young children to reproduce.	1.48
Ref.	**Kirkpatrick, Marion G.** The rural school from within. 1.40 Based largely on the author's early experience as a rural school teacher. Very readable.	1.19
Ref.	**Klapper, Paul.** Teaching children to read. 1.90 This book is given solely to the task of aiding teachers who are seeking a method that has stood the pragmatic test, and that may, therefore, help them in their day's work.—Foreword.	1.66
Ref.	—— The teaching of English; teaching the art and the science of language. 1.90 Logical and practical treatment of how to teach composition.	1.66
Ref.	**Lee, Joseph.** Play in education. 1.80 A gripping presentation of educational value of play. Will benefit teachers of all grades.	1.58
Ref.	**Lindsay, Maude.** Mother stories. 1.50 Ethical stories for telling to the primary grades.	1.15
Ref.	—— Story garden for little children. 1.25 Simple home stories to be told or read to children of kindergarten age.	.96
Ref.	**Lowe, Ortin.** Literature for children. 1.40 Discusses the value of good books and their use in the elementary eschool; gives selections for memorizing through the grades; and sources of standard prose for children for home library editions. Full bibligraphy.	1.23
Ref.	**Lyman, Edna.** Story Telling. 1.25 Advice on the selection and telling of stories with definite suggestions for programs, use of epic tales, selected lists of stories and reference books.	.96
Ref.	**McMurry, F. M.** How to study and teaching how to study. 2.00 The success of a school is largely judged, and properly so, by the success of the recitation; but the success of the recitation depends on success in studying. Hence the importance of the topic treated in this book.	1.75

Grade		Library Price
Ref.	**Monroe, W. S.** Measuring the results of teaching. 2.00 Written for the teacher in the elementary school. On the Wisconsin Teachers' Reading Circle list.	1.75
Ref.	**Morehouse, Frances M.** The discipline of the school. 1.80 Contents: Place and work of the school in modern life; Modes of school government; Recent developments in American life as they affect the question of school discipline; Prescription of disciplinary activities; The disciplinary process; Spirit of the school; An analysis of offenses common in American schools; Punishment; Disiplinary devices; Supervision of discipline; Appendices—A classified bibliography; Questions for study; Blank forms for use in securing and maintaining discipline.	1.58
Ref.	**O'Shea, M. V.** Everyday problems in teaching. 1.50 Based on typical examples of effective and ineffective teaching observed by the author in all grades of schools. Gives practical help in solving the everyday problems of the schoolroom in accordance with vital principles of education.	1.20
Ref.	**Page, David P.** Theory and practice of teaching; ed. by S. Y. Gillan. .50 One of the inspirational books on teaching that every teacher should read.	.45
Ref.	**Parker, S. C.** General methods of teaching in elementary schools, including the kindergarten and grades I to VI. 1.60	1.40
Ref.	**Pearson, F. B.** Reveries of a schoolmaster. 1.25 A book of kindly comment on life, full of common sense, practical wisdom, philosophy, and quaint humor.	1.06
Ref.	**Pickard, A. E.** Rural education; a complete course of study for modern rural schools. 1.50 Written from the standpoint of an industrialized rural school.	1.31
Ref.	**Poulsson, Emile.** In the child's world; morning talks and stories for kindergartens, primary schools and homes. 2.00 Rich in stories arranged by seasons. Suggestions are given for teachers' reading in connection with the stories.	1.54
Ref.	**Quick, Herbert.** The Brown Mouse. 1.75 A refreshing love story which effectively presents the need and value of rural education for rural communities as against the city type so long copied by country schools.	1.35
Ref.	**Sawyer, Nettie Alice.** Five messages to teachers of primary reading. 1.25 The five messages outlined are: 1. Model lessons illustrating blackboard work preliminary to book lessons; 2. Suggestions for teaching the primer and the first reader; 3. Word study as related to reading; 4. Seat work as related to reading and word study; 5. Outlines of subject matter.	1.09
Ref.	**Smith, William Hawley.** All the children of all the people; a study of the attempt to educate everybody. 1.60 One of the best of recent books on the subject of popular Education.	1.40
Ref.	**St. John, E. P.** Stories and story telling in moral and religious education. .85	.66
Ref.	**Sutherland, William J.** The teaching of geography. 1.80 A handbook that aims to show teachers how to teach the "new geography" so rich in its possibilities to contribute to twentieth century education.—Book Review Digest. Parts 1, 2 and 3 treat respectively of: the nature and scope of geography; the teaching of geography; practical suggestions.	1.58

Grade		Library Price
Ref.	**Swift, Edgar J.** Psychology and the day's work. 2.00 A sane, simple, and practical psychology which the most practical person will find easy to understand.	1.70
Ref.	—— Youth and the race. 2.00 A plea for the more intelligent study of the real boy with a view to better adapting the school to his needs.	1.70
Ref.	—— Mind in the making: A study of Mental development. 2.00 Not technical, but written in a clear, direct and interesting style that will readily recommend itself to teachers and parents.	1.70
Ref.	**Wilkinson, William Albert.** Rural school management. 1.80 All around treatment of the rural school problem from the teacher's standpoint.	1.58
Ref.	**Wray, Angelina W.** Jean Mitchell's school; teacher's ed. with a pedagogical commentary by N. D. Gilbert. 1.00 An interesting story with valuable suggestions on school management and teaching.	.88
Ref.	**Wyche, R. T.** Some great stories and how to tell them. 1.20 Discusses: Origin of story telling—Interest in story telling today—What stories shall we tell—Use of the story—Retelling, Story in the Sunday School, the library, playground, home, kindergarten, leagues and clubs, Story and needs of the child—How to tell a story—Some stories, etc.	1.05
Ref.	**Zimmers, P. J.** Teaching boys and girls how to study; being a brief treatment of the subject of the training of pupils in right habits of study through proper conduct of the class period. Concise, practical treatment of the teacher's principal problem.	.75

398. Fairy Stories, Fables, Folklore, Myths, Legends

3- 5	**Aesop.** A child's version of Aesop's fables; with a supplement containing fables from La Fontaine and Krilof by J. H. Stickney. .60	.53
3- 4	—— Aesop for children; with piiture by Milo Winter. 2.50 Fine edition, with large clear type and many illustrations in color.	1.92
3- 6	—— Fables; adapted by F. C. Tilney. 1.00 An attractive edition, with eight illustrations in color.	.77
3- 5	**Andersen, Hans Christian.** Stories. .60 Delightful Danish fairy stories. A children's classic.	.53
4- 5	—— Wonder stories for children. 2.00 Contains Ole sut-eye—Little Claus and Big Claus—The tinder box, and the more childlike of the author's tales.	1.54
4- 7	**Arabian night's entertainments;** based on a trans. from the Arabic by E. W. Lane; ed. by F. J. Olcott. 2.50 A large, attractive edition with illustrations in color. The high rank of the editor as an authority on children's literature vouches for the choice of stories included and the necessary editing.	1.92
5- 9	**Arabian Nights.** Selected stories from the Arabian nights; ed. by Samuel Eliot. .92 Six of the best of the Arabian Nights stories printed in large clear type and illustrated with interesting wood cuts.	.81

Grade		Library Price
4- 5	**Aulnoy, M. C. J. de B. Comtesse d;** Children's Fairyland. 1.75	**1.35**
2- 3	**Bailey, Carolyn Sherwin,** ed. Firelight stories; folk tales retold for kindergarten, school and home. 1.25 Old tales from many languages retold and in some cases considerably adapted. Especially useful to mothers, teachers and librarians who tell stories to children. A. L. A.	**1.09**
1- 2	**Bailey, C. S.** For the children's hour: for supplementary reading in first and second grades. Book I. .60 Twenty-five stories such as Chicken Little, The Three Little Pigs, The Ant and the Grasshopper, etc. Large, clear type and taking illustrations.	**.53**
2- 3	—— Once upon a time animal stories. .60 Some thirty animal stories from the folklore of different races.	**.53**
4- 6	—— Stories of great adventures, adapted from the classics. (School ed.) .75 This collection stimulates an interest in great literature and forms ideals of right conduct in boys and girls.	**.66**
1- 4	**Bailey, Margery.** Seven peas in a pod. Illustrated in color by Alice Bolam Preston. 210 pages. 2.25 A fairy tale for each day of the week preceded by seven curious songs with music for one finger. The tales are quaint, the illustrations charming, altogether an amusing, delightful book. —A. L. A.	**1.73**
2- 3	**Baldwin, James.** Fairy stories and fables; second reader grade. .56	**.49**
1- 3	—— The second fairy reader. .52 Contents: The child of the sun; The wee robin redbreast; The nimble Johnny-cake; The pet lamb; The spinning queen; Coco; The twelve months; Wondering Jack;	**.46**
6- 9	—— The story of Roland. 2.00 The narrative introduces some of the most pleasing of the poems and legends of France.	**1.54**
4- 7	—— Stories of the king. .72 A connected narrative of the most interesting events in Arthur's life and in the lives of his best knights.—Preface.	**.63**
6- 9	—— The story of Siegfried. 2.00	**1.54**
5- 6	—— Wonder book of horses. 1.25 Eighteen stories from the Horse fair. Drawn from myths, legends and romances. Tales of winged steeds and war horses, of knights-errant and god-like heroes. Oregon.	**1.09**
7- 8	—— The Sampo; A wonder tale of the Old North. 2.00 North. 2.00 A wonderful tale of the exploits of the heroes and heroines of the great Finnish epic, the Kalevala. Illustrated in full colors.	**1.54** **1.54**
4- 6	**Barrie, James M.** Peter Pan; ed. and arranged by F. O. Perkins with 16 illus. by A. B. Woodward. .84 Charming story of the boy who would never grow up. Adapted from Barrie's play. An attractive book.	**.74**

Grade		Library Price
5- 7	**Barrie, James M.** Peter and Wendy. 3.00 The play "Peter Pan" made into a fascinating story, with addit ions. Only adults can fully appreciate it, but many children will enjoy it.—A. L. A.	2.30
5- 8	—— Peter Pan in Kensington gardens. 2.00 A delightful modern fairy tale introducing Peter Pan who later is a hero, in Peter and Wendy.	1.54
2- 3	**Bigham, Madge A.** Merry animal tales; a book of old fables in new dresses. .80 In this collection of fables, based on La Fontaine's you will find many old friends smiling at you from the pages.—Preface.	.70
1- 4	—— Overheard in Fairyland. Illustrated.527 pages. 12mo. 1.75 Fanciful explanations of the origin and characteristics of the flowers, trees and other elements of woodland life.	1.35
1- 4	—— Within the silver moon. Illustrated. 249 pages. 12mo. 1.75 A modern fairy tale, relating the wonderful experiences of Elizabeth Jane on her trip to the moon.	1.35
1- 4	**Blodgett, Mabel Fuller,** When Christmas came too early. Illustrated in color. 107 pages. 1.25 A little boy who wants an early Christmas is spirited to the North Pole and causes consternation by pulling a month off the calendar, thereby making it impossible for Santa Claus to complete his preparations on time. The boy is sent to the Snow Queen for punishment, where his adventures continue.	.96
4- 6	**Blumenthal, Verra X. K. de.** Folk tales from the Russian retold. .75 Very well told and interesting.	.66
3- 4	**Brown, A. F.** Star jewels and other wonders. 1.50 The other stories are: Balloon boy—Green cap—Karl and the dryad—Indian fairy.	1.15
4- 6	—— The book of saints and friendly beasts. 1.50 Legends of the lesser saints and the animals associated with them retold as simple folk tales.	1.15
3- 4	**Browne, Frances.** Granny's wonderful chair and its tales of fairy times. 1.00 Contents: Christmas cuckoo—Lords of the white and gray castles —Greedy shepherd—Fairyfoot—Childe Charity—Sour and civil— Merry mind—Prince Wisewit's return—A story about the author.	.88
3- 5	—— Wonderful chair and the tales it told; ed. with introd. and notes by M. V. O'Shea. .76 Moral tales in attractive form.—Oregon.	.67
3 5	**Carroll, Lewis.** Alice's adventures in Wonderland; and, Through the looking-glass and what Alice found there. 1.50 Illustrated by Tenniel.	1.15
3- 5	—— Alice's adventures in Wonderland. .68 Illustrated by Oliver Herford.	.60
3- 5	—— Alice's adventures in Wonderland; illustrated by John Tenniel. .90	.71
3- 5	—— Through the looking glass and what Alice found there. .60 Sequel to Alice's adventures in Wonderland.	.53

Grade		Library Price
3- 4	**Carryl, C. E.** Davy and the goblin. 2.50 Davy's "believing voyage" to the sugar-plum garden. Jack and the bean-stalk's farm, the moving forest, Sinbad the sailor's house and other places. Cleveland.	**1.92**
7- 8	**Chapin, Anna Alice.** Story of the Rhinegold, told for young people. 1.75 Stories from Wagner's operas.	**1.35**
3- 3	**Collodi, C.** Pinocchio; the adventures of a marionette; trans. from the Italian by W. S. Cramp, with editorial revision by S. E. H. Lockwood, with many original drawings by Charles Copeland. .64 An Italian classic. Children will be sure to enjoy. Amusing illustrations.	**.56**
4- 5	**Craik, Mrs. Dianah Maria Mulock.** The little lame prince and his traveling cloak. 1.50 Pictures in color and in black and white by Hope Dunlap. A handsome edition of this children's classic.	**1.15**
4- 5	—— The little lame prince, with an introd. by Mrs. E. S. P. Ward. .64 An allegorical tale teaching patience and true kingship. Cleveland Normal School.	**.56**
3- 5	—— The adventures of a brownie as told my child. .60 Very popular with children.	**.53**
4- 5	**Crothers, Samuel McChord.** Miss Muffet's Christmas party. 1.50 Miss Muffet, in a dream, has a Christmas party which is attended by many characters famous in story land.	**1.15**
4- 6	**Davis, Mary Hayes and Chow-Leung.** Chinese fables and folk stories; with an introd. by Yin-Chwang Wang Tsen-Zan. .52 Excellent translations and retold versions of stories which illustrate Chinese processes of thought and manner of living. Illustrated with pen-and-ink drawings in Chinese style.—A. L. A.	**.46**
6- 8	**Frost, William Henry.** Knights of the Round Table; Stories of King Arthur and the Holy Grail. 1.65 Legendary tales of King Arthur and his knights.	**1.28**
5- 8	—— The Wagner story book; firelight tales of the great music dramas.. 1.65 Dramas of Wagner from Tannhauser to Parsifal in form of narratives to a child.	**1.28**
3- 5	—— Through the looking-glass and what Alice found there. .60	**.53**
6- 7	—— The court of King Arthur. Illus. 1.50 Stories from the land of the Round Table.	**1.00**
6- 7	**Greene, F. N. & Kirk, D. W.** With spurs of gold; heroes of chivalry and their deeds. 1.75 Stories of Roland, the Cid, Richard Coeur-de-Lion, Sir Philip Sidney, Chevalier Bayard of the crusades and of the troubadours. For home reading. Oregon.	**1.53**

Grade		Library Price
1- 4	**Gowar, Edward.** Adventures in Mother Goose land. With numerous illustrations in color and black-and-white by Alice Bolam Preston. 2.25 Little Noel, on the night of a blue moon, journeys on a broomstick to Mother Goose Land and makes new discoveries about the people there. The tale is cleverly contrived and attractively illustrated.	1.73
4- 5	**Grierson, E. W.** Scottish fairy book; il. by Williams. 2.25 Stories selected from Scotch folk-tales and ballads and told with considerable atmosphere and poetic feeling. Cleveland.	1.73
3- 5	**Grimm brothers.** Fairy tales. Windermere edition. 1.75 An attractive edition, with many illustrations in color and in black and white.	1.35
3- 5	—— Household tales. .60 The best of Grimm's fairy stories.	.53
4- 6	**Harris, Joel Chandler.** Mr. Rabbit at home; a sequel to Little Mr. Thimblefinger and his queer country. 2.50 Buster John, Sweetest Susan, and Drusilla, of the "Little Mr. Thimblefinger" stories make a second visit to Mr. Thimblefinger's queer country and hear from Mr. Rabbit and Mrs. Meadow a number of odd stories.	1.92
4- 6	—— Little Mr. Thimblefinger and his queer country; what the children saw and heard there. 2.50 The story of the experiences of two Southern children. Buster John and Sweetest Susan, and their negro nurse Drusilla in Mr. Thimblefinger's queer country.	1.92
4- 6	—— Little Mr. Thimblefinger stories. .60 Will answer in libraries of smaller schools as a substitute for the higher priced "Little Mr. Thimblefinger and his queer country.	.53
6- 7	—— Uncle Remus and his friends; old plantation stories: songs and ballads. 1.75 Contains: Why the hawk catches chickens, Why Brother Wolf didn't eat the little rabbits, and other old plantation stories.	1.35
5- 9	—— Uncle Remus, his songs and his sayings. New and rev. ed. 2.50 Contents: Legends of the old plantation; Plantation proverbs; His songs; A story of the war; His sayings.	1.92
3- 4	**Holbrook, Florence.** Northland heroes. 60 The stories of Fridthjof and Boewulf. For school teaching.	.53
2- 4	—— The book of nature myths. .72 Stories from the folklore of primitive races.	.63
7- 8	**Holland, R. S.** King Arthur and knights of the Round Table. 1.50	1.15
5- 6	**Houghton, Mrs. L. S.** Russian grandmother's wonder tales. 1.75 Slavonic folk tales.	1.35
7-12	**Hull, Eleanor.** The boys' Cuchulain; heroic legends of Ireland. 2.50 For Wales and for England Arthur has been for centuries the representative "very gentle perfect knight," for Ireland Cuchulain represented the highest ideal of which the Irish Gael was capable. —Preface. Beautiful illustrations in color.	1.92
1- 4	**Ingelow, Jean.** Mopsa the Fairy. Illustrated. 1.25 A curious boy named Jack has many adventures in the company of a little fairy.	.96

Grade		Library Price
4- 5	**Ingelow, Jean.** Three fairy tales; ed. by C. F. Dole. .56 Contents: The Ouphe of the woor; The fairy who judged her neighbors; The prince's dream.	**.49**
5- 6	**Jacobs, Joseph,** ed. Celtic fairy tales. 1.25 Irish, Scotch and Welsh folk-tales.	**.84**
3- 5	—— English fairy tales. 1.25 Contains old familiar fairy tales such as Old woman and her pig; Jack and the bean stalk; Jack the Giant-killer; etc.	**.84**
4- 5	—— More English fairy tales. 1.75 Contains English fairy tales less familiar, but often more interesting than old favorites which are included in other books on the list.	**1.35**
3- 5	**Jatakas.** Jatakas tales; retold by Ellen C. Babbitt. .65 These fables, chiefly about animals, form one of the sacred books of the Buddhists. In many, kindness to animals is a favorite theme. They are simply and acceptable told for children and illustrated with delightful silhouettes. A. L. A.	**.57**
1- 4	**Johnson, Clifton.** The birch-tree fairy book. Illustrated. 346 pages. 2.00 Contains: Tom Thumb; Jack the Giant Killer; The Ugly Duckling; The Forty Robbers; Hans in Luck; The Two Brothers; The Giant with the Golden Hair; The Magic Well; The Flying Truck; The Kidnapped Princess; The Cat and the Mouse; and twenty-three other stories.	**1.54**
1- 4	—— The oak-tree fairy book. Illustrated. 365 pages. 2.00 New versions of fairy tales with all brutality and savagery eliminated. Contains: Johnny Cake, The Twist Mouth Family; Little Red Riding Hood; The Four Musicians; Jack and the Beanstalk; Tom-Tit-Tot; The Talking Eggs; Cinderella; The Magic Fiddle; and forty-six other stories.	**1.54**
1- 4	**Judson, Katherine B.** Old Crow stories. Illustrated by Charles Livingston Bull. 163 pages. 1.75 Indian folk tales and myths told in a style to appeal to children.	**1.35**
1- 4	—— **Old Crow and his friends.** Illustrated by Charles Livingston Bull. 1.75 Very entertaining stories for children based on Indian legends of animals and nature. Quite new and interesting to children under 12.—A. L. A.	**1.35**
5- 6	**Kennedy, H. A.** New world fairy book; il. by Millar. 2.00 A collection of modern American Indian fairy tales. Popular with boys especially.	**1.54**
4- 7	**Kingsley, Charles.** Water babies. .64 A poor little chimney sweep is carried off by a good fairy and being equipped with gills, is introduced to the marvels of the world of waters. Snatches of poetry and pithy little fables alternate with gay burlesque and restrained satire E. A. Baker.	**.56**
5- 7	**Laboulaye, Edouard.** Fairy book; fairy tales of all nations. Trans. by M. L. Booth. 1.75 Large and excellent collection of fairy stories.	**1.35**

Grade		Library Price
4- 8	**La Fontaine.** Original fables of La Fontaine; rendered into English prose by F. C. Tilney. 1.00 The fables for which this famous French author of the seventeenth century is especially known. Eight colored illustrations.	.77
2- 4	**Lang, Andrew,** ed. Cinderella; or, The little glass slipper and other stories, prepared for the use of schools from the Blue fairy book. .56 The "other stories:" Rumpelstiltzkin; Puss in boots; Why the sea is salt; Little Thumb.	.52
2- 3	—— Jack the giant killer and other stories: .68 The "other stories:" Prince Hyacinth; Beauty and the beast.	.62
2- 4	—— Little Riding Hood, and other stories. .68	.62
2- 3	—— The snow man, and other stories; based on the tales in the fairy books edited by Andrew Lang. .68 Contains several favorites. Print large. Many illustrations, some of them in color.	.62
2- 4	—— The sleeping beauty in the wood, and other stories; based on the tales in the Blue fairy book. .68 The "other stories:" The bronze ring; East of the sun and west of the moon.	.62
4- 5	—— Aladdin and the wonderful lamp, and other stories. 1.10 Contents: Aladdin and the wonderful lamp—What the rose did to the cypress—The golden lion—The sprig of rosemary—The white dove—The troll's daughter—Esben and the witch—The merry wives—King Lindorm—The jackal, The dove and the panther—Ball carrier and the bad one—How ball-carrier finished his task—The bunyip—Father Grumbler.	.96
3- 4	—— Pretty Goldilocks, and other stories. .90 Contents: Pretty Goldilocks—The prince and the three fates The three little pigs—Heart of ice—The enchanted ring—The snuff-box—The golden blackbird—The master cat; or, Puss in boots—The magic swan—The dirty shepherdess.	.82
3- 4	—— Snow queen and other stories. 1.10 Other stories are: The seven Simmons—Treasure seeker—Cottager and his cat—The stone cutter—Colony of cats—How to find out a true friend—Magic kettle—Cat's elopement—Goblin and the grocer—House in the wood—Uraschimataro and the turtle—Princess in the chest—Hans the mermaid's son—The fir tree—Three brothers—Hermit and the king's daughter—How a fish swam in the air.	.96
3- 4	—— Trusty John, and other stories. 1.10 Contents: Trusty John—The knights of the fish—Donkey skin—The goblin pony—An impossible enchantment—Dschemil, and Dschemila—The enchanted knife—Jesper, who herded the hares—Dwarf Long Nose—What came of picking flowers—Bensurdatu—Magician's horse—Mohammed with the magic finger—Bobino.	.96
4- 6	—— The blue fairy book. 1.00 Thirty-seven fairy tales, most of which are well known. There are many illustrations.	.77
4- 6	—— The green fairy book. 1.00 Fairy tales from the German, the French and other languages.	.77
4- 5	—— Red fairy book. .75 Fairy tales from the Norse, French and German. Includes Princess Mayblossom—Graciosa and Percinet—Sixsillies—Littel Goldenhood—Farmer Weatherbeard. Pittsburgh.	.58

Grade		Library Price
6- 7	**Lanier Sidney.** The boy's froissart. Illus. 2.25 Written five hundred years ago, the story in this book is still new. It sets the boy's mind upon manhood and the man's mind upon boyhood.	1.73
6- 7	—— Knightly legends of Wales; or, The boy's mabinogoin. Illus. 2.25 The earliest Welsh tales of King Arthur. Vigorous and fascinating stories of the wild adventures of King Arthur's knights.	1.73
6- 7	—— The boy's Percy. Illus. 2.25 Old ballads of war, adventure, and love which stimulate in the youthful reader fairness, loyalty, honesty, generosity, tenderness, and prudence.	1.73
3- 4	**Lansing, Marion Florence,** ed. Fairy tales, vol. 1 .64 By being read to the youngest children, the book will help stimulate a desire to learn to read.	.56
3- 4	—— Fairy tales, vol. 2 .64 Contents: Sleeping beauty in thewood; The emperor's new clothes The golden goose; The elves and the shoemaker; The king and the cats; The fir tree; Pleiades; Bluebeard; Thumbelina; Clever Alice; Riquet with the tuft; Snowdrop; The White cat; Notes.	.56
4- 5	—— Life in the greenwood. .64 A simple version of the Robin Hood tales and other ballad stories.	.56
3- 5	—— comp. Quaint old stories to read and act. .64 Thirty stories gathered from many countries; the dramatic element predominates.—A. L. A.	.56
5- 7	—— Page, esquire and knight; a book of chivalry. .64 Stories of all periods of chivalry from the days of the founding of the Round Table to the death of Chevalier Bayard.—Preface.	.56
2- 3	—— Rhymes and stories. .64 A collection of well chosen nursery rhymes. A well printed, neat, little book and low priced.—A. L. A.	.56
1- 9	**Lear, Edward.** Nonsense Books. With all the original illustrations, sketch of author's life, and portrait. 2.00 Contains: A Book of Nonsense; Nonsense Songs; Stories, etc.; More Nonsense Pictures, etc.; Laughable Lyrics, etc.; A Fresh Book of Nonsense Poems, Songs, Botany, etc.	1.54
7- 8	**Mabie, H. W.,** ed. Legends that every child should know. 1.00 Contents: Hiawatha—Boewulf—Childe Horn—Sir Galahad—Rustem and Sohrab—Seven sleepers of Ephesus—Guy of Warwick Chevy Chase—Fate of the children of Lir—The beleaguered city—Prester John—Wandering Jew—King Robert of Sicily—Life of the Beato Torelio da Poppi—Lorelei—Passing of Arthur—Rip Van Winkle—Gray champion—Legend of Sleepy Hollow.	.74
4- 5	**MacDonald, George.** At the back of the North wind. 1.25 A fairy tale of what a little boy saw at the back of the North wind.	.82
3- 4	—— Light princess, and other fairy tales. 1.50 A fairy tale which is very rich in fancy. Like all MacDonald's stories for children it has no definite interpretation. Beautifully illustrated. Cleveland.	1.15

Grade		Library Price
Ref.	**Macdonell, Anne.** Italian fairy book; il. by Williams, 2.25 "Excellent selection from Italian fairy and folk-tales skillfully adapted for English speaking children. A few have familiar motives." N. Y.	1.73
5- 6	**MacManus, Seumas.** Donegal fairy stories. 1.75 "Irish folk-tales, artistically rendered, strong in native qualities and humor." E. A. Baker.	1.35
4- 6	**Maitland, Louise.** Heroes of chivalry. .84 Contents: The story of Arthur; The quest of the Holy Grail; The story of Roland.	.74
7-12	**Malory, Sir Thomas.** The boy's King Arthur, being Sir Thomas Malory's history of King Arthur and his knights of the Round Table, ed. for the boys with an introd. by Sidney Lanier. 2.25 Probably no better King Arthur issued.	1.73
6- 8	—— King Arthur stories from Malory; done from the text of Sir Thomas Malory's Morte D'Arthur by L. O. Stevens and E. F. Allen. .60 The text follows the original as far as possible. A glossary explains such obsolete or archaic forms as are retained. Of the eight half-tone illustrations, five are reproduced from the Abbey paintings.—A. L. A.	.53
7-10	**Matthews, A. R.** Seven champions of Christendom. .68	.60
1- 4	**Murray, Gilbert.** The airplane spider. Colored illustrations by Harrison Cady. 1.00 An amusing story of Laura, the tarantula spider; fanciful, yet based on accurate facts of insect life. The book will give a lot of interesting information about spiders, and it will also afford plenty of entertainment.—N. Y. Times.	.77
4- 6	**Olcott, F. J.** ed. The wonder garden. 3.00 About 150 tales of the adventures of the heroes and heroines of nature myths and tales from the world over.	2.30
3- 4	**O'Shea, Michael Vincent,** ed. Old world wonder stories. .60 An attractive book of fairy tales.	.53
7-10	**O'Sheridean, Mary Grant.** Gaelic folk tales; a supplementary reader. .75 Interesting reading.	.60
1- 4	**Peck, Lora B.** Stories for good children. Illustrated by Rhoda C. Chase. 1.50 A book of tales drawn from the best imaginative literature of many lands and climes. Whether the tale be of the docile elephant, the talking fish, or the fairy huntsman, it is told with skill and expression.	1.15
3- 4	**Pilpay.** The tortoise and the geese, and other fables of Bidpai; ed. by Dutton. 1.50 Oriental fables retold for children. Well printed and illustrated.	1.15
4- 6	**Pitman, N. H.** Chinese wonder book. Illustrations in color. 3.00	2.30
4- 6	**Price, L. L. and Gilbert, C. B.** Heroes of Myth. (Stories of heroes.) .76	.67

Grade		Library Price
5- 6	**Price, L. L.** Wandering heroes. (Stories of heroes.) .80	**.70**
6- 7	**Pyle, Howard.** The story of the champions of the Round Table. Illus. by the author. 3.50 More stories about knights and ladies famous in Round Table lore, with illustrations attractive and numerous.	**2.69**
6- 7	—— The story of King Arthur and his knights. Illus. by the author. 3.50 A very handsome edition with many illustrations and decorations by the author.	**2.69**
7- 8	—— The story of Sir Lancelot and his companions. Illus. by the author. 3.50 A companion volume to "The Story of King Arthur."	**2.69**
7- 8	—— The story of the Grail and the passing of Arthur. Illustrated by the author. 3.50 The fourth and concluding book on the legends of King Arthur, dealing with the most famous and familiar of the Arthurian Legends, in the poetic and dramatic way, both by pictures and by text, which has made the author's stories so successful with the young people.	**2.69**
3- 4	**Pyle, Katherine.** The Christmas angel. 1.65 Delightful Christmas Stories.	**1.28**
4- 5	**Radford, Maude L.** King Arthur and his knights. .75 Adaptations of tales from Sir Thomas Malory's Morte d' Arthur and Tennyson's Idylls of the King.	**.66**
6- 7	**Renninger, Elizabeth D.** The story of Rustem and other Persian hero tales from Firdusi. Illus. in color. 1.75 There are no more thrilling stories of fighting and adventure than those of Rustem, the champion of the Heroic Age of Persia	**1.35**
5- 8	**Richards, Laura E.** The golden windows; a book of fables for young and old. 1.35 Good short stories each with an implied moral. Especially suitable for reading to the pupils by the teacher.	**1.04**
5- 8	—— The pig brother, and other fables and stories. .65 Especially good for reading to the children.	**.57**
1- 3	**Rocecrans, Anita D.** Twilight tales told to tiny tots. 1.00 A collection of good short stories.	**.77**
4- 7	**Ruskin, John.** King of the Golden River; or, The black brothers. .52 A classic that all children should read.	**.46**
3- 6	—— The king of the Golden River; or, The black brothers: a legend of Stiria. .75 Attractive cover and many illustrations.	**.58**
2- 4	**Scudder, Horace E.** Fables and folk stories. .60 One of the very best collections of famous folk-stories.	**.53**
3- 5	—— The book of legends told over again. .48 Contains: St. George and the Dragon; The Flying Dutchman; The Seven Sleepers of Ephesus; Wilhelm Tell; The Legend of St. Christopher; and others.	**.46**
1- 2	**Serl, Emma.** In fableland. .68 The colored illustrations and the fables, which are told in very simple language, will interest the little folks.	**.60**

Grade		Library Price
3- 4	**Skinner, E. and A. L.** Nursery tales from many lands. .72 A charming collection of fairy-stories and folk tales from the literatures of many peoples, especially adapted to children from seven to eleven years of age. Illustrated.	.65
3- 4	**Skinner, E. L. & Skinner, A. M.** Merry tales. .52 Simply told versions of humorous fairy tales in large print. A few poems are also included.	.46
4- 8	—— comp. The pearl story book. 2.00 Stories and legends of winter, Christmas and New Year's Day.	1.54
6- 8	**Smith, E. S.** ed. Good old stories for boys and girls. 2.00 There are wonder tales and allegories legendary stories, and others which tell oflife in different countries. The scenes are varied and the stories carry one far away into the realms of fairyland to European lands or to the Saharan desert.	1.35
4- 5	**Stockton, F. R.** Floating prince, and other fairy tales. 2.00 Other stories are: How the aristocrats sailed away—Reformed Private—Huckleberry—Gudra's daughter—Emergency mistress—Sprig of holly—Magician's daughter—Derido—Castle of Bim.	1.54
1- 4	**Tappan, Eva March.** Robin Hood: His book. Illustrated. 2.25 Not only the stories of Robin Hood and Little John, and Robin and Maid Marian, but many less familiar are gathered in this book, all rewritten in simple prose. The pictures, by Charlotte Harding imitate those formerly used to illustrate ballads.	1.73
5- 6	—— Old ballads in prose. .96 Contents: Saddle of rags—Willie Wallace—Catskin—Robin Hood rescues the lady's three sans—King John and the abbot—Foresters Etin—False Footrage—The proud sheriff visits Robin Hood—The hireman chief—The demon lover—Robin Hood's rueful guest—One who would harm—The barring of the door—Tamlane—Patient Annie—How Robin Hood served the king—The false knight—Earl Mar's daughter—The water of Wearie's well—The queen's champion—Lizzie Lindsay—The king and the miller of Mansfield.	.84
3- 4	—— The golden goose and other fairy tales; trans. from the Swedish. 1.50 Contains: The golden goose; The giant's house with the roof of sausages; The simpleminded giant; The stolen princess; The black box and the red; The little wild man.	1.15
6- 7	**Thackeray, William Makepeace.** The rose and the ring; or, The history of the Prince Giglio and Prince Bulbo; a fireside pantomime for great and small children; introd. by E. E. Hale. .64 We laugh and laugh as we read, and hardly notice that the fun is now one sort and now of another. Edward Everett Hale.	.56
4- 6	**Thorne-Thomsen, Gudrun,** comp. and tr. East o' the sun and west o' the moon, with other Norwegian folk tales. .60 An excellent collection of twenty-two stories, which aims to bring together "only the best from the rich stories of Norwegian folklore." Illustrations in color.	.53
2- 3	**Turpin, Edna Henry Lee,** ed. Classic fables; selected and edited for primary grades. .60 This book . . . gives much reading matter with small vocabulary and that reading matter is classical literature.—Prefaee.	.53

Grade — Library Price

3- 4 **Wette, Adelheid.** Hansel and Gretel; a fairy opera; trans. by N. J. O'Connor. (The child's Hansel and Gretel) 2.00 **1.54**
Attractively illustrated with twelve full-page illustrations in color.

4- 5 **Wiggin, Mrs. K. D. & Smith, N. A.,** ed. Fairy ring. 1.00 **.74**
The tales are grouped under Scandinavian, English, French, Spanish, Gaelic, Russian, West Indian, omitting most commonly found in collections. Attractively printed and bound.

3- 5 **Williston, Teresa Peirce.** Hindu tales. .90 **.79**
Seven short stories, prettily told, and chosen from "the unwritten literature of a simple, story-loving people." Many attractive illustrations in color.

3- 5 **Wiltse, Sara E.,** ed. Hero folk of ancient Britain. .72 **.63**
Includes Jack the Giant Killer, Jack and the Beanstalk and Tom Thumb. Attractively bound and illustrated.

500. Science and Nature—General

3- 4 **Andrews, Jane.** The stories Mother Nature told her children. .64 **.56**
By the author of "seven little sisters" and "Each and all." Contains a sketch of the author.

3- 4 **Brown, Elizabeth V.** Stories of woods and fields. 1.00 **.88**
Illustrations unusually fine.

8-12 **Burroughs, John.** Afoot and afloat; with a biographical sketch by Clifton Johnson. .52 **.46**
Contents: A summer boating trip; Camping with the President; A tramp in the catskills.

Ref. **Comstock, Anna Botsford.** Handbook of nature study for teachers and parents; based on the Cornell nature study leaflets with much additional material. 3.50 **2.69**
Valuable both for grade teachers and teachers of elementary science in high schools.

6-12 **Fabre, J. H. C.** Field, Forest and farm; tr. by F. C. Bicknell. 2.50 **1.92**
The great and lovable French scientist writing charmingly and helpfully on farming, gardening and fruit culture.

7-12 —— Story book of science. 2.50 **1.92**
A popular but accurate story of the earth and all its creatures, by the great French scientist.

6- 8 **Fournier d'Albe, E. E.** Wonders of physical science. 80 **.70**
Simple accounts of the barometer, air pump, steam-engine, telegraph, telephone, air-ships, X-rays and sketches of Archimedes, Galileo, Faraday and others.

8-12 **Gibson, William Hamilton.** Secrets of out of doors. .70 **.61**
Charming accounts of plants, insects and animals; illustrations from the author's own drawings.

8-12 —— Sharp eyes; a rambler's calendar of fifty-two weeks among insects, birds and flowers. 4.00 **3.08**

Grade		Library Price
7- 8	**Holden, E. S.** Real things in nature; a reading book of science. 1.20 Grouped under Astronomy, Physics, Meteorology, Chemistry, Geology, Zoology, Botany, The human body, and Early history of mankind. Gives answers to the questions continually arising in the heads of youths at an age when habits of thought for life are being formed. Oregon.	1.05
5-12	**Hodge, Clifton F.** Nature study and life. 1.88 A book from which teachers and pupils may get much help in the study of nature.	1.65
6-12	**McFee, Mrs. I. N.** Tree book. 1.75 It describes the life and work of the tree in all its processes and makes the reader acquainted with the tree families and individuals. Especially adapted to use of beginners in tree study.	1.35
4- 5	**McIlvaine, Charles.** Outdoors, indoors and up the chimney. 1.00 Partial contents: Why the stove smokes—What dust does for us—The toadstools—Only a lump of coal—Our outdoor neighbors, mice,—Under creek waters—Plants that poison—A study of flies—Fireflies—Jack Frost. Not written down in the least, but clear, simple and easily understood by children of ten years of age and older.	.77
6-12	**Mills, Enos A.** The story of a thousand-year pine and other tales of wild life. .52 Selections from the author's Wild Life on the Rockies. Interesting stories of actual experiences.	.46
Ref.	**Needham, J. G.** Natural history of the farm. 1.50 Studies for the entire year, giving methods of examining wild and domesticated plant and animal life and of recording results systematically. A. L. A. Includes plan for outdoor auditorium.	1.31
4- 6	**Overton, Frank and Hill, Mary E.** Nature study; a pupil's text-book .56	.49
	Designed to furnish a year's work in nature study, and to correlate nature study with composition work and drawing. Simple and well illustrated.—Oregon.	
5- 6	**Rogers, J. E.** Earth and sky every child should know. 1.00 Clear and simply written explanation of the world's geological periods, the principles of physiography, and a few brief chapters of the stars. A. L. A.	.74
6-10	**Sharp, Dallas, Lore.** The fall of the year. 1.00 "To be alive to all the wonder of the life, to all the beauty of the world about us, is the very secret of living." This quotation from "The Fall of the Year" is perhaps the thought that underlies these nature essays and stories.	.88
6-10	—— The spring of the year. 1.00 See annotation under "The fall of the year."	.88
6-10	—— Winter. 1.00 See annotation under "The fall of the year."	.88
5- 6	—— Summer. 1.00	.88
6-10	—— The year out of doors. .56 Select chapters from the author's The Fall of the Year, Winter, The Spring of the Year and Summer.	.49

Grade		Library Price
5-10	**Smith, Chester W.** A summer of Saturdays; an account of familiar acquaintances in field, forest and stream, interpreted by a boy enthusiast. .65 Gives the reader an insight into boy life. Suggests how the teacher may develop in the pupils a real interest in nature. Teachers should read.	.58
6-10	**Verrill, A. Hyatt.** Harper's book for young naturalists; a guide to collecting and repairing specimens, with descriptions of the life, habits and haunts of birds, insects, plants, etc. 1.60 Will stimulate love of nature and help in making collection of "specimens," an activity which so strongly appeals to the pupil naturalist. Many illustrations.	1.23

520. Astronomy

6-10	**Ball, Sir Robert Stawell.** Starland; being talks with young people about the wonders of the heavens. New and rev. ed. 1.40 A masterpiece of astronomic writing for young people, fascinating to older heads.	1.23
7-12	**Collins, A. Frederick.** The book of stars; a simple explanation of the stars and their uses to boy life; written to conform to the tests of the boy scouts. 1.50	1.15
4- 5	**Hawks, Ellison.** Stars shown to the children. 1.25 English book for younger children. Attractive in form and illustrations.	.96
3- 4	**Holden, E. S.** Earth and sky. .80 Primer of astronomy for young readers.	.62
7- 8	**Martin, M. E.** Friendly stars. 1.75 Untechnical descriptions of the stars and constellations, their locations, color distances, movements. A. L. A.	1.35
5- 6	**Mitton, G. E.** Book of Stars for young people 2.40 Presents the principal astronomical facts in a clear and interesting way. More readable than Ball's Starland and more attractive. Illustrations good. A. L. A.	1.85
4- 5	**Moore, Annie and Nichols, Laura D.** Overhead; or, What Harry and Nelly discovered in the heavens; intro. by Leonard Waldo. 1.50 In story form. Print large and clear. Many illustrations.	1.15
5- 6	**Porter, G. G.** Stars in song and legend. .88 Legends connected with the stars and constellations.	.77
7-12	**Proctor, Mary.** Giant Sun and his family. .84 An interesting description of the solar system.	.74
6- 8	—— Stories of Starland. .80 Stories and myths about the sun, the moon, the planets and the stars. Contains also considerable valuable information.	.70

Grade | Library Price

537. Electricity

8-12 **Adams, Joseph H.** Harper's electricity book for boys; with an explanation of electric light, heat, power, and traction by J. B. Baker . . . and a dictionary of electrical terms. 1.60 **1.23**

Teaches how to make simple electrical apparatus and gives interesting information in regard to practical applications of electricity.

8-12 **Collins, Francis A.** The wireless man; his work and adventures on land and sea. 1.75 **1.34**

Facts, romance and adventure connected with wireless telegraphy. Will appeal to the boys, both young and old.

7-12 —— The book of wireless; a clear description of wireless telegraph sets and how to make and operate them; with a simple explanation of how wireless works. 1.50 **1.15**

Very specific, clear, directions are given for making a small wireless outfit, and a long-distance one, with estimated cost of materials, and many helpful diagrams.

7-10 **Gibson, Charles R.** Our good slave electricity; an interestingly written description of electricity and the many uses to which it is put, told in simple language. 1.50 **1.15**

7-10 **Houston, Edwin J.** The boy electrician; or, The secret society of the jolly philosophers. 1.50 **1.15**

A story . . . of two Philadelphia Grammar School boys who, in addition to the fondness for baseball, swimming, and other athletic exercises . . . possessed a marked liking for the natural sciences. Preface.

7- 8 —— Wonder book of light. 1.90 **1.48**

The nature and properties of light, instruments for special uses, including chapters on color, X-ray and radio-activity, illumination, photography, rainbows, polarized light. A. L. A.

7- 8 —— Wonder book of magnetism. 1.90 **1.48**

Describes the mysterious force of magnetism and its uses.

6- 9 **Meadowcroft, William H.** The A B C of electricity, including wireless telegraphy; endorsed by T. A. Edison. .90 **.71**

8-12 **Shafer, Donald Cameron.** Harper's beginning electricity. 1.35 **1.04**

A clearly written introduction explains what is known of electricity, followed by simple experiments which any boy can do and a description of the modern uses of electricity.

7- 8 —— Harper's everyday electricity. Harper. 1.35 **1.04**

Describes familiar apparatus and gives directions for home made equipment for the house and farm. Illustrated.

6- 7 **St. John, T. M.** How two boys made their own electrical apparatus. 1.25 **.96**

Directions for making from inexpensive materials all kinds of simple apparatus, such as cells and batteries, telegraph keys and sounders, electric bells and buzzers. Pittsburgh.

Grade | Library Price

550. Physical Geography—Geology

4- 9 **Dodge, Richard Elwood.** A reader in physical geography for beginners. .90 — **.79**
Valuable for study and reference in geography.

Ref. **Dryer, C. R.** High school geography; physical economic and regional. 2.00 — **1.75**
Physical features and processes treated in their economic relations. Text illustrations and many fine maps. Useful for the teacher.

5- 8 **Fairbanks, Harold Wellman.** Stories of our Mother Earth. .75 — **.66**
Interesting accounts of rocks, minerals, soils, rivers, mountains and other geographic features.

7- 9 —— Stories of rocks and mineral; for the grammar grades. 1.00 — **.88**
Clear and interesting.

5- 6 **Frye, Alex Everett.** Brooks and brook basins. .72 — **.63**
An aid to the study of the forms of land and water.

3- 4 **Haaren, J. H.** First notions of geography. .88 — **.77**
Simple stories and poems about physical phenomena, of earth and sky, and the instruments used to measure them.

8-12 **Harrington, Mark W.** About the weather. 1.20 — **1.05**
A useful reference book for teacher and pupils.

6- 8 **Herrick, Sophie Bledsoe.** The earth in past ages. .80 — **.70**
Contains much information concerning the structure of the earth and its early history. Interestingly written.

7-12 **Houston, Edwin J.** The wonder book of the atmosphere. 1.90 — **1.48**
Valuable for reference and collateral reading in nature study, elementary science and physics.

7-12 —— The wonder book of volcanoes and earthquakes. 1.90 — **1.48**
Accounts of famous earthquakes and volcanic eruptions, together with general treatment of these phenomena.

7- 9 **Kelley, Jay G.** The boy mineral collectors. 1.50 — **1.15**
Information about minerals in story form.

6- 7 **Shaler, N. S.** First book in geology. 1.28 — **1.12**
Simple, interesting introduction to geology. Oregon.

7- 8 **Thompson, J. M.** Water wonders every child should know. 1.00 — **.74**
Studies of dew, frost, snow, ice and rain. Photographic illustrations.

Grade — Library Price

70. Plant and Animal Life

7-12 **Morley, Margaret Warner.** A song of life. 1.35 — **1.04**

By reading portions of this book, accompanying the reading with suitable comment, teachers will be helped to instill in the minds of the children reverence for the mystery we call life.

5- 9 **Torelle, Ellen,** Plant and animal children; how they grow. 1.00 — **.88**

This book expresses "in simple language the essential facts and principles of growth and development in plant and animal life" and shows "the relation of these facts and principles to human life."

571. Primitive Man

4- 6 **Bayliss, Clara Kern.** Lolami, the little cliff-dweller. .60 — **.53**

The lives and customs of the cliff-dwellers of New Mexico and Arizona, their houses and the topography of country in which they lived, are all pictured in connection with the little Lolami's life of courage and perseverance.

2- 3 **Dopp, Katherine Elizabeth.** The early cavemen. .90 — **.79**

"The aim of these books is to give a view of the main steps in the early progress of the human race." Oregon.

3- 5 —— The later cavemen. .90 — **.79**

2- 3 —— The tree-dwellers. .90 — **.79**

4- 6 —— The early sea people. 1.00 — **.79**

5- 8 **Holbrook, Florence.** Cave, mound and lake dwellers and other primitive people. .84 — **.74**

Clearly told and well illustrated account of primitive man.

3- 5 **McIntyre, Margaret A.** The cave boy of the age of stone. .60 — **.53**

A story in the course of which, step by step, man bettered his way of living; in which discovery and necessity prove themselves the parents of invention. Oregon.

2- 4 **Nida, William Lewis.** Ab, the cave man; a story of the time of the stone age; adapt. for young readers from the Story of Ab. .65 — **.57**

Illustrated with a number of attractive colored plates.

3- 4 **Wiley, Belle, & Edick, G. W.** Children of the cliff. .60 — **.53**

In the arid land of the Southwest little Mavo and Teni wander away from their home, meet Indian foes, find new ways among the tunneled cliffs, and watch the varied work of the women. Oregon.

580. Plants

6- 8 **Atkinson, George Francis.** First studies of plant life. .84 — **.74**

Describes many interesting experiments with plants. Illustrations of plants in the various stages of growth. Excellent.

1- 2 **Bass, Florence.** Nature stories for young readers; plant life. .76 — **.67**

Children will read with intelligent interest the various articles in the book, if the teacher will beforehand have at hand and discuss with them the objects in question.

Grade — Library Price

Ref. **Beal, W. J.** Seed dispersal. .60 — **.53**

Contents: How animals get about—Plants spread by means of root—Plants multiplying by means of stems—Water transportation of plants—Seeds transported by wind—Plants that shoot off their spores or seeds—Plants that are carried by animals—Man disperses seeds and plants—Some reasons for plant migration.

3- 4 **Beard, L. and A. B.** Mother nature's toy shop. 1.25 — **1.09**

Teaches children how to make their own toys from wild flowers, grasses, green leaves, seed vessels, vegetables, fruits, etc. Illustrated.

2- 3 **Brown, K. L.** Plant baby and its friends. .68 — **.60**

Simple stories and poems about plant life, careful as to scientific facts and very readable. Oregon.

5- 8 **Burbank,** Stories of Luther Burbank and his plant school. .88 — **.78**

The romance and mystery of the wonderful man's most wonderful labors and discoveries have waited till now to be put into narrative form for children.

5- 8 **Carter, M. H.** Nature study with common things; an elementary laboratory manual. .72 — **.63**

A valuable guide for definite work with common fruits and vegetables.

6-12 **Dana, Mrs. William Starr.** How to know the wild flowers: a guide to the names, haunts and habits of our common wild flowers. New ed. with colored plates. 3.00 — **2.30**

Descriptions of flowers arranged according to color, as an aid in identifying them. Profusely illustrated; many colored plates.

6-12 —— How to know the ferns. 2.50 — **1.92**

A thorough guide with 150 full-page illustrations.

6- 8 —— Plants and their children. .76 — **.67**

A series of easy readings, on fruits, seeds, roots, stems, buds, leaves and flowers.

Ref. **Duncan, F.** Home vegetables and small fruits. 1.50 — **1.15**

Their culture and preservation.
Tells about the preparation of the soil and planting and cultural directions. Also includes directions for their preservation by drying and other methods. Illustrated.

5- 8 **Dorrance, John Gordon.** The story of the forest. .68 — **.60**

Readable treatment of topics, some of which are listed below. Many illustrations.

3- 5 **Fultz, Francis M.** The fly-aways and other seed travelers. .75 — **.66**

Some popular nature study for little folks.

8-12 **Gibson, William Hamilton.** Blossom hosts and insect guests; ed. by E. E. Davie. .92 — **.81**

Illustrations abundant and very instructive. The book is useful for reference in agriculture and botany.

7-12 **Keeler, Harriet L.** Our native trees and how to identify them; a popular study of their habits and their peculiarities. Third ed. 3.00 — **2.30**

Descriptions of trees "indegenous to the region extending from the Atlantic ocean to the Rocky mountains and from Canada to the northern boundaries of the southern states; together with a few well-known and naturalized foreign trees." Somewhat scientific. Contains a "Guide to the shrubs" (key)

Grade		Library Price
6-12	**Keeler, H. S.** Our Northern shrubs and how to identify them. 3.00	**2.30**
	With 205 photographic plates and 35 drawings by which identification is made perfectly simple.	
6-12	—— Our early wild flowers. 1.75	**1.35**
	Descriptions and accounts of the growth of some one hundred and thirty early wild flowers of the Northern States. Pocket size. Fully illustrated. Some in colors.	
6-12	—— Wayside flowers of Summer. 1.75	**1.35**
	A guide of wild flowers familiar to all but which few can call by name. Pocket size. Fully illustrated. Some in colors.	
6-12	—— Our Northern Autumn. 1.75	**1.35**
	A study of its flowers, its brilliant foliage, and its conspicuous fruits. Fully illustrated. Eighteen full pages in color.	
7-12	**Leavitt, Robert Greenleaf.** Outlines of botany for the high school laboratory and classroom; based on Gray's lessons in botany; bound with Field. forest and garden botany, by Asa Gray. 2.16	**1.89**
	Contains a reliable and comprehensive key for identifying plants, including weeds, ; also useful as a source of reference in the general study of plants.	
7-12	**Mathews, F. Schuyler.** Field book of American wild flowers; being a short description of their character and habits, a concise definition of their colors, and incidental references to the insects which assist in their fertilization. New ed. rev. and enl. 3.00	**2.30**
	About 800 species described. Well illustrated. An excellent work of reference for both teacher and pupils.	
5- 6	**Morley, M. W.** Flowers and their friends. .72	**.63**
	An especially helpful book for the teacher of elementary botany, charmingly written and illustrated, and all interwoven with bits of flower fancy. Pittsburgh.	
3- 4	—— Seed babies.. .56	**.49**
	The bean and the peanut children, the melons and their cousins, and other seed-babies talk with a little boy and tell him what they eat and how they grow. Pittsburgh.	
5- 9	—— Trees that every child should know; easy tree studies for all seasons of the year. 1.00	**.74**
	Readable accounts of the common trees. The appendix contains a key for identification purposes.	
5- 9	**Stack, Frederick William.** Wild flowers every child should know; arranged according to color with reliable description of the more common species of the U. S. and Canada. 1.00	**.74**
7- 9	**Stokes, Susan.** Ten common trees. .52	**.46**

590. Animals and Animal Stories

Grade | Library Price

4- 6 **Bartlett, Lillian L.** Animals at home. .56 **.49**

Stories of animal life: lions, seals, polar bears, moles, bison, moose, zebras, kangaroos, squirrels, elephants, seals, etc.

1- 2 **Bass, Florence.** Nature stories for young readers; animal life. .80 **.70**

Of the same general character as "Nature studies for young readers: plant life."

7-10 **Beard, Dan.** Dan Beard's animal book and campfire stories. 1.50 **1.15**

Interesting reading "made up from the author's personal notes and sketches made in the fields and forests for his own amusement."

5- 9 **Beard, James Carter.** Curious homes and their tenants. 1.15 **1.15**

The book treats of many queer homes that certain tribes of human beings, ants, birds, fish, and other animals build for themselves.

6- 9 **Bostock, Frank C.** The training of wild animals; ed. by Ellen Velvin. 1.75 **1.35**

Accounts of traits of animals in capitivity and hazardous lives of trainers. Author a great trainer. Pittsburgh.

7-12 **Brown, John.** Rab and his friends, and other dog stories; ed. by C. W. French. .56 **.49**

A beautiful and pathetic Scotch story of a noble dog and his friends, a rare woman and her husband.

3- 4 **Burgess, Thornton W.** Old Mother West Wind. .85 **.75**

Full of humor and unusual charm.—Oregon.

3- 5 —— Mother West Wind's children. .85 **.75**

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More of the Burgess animal stories for very small children, told in the usual manner. They give good ideas of the lives of the individual animals, their homes, their food, their friends and their enemies. Humorously and simply written. —A. L. A.

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Grade		Library Price
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1- 4	—— Old Granny Fox. 202 pages. 1.75 Mr. Burgess tells how Old Granny Fox taught little Reddy Fox how to outwit Bowser the Hound and how to obtain food during the long, cold winter. Children dote on these tales, and what they learn is quite as good natural history as though it were told in a less fanciful manner. New York Times.	1.35
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7-12	**Burroughs, John.** Birds and bees, Sharp eyes and other papers; with an introd. by M. E. Burt and a biographical sketch. .60 To read John Burroughs is to live in the woods and fields, and to associate intimately with all their timid inhabitants.—Mary E. Burt.	.53
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5- 6	**Carter, H. M.** About animals, retold from St. Nicholas. 1.25	.96
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Grade		Library Price
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Grade		Library Price
6- 9	**Hawkes, Clarence.** Black Bruin; the biography of a bear. 1.60 An interesting bear story.	1.23
7- 9	—— Shaggycoat; the biography of a beaver. 1.60 "A pleasant nature reader." The illustrations are abundant. The material is good and supplemented by illustrations and by notes and incidents of the author's personal observation and investigation. Oregon.	1.23
8-12	**Hornaday, William T.** Our vanishing wild life; its extermination and preservation. 1.50 Whoever cares to lend a hand toward the protection of harmless wild creatures will find in Dr. Hornaday's book the latest and most complete assemblage of information and argument.—Boston Transcript.	1.15
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5-12	**Kipling, Rudyard.** The jungle book. 2.00 The hero is a child who is brought up by wolves and who finally becomes their leader and the friend of all the jungle.	1.54
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5- 8	**Long, William J.** Little brother to the bear and other animal studies. .68 Long's books have been the subject of hot discussions. They are very interesting. If they suggest to children to watch such animals as they can find out for themselves whether the animals do or do not do all these wonderful things, they may be most wholesome. A. L. A.	.60
6- 9	—— Northern trails. Book. 1. .64 The author contends that "every incident recorded here is founded squarely upon personal and accurate observation of animal life and habits."	.56

Grade		Library Price
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5- 8	—— Secrets of the woods. .72 See comment under "Little brother to the bear."	.63
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3- 4	**Morley, M. W.** Bee people. 1.35 A very popular nature book giving the facts about the structure and work of the bee in simple language.	1.04
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7-12	**Roberts, Charles G. D.** The haunter of the pine gloom. .75 A story of a boy and a lynx.	.58
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Grade		Library Price
4- 6	**Schwartz, Julia Augusta.** Wilderness babies. .95 This book tells the stories of some of the baby mammals of the wilderness, how they grow and learn day by day to take care of themselves. Introduction.	.83
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5- 8	—— Krag and Johnny Bear; being the personal histories of Krag, Johnny Bear and Chink. .72 Animal stories selected from Seton's Lives of the hunted. Very interesting.	.63
5- 8	—— Lobo, Rag, and Vixen, and pictures; being the personal histories of Lobo, Redruff, Raggylug, and Vixen. .72 Selected from the author's Wild animals I have known. Not intended to be scientific.	.63
6- 7	—— Wild animals I have known. 1.00 Contents. Lobo—Silverspot, the story of a crow—Raggylug the story of a cottontail rabbit—Bingo, the story of my dog—The Springfield fox—The pacing mustang—Wully, the story of a yellow dog—Redruff, the story of the Don valley partridge.	.77
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Grade		Library Price
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3- 4	**Stafford, A. O.** Animal fables from the dark continent. .52 These fables have been selected, adapted, and arranged from the folklore of the Negro race. Preface.	**.46**
5- 8	**St. Nicholas.** Elephant stories. 1.25 Sixteen stories, retold from St. Nicholas, in which the elephant is shown in his native homes, India and Africa, and in other places to which he has been brought by man.—A. L. A.	**.96**
1- 4	**Sykes, Anne.** Tiny hare and his friends. Illus. 1.35 Merry tales of kittens, rabbits, etc., that have an original quality.	**1.04**
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4- 7	**Wood, Carolyn, D.** Animals; their relation and use to man; a nature-study textbook. .88 Lessons and interesting reading relating mainly to domestic animals and their wild kindred. Illustrations many and well chosen.	**.77**
7- 8	**Wright, M. O.** Four-footed Americans and their kin; ed. by F. M. Chapman. 1.75	**1.35**
1- 8	**Wright, William.** Ben, the black bear. .88 One of the most interesting and absorbing animal stories ever written for children. A true story of the little black bear Ben, together with an account of the haunts and habits of black bear in general.	**.78**

597. Insects

5-12	**Beard, Dan.** The American boys' book of bugs, butterflies and beetles. 2.50 A most interesting book. Will be eagerly read by many pupils. Numerous illustrations.	**1.92**
6- 9	**Cragin, Belle S.** Our insect friends and foes; how to collect, preserve and study them. 1.75	**1.35**
6- 9	**Dickerson, Mary C.** Moths and butterflies. 2.00	**1.75**
7-10	**Fabre, J. H.** Insect adventures; retold for young people by L. S. Hasbrouck. 1.48 Twenty-five short, easily understood, and interesting accounts of insect life and adventure. In one chapter Fabre tells the remarkable story of his early life.	**1.30**
4- 6	**Noel, Maurice.** Buz; or, The life and adventures of a honey bee. 1.00 Life of the bee told in story form.	**.77**
5- 7	**Patterson, Alice Jean.** The spinner family. 1.50 Descriptions of spiders and their ways.	**1.15**

Grade		Library Price
4- 7	**Schwartz, Julia Augusta.** Grasshopper Green's garden; the story of some wonderful little lives; a nature reader for elementary schools. .95 Interesting accounts of insect life in simple story form; especially suitable for reading to the children.	.83
7-12	**Weed, C. M.** Butterflies worth knowing. 2.00 Good for both general reading on the subject of butterflies and for identification purposes.	1.54
6- 9	—— Stories of insect life. First ser. .56	.49
6- 9	**Weed, Clarence Moores and Murtfeldi, Mary E.** Stories of insect life; summer and autumn .Sec. Ser. .60 The first volume of this work takes up the insects seen in the spring and early summer, and the second deals with those found in summer and autumn.	.53

598. Birds

7-12	**Blanchan, Neltje.** Birds worth knowing. 2.00 A single volume dealing with the birds most worth knowing and chosen by the author from her four previous volumes on birds. Forty-eight colored plates and color key.	1.54
1- 4	**Burgess, T. W.** The Burgess bird book for children. With full color illustrations of 58 birds by Louis Agassiz Fuertes. 3.00 A bird book for little children. Peter Rabbit and Jenny Wren manage to convey a suprising amount of interesting information in the course of their visiting.—A. L. A.	2.30
6-12	**Burroughs, John.** Bird stories from Burroughs; sketches of bird life. .92 A rare combination of bird-lore and an interesting literary style, such as a few nature writers have at command. Descriptions of the ways of some thirty birds. Several colored plates.	.81
6- 9	**Chapman, F. M.** Our winter birds: how to know and how to attract them. .80 Readable accounts of sixty-three permanent residents and winter visitants, of which there are clearly defined minature color illustrations printed on the end pieces.	.70
6-10	—— The travels of birds; our birds and their journeys to strange lands. .76 Mr. Chapman . . writes with a simple directness and sympathy which makes every page of his little book pulse with suggestion and inspiration—Boston Transcript.	.67
6-12	—— Bird life; a guide to the study of our common birds. 4.00 A reliable bird book, of special value in identifying birds. Many colored plates.	3.08
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6- 9	**Eckstorm, Fanny Hardy.** The bird book. 1.28 Teaches intelligent observation of habit, structure, etc. Clear, readable, adapted to school year.	1.12

Grade		Library Price
8-12	**Finley, W. L.** American birds. Studied and photographed from life. 3.00 The most delightful bird book that has been written. Over 120 illustrations.	**2.35**
4- 7	**Miller, Olive Thorne.** The first book of birds. .92 Talkes about their homes, clothes, schooling, food, how they behave and how to study them. New York state library.	**.81**
5- 8	—— The second book of birds; bird families. 1.75 Attractive to beginners and useful to advanced students because of careful personal observations recorded. New York state library.	**1.35**
7-12	**Pearson, T. Gilbert.** The bird study book. 1.25 The author has for some time been secretary of the National Association of Audubon societies.	**.96**
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600. Useful Arts, Industries, Inventions

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Grade		Library Price
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Grade		Library Price
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614. Health and Sanitation

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Teaches the lesson of "safety first" by all means of stories of thrilling adventures and narrow escapes in which Bob and Betty, aided by Sure Pop, take leading parts. Prepared at the direction of the National Safety Council.

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Author is loyal to the exercise of walking, laying stress on carriage, and to home gymnastics. In these respects the book is stimulating and offers a real guidance. Nation.

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Directions well given and simplified by diagrams.—A. L. A.

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With the gardens for the beginning of their community, a group of children band together, forming a government with all officers of a real city.—A. L. A.

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The well chosen illustrations—in which good conditions are featured more often than bad—add to the book's interest for children. Book Review Digest.

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Entertaining and optimistic treatment of health topics. For the teacher, older pupils, and adults of the community.

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7- 9	**Rettger, Louis J.** Elements of phsyiology and sanitation. 1.60 For collateral reading and reference in upper grade physiology classes.	1.40
4- 6	**Ritchie, John W.** and **Caldwell, Joseph S.** Primer of hygiene. .88 Simple treatment of live health topics. Many instructive Illustrations.	.77
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Grade | Library Price

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To equip the worker to care for himself under actual working conditions as they exist today and to add to his happiness and efficiency are the two purposes of this book. Editor's note.

7- 8 **Tuttle, T. D.** Primer of public health. .88 — .77

Presents the principles fundamental to the conservation of individual and community health. Pref.

3- 4 **Waldo, L. M.** Safety first for little folks; First steps in civics. .64 — .56

614.8 Fire Prevention and Fire Protection

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The heroism and resourcefulness of firemen in fighting fires, told in interesting style by a newspaper man.

6-10 **Hill, Charles T.** Fighting a fire. 1.75 — 1.35

Account of the organization, methods, dangers and heroism of the New York fire department. Unitarian review.

4- 6 **Marten, Frank E.** and **Davis, George M.** Firebrands. .85 — .74

A series of short stories for the purpose of teaching children how to avoid setting a fire and what to do in case of fire. First aid to those who are injured by fire and other topics related to fires are also treated.

7- 9 **Weeks, A. D.** Avoidance of fires. .76 — .67

A useful book for any school library.
Fourteen readable animal stories, with illustrations.

620. Machinery, Engineering

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History of the submarine from 1620 to 1916, together with an interesting and nontechnical description of its effectiveness in the present war. Many diagrams, plans, and illustrations.—N. Y. Library.

7-12 **Bond, A. Russell.** Pick, shovel and pluck; further experiences with the men who do things. 1.65 — 1.28

Stories of adventure connected with such engineering enterprises as the Panama Canal and Keokuk Dam, being the further experiences and observations of the two boys in the book. With men who do things.

7-12 —— With the men who do things. 1.65 — 1.28

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6-10 **Collins, A. Frederick & Collins, Virgil D.** The boys' book of submarines. 1.60 — 1.23

History of the submarine; how to make a model submarine; how a real submarine is made and works; how it attacks; submarine chasers; etc. Plentifully illustrated.

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7-12	**Turner, C. C.** Aircraft of to-day; a popular account of the conquest of the air. 2.25	1.73
7-12	**Verrill, A. H.** How to operate a motor car: with a chapter devoted to car troubles, their causes and remedies .75	.58
7- 8	—— Harper's gasoline engine book. 1.35 How the engine is made, how to use it, and how to keep it in order. Sub-title. Illustrated by diagrams and photographs.	1.04

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8-12	**Bailey, L. H.** Farm and garden rule-book; a manual of ready rules and references. 3.25 A manual of ready rules and references with recipes, precepts, formulas and tabular information for the use of general farmers, gardeners, fruit-growers, stockmen, dairymen, poultry men, foresters, rural teachers, and others in the United States and Canada.—From the title page.	2.50

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8-12	**Comstock, Anna Botsford.** How to keep bees; a handbook for the use of beginners. 1.75 Definite, practical directions "for those who would keep bees for happiness and honey, and incidentally for money.	1.35
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Grade		Library Price
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7-12	**Henry, W. A. & Morrison, F. B.** Feeds and feeding—abridged. 3.25 This is an abridged and simplified edition of W. A. Henry's Feeds and Feeding.	2.95
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7-10	**Lewis, Harry R.** Poultry keeping; an elementary treatise dealing with the successful management of poultry. 1.32	1.17
8-12	**Livingston, George.** Field crop production; a text-book for elementary courses in schools and brief courses in colleges. 1.80 For reference in the study of any particular farm crop.	1.45
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7-10	**Moore, R. E. & Halligan, C. P.** Plant production: p. I, Agronomy; pt. 2, Horticulture. 1.44 Exercises and home projects at the ends of the chapters.	1.26
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8-12	**Poe, Clarence.** How farmers co-operate and double profits; first-hand reports on all the leading forms of rural co-operation in the U. S. and Europe; stories that show how farmers can co-operate by showing how they have done it and are doing it. 1.75	1.35
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8-12	**Phelan, John.** Rural economics and rural sociology. Rev. ed. .35 Partial contents: Development of agriculture in the U. S.; Rent and tenancy; Scarcity of farm labor; Agricultural credits; Three forward steps in agriculture; The farm home; The country church; The country school; Drift to the cities, cause and remedies; Course in the problems of rural life.	.30
6- 9	**Pickard, A. E.** Industrial booklets. .60 How to make use of agricultural topics in language work by means of the preparation of "booklets".	.53
8-12	**Quick, Herbert.** Fairview idea: a story of the new rural life. 1.75 Rural life problems, such as scientific farming, the school, the church, social life, and the back-to-the-land movement, discussed in a story told in readable style by Abner Dunham, "champion mossback" of the Fairview neighborhood. Convincing story even to the "mossback."	1.35
7-12	**Rexford, Eben E.** A B C of gardening. .90 An attractive and readable little book.	.79

Grade		Library Price
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6-10	**Robinson, John H.**....Our domestic birds; elementary lessons in agriculture. 1.80 In this book the object is to tell in plain language the things that every one ought to know about poultry, pigeons, and cage birds.—Preface.	1.58
8-12	**Saint Maur, Kate V.** Making home profitable. 2.00 The story of one woman's emancipation from city life. She tells instructively how she built up a profitable home in the country having little more than her busy brain, two hands, and abundant courage to start with.—Book Review Digest.	1.54
8-12	**Sanford, A. H.** The story of Agriculture in the United States. 1.48 Readable account of the development of America's greatest industry of value for general reading in agriculture and history classes. Will also interest and benefit the grown-ups in rural communities.	1.30
8-12	**Sears, Fred C.** Productive orcharding; modern methods of growing and marketing fruit. 2.50 Comprehensive and serviceable for collateral reading and reference by agricultural class.	1.92
8-12	**Shaw, Thomas.** Grasses and how to grow them. 2.00 —— Weeds, and how to eradicate them. 75	1.75 .66
8-12	**Shoesmith, V. M.** Study of corn. .90 Discusses the types and varieties, judging and selection testing, shelling and grading for planting. Give practical exercises, score cards, and is fully illustrated.	.79
7- 9	**Simpson, J. T.** Hidden Treasure. Story of a chore boy who made the old farm pay. 1.60	1.23
8-12	**Slingerland, Mark Vernon and Crosby, Cyrus Richard.** Manual of fruit insects. 3.25 Arrangements under apple insects, plum insects, peach insects, cherry insects, etc. Description, with illustrations and remedial measures.	2.50
6- 8	**Smith, J. F.** Our neighborhood: good citizenship in rural communities. .96 Discussions intended for upper grade pupils on the leading topics connected with country life.	.87
Ref.	**Stimson, R. W.** Vocational agricultural education by home projects. (For the teacher.) 2.50	2.28
6- 8	**Upham, A. A. & Schmidt, G. A.** Introduction to agriculture. 1.20 For collateral reading and reference in schools where the book is not used as a text.	1.05
7-10	**Warren, G. F.** Elements of agriculture. 1.92 Although this is a text-book designed for use in high schools, it will be valuable for reference in elementary schools.	1.68
8-12	**Washburn, R. M.** Productive dairying. 2.50	1.92

Grade — Library Price

8-12 **Weed, C. M.** Farm friends and farm foes. 1.68 — **1.47**

From an experience of more than thirty years in dairy work covering much of the United States, the author has written . . . what he he feels and knows, from innumerable questions asked, to be what the thoughtful reader desires to know.—Preface.

7-10 **Weed, Clarence Moores and Emerson, Philip.** The school garden book. 1.50 — **1.31**

Elementary text treating of microbes, fungi, weeds, insects, birds and mammals that help or hinder the raising of crops. Covers wide field and is popular, yet scientifically accurate.—A. L. A.

8-12 **Wilcox, Earley Vernon and Smith, Clarence Beaman.** Farmer's cyclopedia of agriculture: a compendium of agricultural science and practice on field, orchard, and garden crops, spraying, soils, the feeding and diseases of farm animals, dairy farming, and poultry in the United States and Canada. 4.50 — **3.46**

An excellent reference book for the class in agriculture and for the farmer.

7- 8 **Wilson, A. D. and Wilson, E. W.** Elements of farm practice; prepared especially for teaching elementary agriculture; a complete revision and extension of "Agriculture for young folks." 1.20 — **1.05**

Will supplement the textbook used in class.

640. Cooking

7-12 **Andrea, A. L.** Home canning, drying, and preserving. 1.50 — **1.15**

An all-round manual on the preservation of almost every variety of food, compiled by a prominent lecturer upon foods and cookery.

7-12 **Balderstron, L. R.** Housewifery: a manual and textbook of practical housekeeping. 2.50 — **1.92**

One of the best and most comprehensive texts on household management.

5- 6 **Benton, C. F.** Little cook book for a little girl. 1.10 — **.85**

In story form.

5- 7 —— The little housekeeping book; a little girl's experiments and discoveries; or, How Margaret learned to keep house. 1.10 — **.85**

Especially suitable for reading to the children, chapter by chapter, and discussing with them what is read. This should of course lead to practical applications at their homes.

7- 9 **Bradley, Alice.** The CandyCook Book. Illustrated. 1.75 — **1.36**

Girls like to make candy. This book, by the principal of Miss Farmer's School of Cookery, contains over 300 receipts and covers the subject thoroughly.

7-12 **Conley, Emma.** Principles of cooking; a textbook in domestic science. .88 — **.77**

Material is well organized, directions plain, and receipes easy to follow. Final chapter on cooking in rural schools, and school lunches.—A. L. A.

6- 12 **Cooley, Winchell & others.** Teaching home economics. 1.80 — **1.58**

A comprehensive, up-to-date book on methods which should be accessible to all teachers of domestic science.

Grade		Library Price
6-12	**Crissy, Forrest.** The story of foods. 1.60 Good for reference work in geography and domestic science. Written in popular style. Many illustrations.	1.40
8-12	**Farmer, Fannie Merrittt.** The Boston cooking-school cook book. Rev. ed. 2.50 A comprehensive and reliable work with detailed index. Many illustrations.	1.92
7-12	**Farnsworth.** Rural School Lunch. .30 Discusses need, necessary equipment, suitable dishes, management, special problems, food study, etc., and presents some practical recipes.	.27
8-12	**Glover, Ellye Howell.** "Dame Curtsey's" book of recipes. 1.50 In giving this little book to the public, there has been in mind but one thing, practicability. The endeavor has been to make it simple, clear and concise.—Foreword.	1.15
(Ref.)	**Hapgood, O. C.** School needlework. (Teacher's ed.) 1.36 Practical, illustrated manual, with teacher's supplement, giving suggestions for teaching sewing, from kindergarten through high school.	1.19
4-6	**Johnson, Constance.** When mother lets us cook; a book of simple recipes for the little folk with important cooking rules in rhyme . . . handy lists of the materials and utensils needed for the preparation of each dish. 1.25	.96
4- 5	—— When mother lets us help. 1.25 Simple directions for household tasks. A. L. A.	.96
7- 9	**Kinne, Helen & Cooley, Anna M.** Food and health; an elementary textbook of home making. 1.20 Valuable because of its simple and well-illustrated instructions for cooking, planning meals, buying and caring for food.—Wis. Lib. Bul.	1.05
8-12	—— Shelter and clothing; a textbook of the household arts. 1.40 This book deals with the home, its ideals in organization, its sanitation, decoration, and furnishing; also with the questions of textiles, sewing, and dressmaking.—Preface.	1.23
7- 9	—— The home and the family; an elementary textbook of home making. 1.20 Companion volume to Food and Health above listed.	1.05
7-12	**Kittredge, M. H.** Home and its management: a handbook in homemaking with 300 inexpensive cooking receipts. A valuable book of reference for both teacher and pupil.	
7-10	**Lincoln, Mary J.** The school kitchen textbook; lessons in cooking and domestic science for the use of elementary schools. .90 Elementary, yet inclusive, discussing every phase of household science from viewpoint of school girl.—A. L. A.	.79
7- 9	**Morris, Josephine.** Household science and arts. .88 Among the topics treated in addition to cooking are such as dust, refrigerator, the kitchen fire, household sanitation, laundering, household accounts, house furnishing, etc. There are a number of colored plates illustrating the various cuts of meat.	.77

Grade		Library Price
6-12	**McGlauflin, Isabelle.** Handicraft for girls; a tentative course in needlework, basketry, designing, paper and cardboard construction, textile fibres and fabrics and home decoration and care. 1.35 A tentative course in needlework, basketry, designing, paper and cardboard construction, textile fibers, and fabrics and home decoration and care; designed for schools and homes.—Minnesota.	1.18
8-12	**Parloa, Maria.** Home economics; a guide to household management, including the proper treatment of the materials entering into the construction and furnishing of the house. 2.00 A useful book in any school library; thoroughly reliable.	1.54
6- 8	**Pickard, A. E. & Henegren, Marie C.** Industrial work for girls. .60 For teachers and pupils in graded and rural schools.	.53
8-12	**Powell, Ola.** Successful canning and preserving; practical hand book for schools, clubs, and home use. 2.50 The most complete manual to date, for a textbook or for scientific canning at home on a small or large scale.	1.92
7-12	**Rose M. S.** Everyday foods in war time. 1.60 A war time book which has peace time value.	1.23
8-12	**Richards, Ellen H.** and **Elliot, S. Maria.** The chemistry of cooking and cleaning. 1.00 This is a very practical little manual; the directions are easily understood.	.88
(Ref.)	**Robinson, E. R., & Hammel, H. G.** Lessons in cooking through preparation of meals. 2.00 Gives menus for one week of each month, together with the corresponding recipes. Careful directions for the plan of work involved in the preparation of each meal. Useful in the preparation of the warm lunch.	1.75
5- 6	**Rorer, Mrs. S. T.** Home candy making. .75 Contents: Rules for candy making—Sugar boiling—The tools required —Colorings —Flavorings —Fondant —Cream confections—Mixed confections—Fresh fruit with cream jackets—Nut and fruit glaces—Nougat, etc.—Carmels—Sugar drops—Taffy and molasses candies—Additional recipes.	.58
6- 8	**Waterman, A. L.** Little candy book for a little girl. 1.10 Little Betsy Bobbitt learns to make candy. There are over one hundred recipes with simply stated directions, and a little bit about Betsy in each chapter.—Wis. Lib. Bul.	.85
7-12	**Williams, Mary E.** and **Fisher, Katherine Rolston.** Elements of the theory and practice of cookery: a textbook of household science, for use in schools. 1.40 This book will be of value to all interested in the better preparation of home-workers for their duties. Certain chapters may be used to supplement school work in physiology.	1.23

645. House Furnishing and Decoration

7-12	**Dodd, Helen.** The healthful farmhouse. .60	.53
7-12	**Quinn, Mary J.** Planning and furnishing the home; practical and economical suggestions for the homemaker. 1.35 Perhaps the main purpose of the book is to show that the family whose purse is slim can nevertheless have a beautiful setting if intelligence, interest, a reasonable amount of time, and the knowledge this book gives can be added to the money available.—Preface.	1.04

Grade		Library Price
7-12	**Dillaway, Theodore M.** Decoration of the school and home. 2.00 No other single book treats the whole subject in detail so helpfully as this.—School Arts Magazine.	1.75

646. Sewing

8-12	**Baldt, Laura I.** Clothing for women; selection, design, construction; a practical manual for school and home. 2.50 Practical working directions for the design and construction of women's clothing. Seven colored plates and 262 illustrations in the text.	1.92
	Blair, Margaret J. Sewing tablet No. 1; a new and practical course of graded sewing texts. .60 This course in sewing (the rest of the series are listed immediately following) will be found to be very practical, and definite as to instructions. Samples of materials are included. Tablet No. 1 is intended for use in the fourth grade and each succeeding tablet in the next higher grade.	.53
	—— Sewing tablet No. 2. For grade five .60	.53
	—— Sewing tablet No. 3. For grade six. .60	.53
	—— Sewing tablet No. 4. For grade seven. .60	.53
	—— Sewing tablet No. 5. For grade eight. .60	.53
	—— Sewing tablet No. 6. For grade nine. .60	.53
	—— Sewing tablet No. 7. For grade ten. .60	.53
8-12	**Dooley, William H.** Textiles for commercial, industrial and domestic arts schools. 1.68 Valuable for reference in manual training, domestic science, and geography.	1.47
Ref.	**Fales, Jane.** Dressmaking. 2.00 A book that every woman should have in the home whether she has time to make her own clothes or not. It is a rich mine of practical information and suggestion.	1.54
4- 7	**Flagg, Etta Proctor.** Handbook of elementary sewing. .90 A course in sewing originally arranged for the elementary schools of Los Angeles.	.79
	Goodwin, Emma E. Goodwin's course in sewing: practical instruction in needlework for use in schools and at home. Book 1. .50 Designed to provide a two-years' course, but the time may be shortened according to the desire and aptitude of the pupils.—Introductory note.	.44
	—— Goodwin's course in sewing. Book 2. .60	.53
	—— Goodwin's course in sewing. Book 3. .60	.53
7- 9	**Kinne, Helen & Cooley, Anna M.** Clothing and health; an elementary textbook of home making. 1.20 A companion volume to Food and Health.	1.05
3- 7	**McGlauflin, Idabelle.** Sewing: handicraft for girls: a graded course for city and rural schools. 1.50 A teacher's guide.	1.31
4- 6	**Morgan, Mary H.** How to dress a doll. .60	.46

Grade		Library Price
4- 8	**Patton, Frances.** Home and school sewing. .80 The lessons are mainly the outgrowth of experiments made and reported upon by the teachers of sewing in the public schools of Philadelphia.	.70
7-12	**Turner, Annabell.** Study of fabrics. 2.00 Discusses the various textile fabrics, such as cotton, wool, linen, etc., and tells how "to judge intelligently good and bad materials, adulterations, prices, weaves, etc."	1.75

650. Business Methods

8-12	**Hayward, W. R.** Money: what it is and how to use it. 1.28 Among the chapter headings are: What money is; Relation of money to progress; How money grows; Substitutes for money; Speculation; Buying; Paying; Selling; Collection.	1.12
6- 9	**Lewis, Curtis J.** Farm-business arithmetic. .76 An office man, in looking over the manuscript for this book, remarked, "If I had been taught this kind of thing when I went to school, I might have stayed on the farm."—Preface.	.67
5- 8	**Smith, Chester W. and Thomas, S. M.** Farm accounts. .40 A series of practical exercises in farm accounts and farm arithmetic for use as part of the course in arithmetic.	.36
7-10	**Teller, William P. and Brown, Henry E.** A first book in business methods. 1.50 A good book for reference, Correct forms for all manner of writings necessary in business transactions, letters, bills, invoices, statements, receipts, checks, notes, interest, discount, payments, drafts, postal money orders, guarantees, bonds, insurance, deeds, mortgages, wills, etc.	1.31

680. Manual Training-Handicrafts

7- 9	**Adams, J. O.** Carpentry for beginners. More than 200 sketches and diagrams. 2.50 Boys who can use tools will find in this volume plans and specifications for many articles of practical use in the home as well as in his own recreation.	1.92
4- 6	**Adams, J. D.** When mother lets us carpenter: a book telling boys and girls how to make many useful and attractive articles with few tools and at small expense. 1.25	.96
7-10	**Allen, Eldreth G.** and **Cotton, Fassett A.** Manual training for common schools; an organized course in woodworking. 1.40 The work offered is intended for the boys in the seventh and eighth grades, and the first and second years in high school.	1.23
3- 6	**Bailey, C. S. & Bailey, M. E.** Boys' make-at-home things. 1.75 Useful handbook in sand-table work and toy making.	1.35

Grade		Library Price
5- 6	**Beard, Daniel C.** The American boy's handy book. Illus. 3.00 Directions for making kites, boats, acquariums, puppet shows, and all sorts of games. Over 300 illustrations by the author.	2.31
5- 6	**Beard, Lina and Adelia B.** The American Girl's Handy book. Illus. 3.00 Directions for games, entertainments, holiday celebrations, needlework, drawing, painting, etc. Over 300 illustrations by the authors.	2.31
5- 6	—— Handicraft and Recreation for Girls. Illus. 3.00 Spinning, weaving baskets, modelling in tissue-paper, how to make toy kitchens, clay modelling, etc. Also directions for Easter games, May Day and Hallowe'en amusements, open-air playhouses, etc.	2.31
5- 6	—— Things Worth Doing. Illus. 3.00 More suggestions for girls about parties, shows, and entertainments; things to make for home, gift days, and fairs; many other things of interest to girls.	2.31
6- 7	—— What a Girl can make and do. Illus. 3.00 Work with hammer and saw, Easter and Christmas suggestions, valentines, picture collections, tableaux, basket ball, etc. Over 300 illustrations by the authors.	2.31
6- 8	**Bennett, C. A.** Grammar grade problems in mechanical drawing. .44 Gives specific directions for making mechanical drawing with emphasis on proper technique.	.38
7-12	**Blackburn, Samuel A.** Problems in farm woodwork; for agricultural schools, high schools, and country schools. 2.00 Complete directions for making tool chest, seed corn testing tray, bird house, farm gate, ironing board, potato masher, hog trough, and several dozen other articles used in farming and gardening and in the farm home and workshop.	1.75
7- 9	—— Boy activity projects. 2.00 Playground apparatus and community projects emphasized. Drawing and directions very specific.	1.75
1- 4	**Buxton, G. F. & Curran, F. L.** Paper and cardboard construction. 1.65 An excellent teachers' guide for cardboard construction and elementary bookbinding.	1.44
7-12	**Collins, A. F.** Handicraft for boys. 2.00	1.54
5- 8	**Goldsmith, Milton.** Practical things with simple tools: a book for young mechanics. 1.25 The child's play life is made the basis of much of the work.	.96
6-10	**Griffith, Ira S.** Woodworking for amateur craftsmen. .60 Emphasis laid on making the lessons easily understood. Illustrations many.	.48
6- 8	—— Projects for beginning woodwork and mechanical drawing. 1.25 Correlates drawing and woodworking by the problem method. A good book for beginners.	1.09

Grade		Price Library
6- 9	**Hall, A. N.** Carpentery and mechanics for boys: up-to-the-minute handicraft. 2.50 Makes use especially of the handicraft interest developed by the World War, such as toy aeroplanes and submarines. Includes also how to make useful articles for household and other use.	1.92
6- 8	—— The handy boy. 2.50 Tells the boy how to apply handy methods to the making and doing of hundreds of worth while things in which he is intensely interested.	1.92
6- 8	—— Handicraft for handy boys. 2.50 A good, practical book intended for boys who want to make their work pay. Special attention is given to articles which can be made of materials ordinarily on hand, to use of simple tools, and to economy in general. A. L. A.	1.92
6- 8	—— Home-made toys for girls and boys. 2.00 Working, drawing and directions for making toys out of every day materials. Many illustrations.	1.54
1- 5	**Holton, Martha Adelaide** and **Rollins, Alice F.** Industrial work for public schools. 1.25 Construction work for grades one to five.	1.09
(Ref)	**Kilbon, G. B.** Carpentry for boys, elementary woodwork. 1.00 Also published under title Manual training; elementary woodwork. Descriptions of work very clear and drawings singularly good. Useful to boy seeking to instruct himself. Educ. review.	.90
(Ref)	**Larsson, Gustaf.** Elementary sloyd and whittling. .80 By the principal of Sloyd high school in Boston.	.70
(Ref)	**Ledyard, M. F., & Buckenfeld, B. H.** Primary manual work: a suggestive outline for a year's course in the first and second grades. 1.50 Many devices for bead stringing, paper cutting, tearing, folding, weaving and knitting grouped about literature, history and nature topics.	1.31
4-10	**Lester, Katherine Morris.** Clay work; a hand book for teachers. .70	.61
5- 8	**Marten, W. S.** Manual training—play problems: constructive work for boys and girls based on the play interest. 1.60 A suggestive book for manual training problems, well illustrated. For both pupils and teachers.	1.40
6- 8	**Moore, H. W.** Manual training toys for the boy's workshop. 1.50 Principles of elementary science are given practical application in the making of these toys. Many of the models may be used in connection with physics.	1.31
(Ref)	**Newell, C. E.** Constructive work for schools without special equipment. 1.20 Designed to furnish a progressive course arranged by months in the year. Designs and patterns for the objects described, which are all of paper are included.	1.05
7-10	**Noyes, William.** Handwork in wood. 3.00 The chapters on logging and sawmilling are of general interest and will be useful for references in geography. The illustrations are numerous and there is a comprehensive index. There is probably no better book on wood-working, for the teacher's use.	2.63

Grade		Library Price
7-12	**Perry L. Day.** Seat weaving. 1.25 Weaving (mainly) as applied to some form of seat, either as a decorative feature or as a necessary part of the structure.	1.09
7- 9	**Pickard, A. E.** Industrial booklets. .60	.53
7- 9	—— Industrial work for boys. .60	.53
7- 9	**Pickard, A. E. & Henegren, M. C.** Industrial work for girls. .60	.53
6- 7	**Pierce, F. H.** Woodwork for little folks. 1.50 Twenty-eight plates for designing simple toys to be sawed from thin wood, with accompanying directions and descriptive text.	1.27
1- 3	**Rich, Ednah Anne.** Paper sloyd; a hand book for primary grades. .92 Detailed instruction is given for construction work which can be given to the primary pupils in any school. Samples of paper suggested for use are included.	.83
7-10	**Roehl, Louis M.** Agricultural wood-working; a group of problems for rural and graded schools, agricultural high schools and the farm workshop. 1.00 This book "has a bearing on making the boys want to stay on the farm."	.88
	Ross, G. A. Wood turning. 1.48 A useful handbook, describing the tools used and giving definite instructions for the various forms of lathe work. An appendix gives recipes for stains and waxes. A. L. A.	1.30
1- 5	**Sage, Elizabeth and Cooley, Anna M.** Occupations for little fingers; a manual for grade teachers, mothers and settlement workers; with an introd. note by Mary Schenck Woolman. 1.12	.98
(Ref)	**Seegmiller, Wilhelmina.** Primary hand work; a graded course for the first four years. 1.00 Covers weaving, stencil work, baskets, sewing, etc.	.88
7-10	**Selden, Frank Henry.** Elementary woodwork for use in manual training classes. 1.25 The object of this book is to place before the pupils who are beginning woodwork such information as will lead to a correct use of tools and lay a good foundation for advanced work. It is designed for elementary rather than technical instruction.—Preface.	1.09
6-10	**The boy mechanic:** 700 things for boys to do; how to construct wireless outfits, boats, camp equipment, aerial gliders, kites, self-propelled vehicles, engines, motors, electrical apparatus, cameras, etc. 2.50 Eight hundred illustrations. Will delight and help the boys.	1.92
6-10	—— **The boy mechanic,** v. 2: 1000 things for boys to do. 2.50 A book after the boys' own heart.	1.92
(Ref)	**Vaughn, S. J.** Printing and book binding for schools. 1.50 Clear and practical description and illustrations of the processes of printing and equipment needed. Bookbinding gives details and illustrations of bookbinding and a suggestive course in booklet making through the grades.	1.31
6-12	**Wheeler, Charles G.** The A B C of wood-working: a practical manual for home and school. 2.00	1.54

Grade | Library Price

6- 7 **White, Mary.** How to make baskets . . with a chapter on "What the basket means to the Indian," by Neltje Blanchan. 1.50 — 1.15

7-12 **Wood, H. E. & Smith, J. H.** Prevocational and industrial arts. 1.50 — 1.31

Children should have a taste of work in a prevocational way in order that they may, with some degree of intelligence, choose occupations for which they are fitted.—Preface.

750. Picture Study-Drawing

7-10 **Bacon, Dolores.** Pictures that every child should know; a selection of the world's art; masterpieces for young people. 1.00 — .74

Lives of forty or more painters, with reproductions and descriptions of their works. Index Comprehensive.

7-12 **Barstow, C. L.** Famous sculpture. 1.50 — 1.15

Accounts and illustrations of famous sculpture from the time of ancient Egypt to the present day.

1. **Bush, E. E. & Bush, F. R.,** ed. Industrial and applied art books.

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2. ——— v. 2. .24 — .21
3. ——— v. 3. .24 — .21
4. ——— v. 4. .24 — .21
5. ——— v. 5. .24 — .21
6. ——— v. 6. .24 — .21
7. ——— v. 7. .24 — .21
8. ——— v. 8. .24 — .21

A most interesting and attractive series of books for the guiddance of teachers and pupils in drawing and construction work.

1- 3 **Cady, Mary R. and Dewey, Julia M.** Picture stories from the great artists; with illus. from Rosa Bonheur; Van Dyck, Landseer, and Murillo. 1.00 — .77

About sixty reproductions of famous pictures, with suitable reading to accompany them, also some poetical selections for memorizing.

Colby, Lou Eleanor. Talks on drawing, painting, making, decorating for primary teachers. 2.50 — 2.19

A special feature has been made of the illustrations, of which there are many, covering every important point in the text . . . Another feature of the book is the large number of reproductions of pupil's work which appears on its pages.

Holm, Johanna. Poster work in kindergarten and primary grades. — 1.50

Material which will serve to keep the little ones busy, and, at the same time, have a real educative value.—Introduction. Fully illustrated.

6-12 **Holst, C. A.** ed. The Wisconsin capitol: official guide and history. — .35

Accurate and interesting information about Wisconsin's famous capitol. Contains thirty or more fine full-page half-tone cuts. —

4- 6 **Horne, Olive Browne and Scobey, Katherine Lois.** Stories of great artists. .56 — .49

Biographical sketches of some of our greatest artists. Contains reproductions of famous paintings.

Grade		Library Price
5-10	**Hurll, Estelle M.** Correggio; a collection of fifteen pictures and a supposed portrait of the painter, with introd. and interpretation. 1.15 The object of this series is to awaken an interest in and cultivate a love for the best in art. Each book contains pictures which are representative of the work of a famous painter and the text is an interpretation of those pictures. The style of the text is simple and attractive.	1.01
Ref.	—— Jean Francois Millet; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
5-10	—— Landseer; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
5-10	—— Michelangelo; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
5-10	—— Raphael; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
5-10	—— Rembrandt; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
5-10	—— Sir Joshua Reynolds; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
5-10	—— Titian; a collection of fifteen pictures and a portrait of the painter, with introd. and interpretation. 1.15	1.01
	—— How to show pictures to children. 2.00 A clear, practical book, suggestive to librarians, mothers, and teachers, Lists of reference books and pictures.—A. L. A.	1.75
4- 6	**Oliver, M. I. G.** First step in enjoyment of pictures. 1.50	1.15
1- 3	**Powers, Ella M.** Stories of famous pictures; Book 1. .75 Short, simple stories drawn from famous pictures which appeal to little children. Oregon.	.66
2- 4	—— Stories of famous pictures; Book 2. .60	.53
5- 7	**Rame, Louise de la.** The child of Urbino; Raphael; a third reader, ed. by S. D. Jenkins: .60 The story of Raphael's early life and his first success in his work as an artist.	.53
	Sargent, Walter. Fine and industrial arts in elementary schools. 1.48 Discusses and outlines a graded course in fine and industrial arts.	1.30
1-	**Snow, Bonnie E & Froelich, Hugo B.** Industrial art textbooks; a graded course in art in its relation to industry. .60 The Industrial Art Textbooks are based upon the theory that public art courses exist not for training children to be artists, but to make art contribute to the needs of the average man.	.53

Grade		Library Price
2-	—— Industrial art textbooks. Part 2. .60	.53
3-	—— Industrial art textbooks. Part 3. .60	.53
4-	—— Industrial art textbooks. Part 4. .60	.53
5-	—— Industrial art textbooks. Part 5. .60	.53
6-	—— Industrial art textbooks. Part 6. .60	.53
7-	—— Industrial art textbooks. Part 7. .60	.53
8-	—— Industrial art textbooks. Part 8. .60	.53

3- 5 **Thayer, E. R. Lee.** When mother lets us draw. 1.25 .96

It has been the author's endeavor "to make drawing interesting and amusing to children of different ages." Includes making of "favors" for various holidays.

7-12 **Whitcomb, Ida Prentice.** Young people's story of art. 3.50 2.70

An attractive book with many half tones of architecture, sculpture, and painting.

770. Photography

7-12 **Claudy, C. H.** The first book of photography; a primer of theory and practice for the beginner. 1.25 .96

7-12 **Jenks, Tudor.** Photography for young people. 1.90 1.48

In this book we shall try to tell even the beginner how he may learn to use his camera, his chemicals and his material to best advantage.—Preface

780. Music—Song Books

Ref. **Alexander, Birdie,** comp. Songs we like to sing: . . . familiar songs and hymns for high schools and normal schools and for assemblies. .60 .53

The fundamental idea . . . has been to include only those songs which experience has shown that boys and girls like to sing.—Preface. Over one hundred favorite songs.

6-10 **Bacon, Dolores M.** ed. Songs every child should know. 1.00 .74

A collection of 125 songs with the music (melodies), short historical accounts of many of them, a classified table of contents and indexes by title composers and authors.

6- 8 **Bender, Millicent S.** Great opera stories taken from original sources in old German. .80 .70

Contents: Children of kings; Hansel and Gretel; The master singers; Lohengrin; Flying Dutchman; Tannhauser.

Ref. **Bentley, Alys E.** Play songs from the song series; with piano accompaniments by H. W. Loomis. 2.40 2.10

For the primary grades.

5-12 **Birchard.** Twice 55 community songs. .15 .14

Upwards of eighty persons representing all sections of the country and actively concerned in the promotion of music as an educational and social force in American life have had a voice in the material here included.—Preface.

8-10 **Browne, C. A.** Story of our National ballads. 2.00 1.54

It gives the account of the origin of these ballads, also the definite historic episode in which it has taken its rise.

Ref. **Clifford, Flora H.,** comp. Ring songs and games by graduates of the Lucy Wheelock training school. 1.00 .88

Grade		Library Price
Ref.	**Field, Eugene.** Songs of childhood; music by Reginald DeKoven and others. 1.50 Twenty of Eugene Field's children's poems set to music by American composers.	1.15
5-12	**Birchard.** Twice 55 community songs. .15 Upwards of eighty persons representing all sections of the country and actively concerned in the promotion of music as an educational and social force in American life have had a voice in the material here included.—Preface.	.14
Ref.	**Gaynor, Jessie L.** Songs of the child-world; words by Alice C. D. Riley . . . Kindergarten thought by Helen A. Lloyd, music by Jessie L. Gaynor. 1.00 Some of the most beautiful songs ever written for children.	.82
Ref.	—— Songs of the child-world. No. 2. Words by Alice C. D. Riley, music by Jessie L. Gaynor. 1.00 For younger pupils. Very good.	.82
Ref.	**Johnson, Clifton,** ed. Songs every one should know; two hundred favorite songs for school and home. .72 A very good collection of songs with music.	.63
Ref.	**Johnson, Charles W.,** ed. Songs of the nation; a collection of patriotic and national songs, college and home songs, occasional and devotional songs; with an introd. on music in schools, by L. B. Marshall. .88 Good collection of patriotic songs.	.77
3- 4	**Kastman, Valborg & Kohler, Greta.** Swedish song games. .92 Forty-eight singing games with full descriptions, illustrations and music.	.81
Ref.	**Knowlton, Fanny Snow.** Nature songs for children. 1.00 Songs with music classified under: The months; Flower songs; Bird songs; Games; Sacred songs; Miscellaneous.	.77
Ref.	**Lawrence, W. M. and Blackman, O.,** comp. The Riverside song book; containing classic American poems set to standard music. .60 An excellent collection for the upper grades and high school. Contains a topical index and an index to authors.	.53
Ref.	**Lillie, Lucy C. (White)** Story of music and musicians for young readers. .90 Simple story of an art in which many children are interested. Short and interesting biographies of many of the great musicians.	.70
Ref.	**Miessner, W. O. & Fox, F. C.** Art song cycles, 2 v. each .44	.39
7- 8	**Mathews, W. S. B.** Songs of all lands. .72 A collection of patriotic and national songs, with choice folk songs and part songs for three and four voices.	.63
7- 8	**McKaskey, J. P.** Favorite songs and hymns. 1.20 A fine collection for schools and homes. From Franklin square song collection. Wisconsin.	1.05
Ref.	**McConathy, Osbourne,** ed. The school song book; unison songs and part-songs for general singing; vocal parts only. .65 The selections, for the most part, are those that have attained to lasting popularity because of their beauty.—Introduction.	.57

Grade		Library Price
6- 9	**McSpaddan, J. Walker.** Stories from Wagner. 1.00 Contents: The ring of the curse,Rhinegold, War maidens, Siegfried, Downfall of the gods; Parsifal; Lohengrin; Tannhauser; Master singers; Rienzi; Flying Dutchman; Tristan and Isolde.	.77
Ref.	**Neidlinger, W. H.** Earth, sky and air in song. Bk. 1. .70 Beautiful songs of nature for younger children.	.61
3- 8	**Parker, Horatio** and others. Progressive music series: for basal use in primary, intermediate, and grammar grades: one book course. .80 Will serve as a guide and provide material for teaching children to sing "by note."	.70
Ref.	**Poulsson, Emilie,** comp. Holiday songs and every day songs and games; music by various composers; 7th ed. 2.00 Songs for special days; for use in kindergarten, home and school. Illustrations and makeup very attractive.	1.68
2- 3	**Poulsson, Emilie & Smith, Eleanor.** Songs of a little child's day. 2.00 Grouped under: Good children jingles—At home—Fair days and stormy—When the wind blows—In the garden—At the farm —With the birds—By the sea—Play time—Times and seasons—Mother songs.	1.68
Ref.	**Pray, Mabel L.** Motion songs for public schools. .64 Helpful in the preparation of school celebrations and in physical culture work with small children.	.56
5- 8	**Ripley, Frederic H. & Schneider, Elizabeth.** Art music readers. Book 2. .90 Deals with well-established facts of music history, and adds those gems of literature and paintings which have become associated with the romance of the art.—Preface.	.79
5- 7	**Scobey, Katherine Lois and Horne, Olive Brown.** Stories of great musicians. .56 Will help awaken interest in good music and develop high ideals of success. Attractively illustrated.	.49
Ref.	**Siefert, H. O. R.,** ed. Choice songs; part 1 containing one and two part songs; part 2 containing two and three part songs. Book 1. .76 Songs for all times and seasons, expressly adapted for school use.	.67
4- 6	**Simpson, Elizabeth.** Prince melody in music land. 1.25	.96
Ref.	**Smith, Eleanor.** Common school book of vocal music. .72	.63
Ref.	**Stevenson, Robert Louis.** The Stevenson song book; verses from A Child's Garden; with music by various composers. 1.50 The twenty songs contained in this book include many of the best-known ones in the "Child's Garden," which were selected for the predominance in them of the lyric quality.—Prelude.	1.15
Ref.	**St. Nicholas songs;** with illustrations. 2.50 A collection of songs that originally appeared in the "St. Nicholas." Includes many lullabies and mother's songs.	1.92

790. Amusements, Games and Sports

Grade		Library Price
7-12	**Adams, Joseph H.** Harper's indoor book for boys. 1.60	1.23
	A good book for the profitable home amusement of boys. It will also help in providing some kinds of hand work for schools.	
7-10	—— Harper's outdoor book for boys. 1.60	1.23
	A book of wholesome pleasure and sports for boys, in which making and doing and life in the open are attractively depicted.	
5- 6	**Baker, G. C.** Indoor games and socials for boys. 1.15	1.01
	Group games—Competitive games—Trick games—Joke games—Stunts—Games with pencil and paper—Alert group games—Charades—Socials—Hints for refreshments.	
1- 8	**Bancroft, Jessie H.** School gymnastics; free hand; a system of physical exercises for schools. Rev. ed. 1.96	1.72
	Distinctively good. Detailed courses for boys and girls covering first eight school years. Education.	
1- 9	—— Games for the playground, home, school, and gymnasium. 2.40	2.10
	A splendid collection of games fully described and with indexes by grades, games for children's parties, etc., thus making the material readily available for various uses. The introductory pages contain valuable suggestions on the principles of selection and uses of games and how to teach them to the children. There is probably no better book of its kind.	
7- 8	**Beard, D. C.** Shelters, shacks and shanties. 1.75	1.35
	Describes clearly and in detail every typical American shelter.	
7-12	—— Boat-building and boating. 1.00	.74
	A practical book as useful to adults as to boys, describing the making of boats, from a primitive raft to a houseboat and a motorboat, with directions for tying knots, bends and hitches, making sails, etc. There are nearly 240 clear illustrations and diagrams. A. L. A.	
6- 7	—— Jack of all trades. 3.00	2.30
	Directions for tree top and underground club houses, fish ponds, workshops, toboggan slides, trapping and taming animals, indoor entertainments with chalk and scissors, circuses. Christmas doings, etc., N. Y.	
6-10	—— The boy pioneers; sons of Daniel Boone. 3.00	2.30
	The amusement games, and sports described and copiously illustrated are intended "to awaken in the boy of to-day admiration for the old fashioned virtues of American knights in Buckskin and a desire to emulate them, which is the more likely to succeed because the average boy has rough-and-ready virtues of his own somewhat similar in character."	
5- 6	—— The outdoor handy book. Illus. 3.00	2.30
	Directions for outdoor games and pastimes with instructions for making all equipment for these. Over 300 illustrations by the author.	
5- 8	**Beard, E. P.** Jolly book of funcraft. 2.00	1.54
	Ideas for simple parties and party amusements for children. Over sixty parties fully described.	
1- 3	**Beard, Lina & Beard, A. B.** Mother Nature's toy shop. 1.25	1.10
	Directions and illustrations for use in teaching the little folks how to make interesting and amusing toys from flowers, grasses, leaves, vegetables, etc.	

Grade		Library Price
3- 4	—— Little folks' handy book. 1.12 Among the chapter headings are: Paper building cards: Toys made of common wooden berry-baskets; What to make of empty spools; Toys of clothespins; Scrap books; Playing Indian with costumes made of newspapers; etc.	.98
7-12	—— On the trail; an outdoor book for girls. 1.75 Will stimulate girls to partake of "the tonic life of the wild." Gives in readable style practical information on camping and other features of outdoor life.	1.35
6- 7	—— American girl's handy book. 3.00 Practical directions for work and play, including: Easter egg games—May-day sports—Quiet games for hot weather—All Hallow-eve—Christmas festivities and home-made Christmas gifts. Pitts-burgh.	2.30
7-12	**Camp, Walter.** Training for sports. 2.00 The book takes up in detail football, baseball, track and crew, showing the exercise necessary in each sport. It contains also the famous "Daily Dozen" exercises.	1.54
Ref.	—— Athletes all. Training, organization, and play. Illustrated 1.75 A book of the greatest value to any boy or man interested in athletics and to directors and scout-masters.	1.35
8-12	**Clarke, W. J., and Dawson, F. T.** Baseball: individual play and team play in detail. 1.75 A complete presentation of the game, especially designed for school and college players.	1.35
1- 8	**Clark, Lydia.** Physical training for the elementary schools: gymnastics, games, and rhythmic plays. 2.00 Specific directions for the teacher's use in conducting light gym-nastics, adapted to schoolroom conditions. Arrangements by grades, from the first to the eighth inclusive.	1.75
Ref.	**Coale, A. W.** Summer in the girls' camp. 1.75 All about life in American girl's camps.	1.35
8-12	**Boy Scouts of America.** Hand book for scoutmasters. .60 A very helpful manual, which sets forth the principles of the organization and shows scout masters how to use the material in the Official Handbook for Boys.—A. L. A.	.53
6-10	—— Official handbook for boys. 1.00 Will interest boys and help them direct their overflow of energy into right channels.	.74
1- 3	**Boyd, Ida E.** When mother lets us cut pictures. 1.25 In the form of talks by the teacher to the children. Directions are given for cutting pictures, of which there are many illustrations.	.96
Ref.	**Burchenal, Elizabeth,** ed. Folk dances and singing games; 26 folk dances of Norway, Sweden, Denmark, Russia, Bohemia, Hungary, Italy, England, Scotland, and Ireland; with the music, full directions for per-formance, and numerous illustrations. 1.50 Folk dances suitable for younger children, older children, and adults. Contains general index and classified index.	1.15

Grade		Library Price
6-12	**War Call.** The book of the camp fire girls. This is a valuable addition to the literature of community centre work, giving many new games, music for dancing and forty-five illustrations to supplement the text. Good fun for old and young.	.50
6- 7	**Cave, Edward.** Boy Scout's hike book. 1.00 Intended to supplement the Official handbook of the Boy Scouts. Gives helpful and detailed directions on how to walk, the kit, "grub," tent and tent making and the various kinds of "hikes."	.77
7- 8	**Corsan, G. H.** At home in the water. 1.25 Brief illustrated manual on swimming and water sports, including fancy swimming, diving, life-saving, races and contests, Water-polo, hints for training and for natatoriums. A. L. A.	.96
Ref.	**Davidson, Grace Lee.** Games and parties for children. Illustrated 1.65 Includes pastimes for indoors and outdoors, games for the toddler, for brother and sister, and some for the parents.	1.28
6-10	**Davis, Charles G.,** ed. Harper's boating book for boys; a guide to motor boating, sailing, canoeing and rowing. 1.60 Part 1—First aid to boating (swimming); part 2—How to make play boats; part 3—How to make real boats; part 4—Sail-boats and sailing; part 5—Motor-boats and motor-boating; part 6—Canoes and canoeing; part 7—Rowing.	1.23
7-12	—— Motor boating for boys. .90 While this book is intended to be so clear and simple that any boy can use it without difficulty, yet it will be found to be of immediate value to motor-boat owners of mature years.	.70
5- 8	**Eastman, Charles A.** Indian scout talks; a guide for boy scouts and camp fire girls. 1.25 "The chapters represent the actual experiences and first-hand knowledge of the author. His training was along these lines, until he was nearly sixteen years of age." The account of Indian names and their significance is especially timely.	.96
Ref.	**Elsom, J. C. and Trilling, B. M.** Social games and group dances. 1.75 This is a valuable addition to the literature of community centre work, giving many new games, music for dancing and forty-five illustrations to supplement the text. Good fun for old and young.	1.35
8-12	**Frost H. and Wardlaw, C. D.** Basketball and indoor baseball for women. 1.75 The principles of successful play clearly set forth. With illustrations and diagrams.	1.35
7-12	**Geister, Edna.** Ice breakers: games and stunts for large and small groups. 1.35 Recreation programs for large and small groups of men and girls, in which round dancing has no part. There is also a chapter of games especially adapted to groups of girls.—Preface. The book is largely based on war-time experience.	1.04
4- 8	**Glover, E. H.,** ed. Dame Curtsey's book of games for children. 1.00 The games are for use at children's parties for which further suggestions as to refreshments and so on are provided.	.77
7- 8	—— Dame Curtsey's book of guessing contests. 1.00 125 contests, including conundrums, riddles, games and ideas for special kinds of parties.	.77

Grade		Library Price
7-12	—— Dame Curtsey's book of novel entertainments for every day in the year. 1.50 Compiled to assist the many busy women who have the inclination to entertain friends and make home happy for their families, but have little spare time to devote to details.	1.15
8-12	**Graham, John and Clark, Ellery H.** Track athletics up-to-date rev. ed. of Field Athletics. 1.50 Useful book about running, jumping, walking, rambling, putting the shot, throwing the hammer and bicycling. Illustrations from photographs of prominent athletes in action, a particularly valuable feature.	1.15
8-12	**Graham, John & Clark, E. H.** Track athletics up to date. 1.50 A revised edition of **Practical Track and Field Athletics,** which has been on the Township Library List for a number of years.	1.15
5- 6	**Hofman, M. C.** Games for everybody. .75 Requiring little preparation, for children, for adults, and for special days. Directions are clear. Cleveland.	.58
Ref.	**Johnston, Bertha, and Chapin, Fanny.** Home occupations for boys and girls. .75 "Occupations and plays for little children, well arranged and requiring only simple materials." A. L. A.	.58
Ref.	**Kelland, C. B.** American boys' workshop. 2.00 Suggestions of things to do and working drawings of many things for a boy to make for indoor and outdoor amusement. Includes chapters on trapping and on rope tying.	1.54
7- 8	**Kelley, L. E.** Three hundred things a bright girl can do. 2.50 Instructions in bead, worsted, and thread work, joinery wood carving, pyrography, basketry, rug making, clay modeling, paper flowers, athletics, taxidermy, bee keeping; suggestions for entertainments, girls' clubs, etc. Oregon.	1.92
7-12	**Kelley, R. E.** Book of Hallowe'en. 1.75 Origin and history of Hallowe'en. Context illustrated with selections of prose and poetry.	1.35
7-12	**McGraw, John J.** How to play baseball; a manual for boys. .90 Full and wholesome advice and well-thought-out suggestions within the understanding of even grammar-schoolplayers. Each position is discussed separately, besides batting, base running, training and general team work.—A. L. A.	.70
6-12	**Miller, W. H.** Boys' book of hunting and fishing: practical camping-out, game-fishing and wing-shooting. 2.00 Account of how an expert hunter and fisher taught his son the lore of the woods, and, incidentally, it is valuable for every man's son.—Bk. Rev. Dig. A practical and interesting book.	1.54
Ref.	—— Camp Craft: modern practice and equipment. 1.75 Simple inexpensive ways of getting the pleasures and benefits of camping out and of avoiding the serious discomforts and dangers. Fully illustrated.	1.35
Ref.	**Moses, I. E. P.** Rythmic action plays and dances. 2.00 Original games and dances arranged to Mother Goose and other action songs. Includes directions, illustrations and music.	1.75

Grade — Library Price

Ref. **Newell, W. W.** Games and songs of American children. 1.60 — **1.23**

Historical account of games, with descriptions, and the musical refrain. Includes counting out rhymes.

1- 4 **Newton, Marion Bromley.** Graded games and rhythmic exercises for primary schools; ed. by Ada Van Stone Harris. 1.80 — **1.57**

Games for the schoolroom and playground. Can be used by teachers who have not had special training in physical culture.

8-12 **Perry, Lawrence.** For the game's sake. Illustrated. 1.75 — **1.35**

Each story for its main theme some outdoor game, such as football, yachting, rowing, polo, baseball, tennis; and it is about the game he has woven its plot.

7-12 **Rogers, Ethel.** Sebago-Wohelo Camp Fire Girls; with an introd. by Mrs. L. H. Gulick. 1.95 — **1.52**

An attractive book . . . in which are told in story form the facts of camp life as experienced one summer at the 'Mother camp" of the Camp Fire Girls . . . Contains many illustrations from photographs of camp life . . . and a list of the girls' Indian names with the meanings.—A. L. A.

7-12 **Seton, E. T.** Woodcraft manual for boys. .75 — **.60**

Published for the Woodcraft League of America. Packed with discussions, directions, and suggestions relating to out-of-door activities in which boys are especially interested. Many illustrations.

7-12 **Stern, Renee, B.** Neighborhood entertainments. 2.25 — **1.73**

Practical suggestions for making social life in the country and small towns more pleasant and profitable.—A. L. A.

5- 6 **White, Mary.** Book of games with directions how to play. 1.25 — **.96**

Far special occasions and holidays; other games new and old.

7- 8 **Withington, Paul,** ed. Book of athletics. 2.50 — **1.92**

General advice and specific directions by well known players and coaches for football, track and field athletics, baseball, rowing, hockey, lawn tennis, swimming, soccer, wrestling, Lacrosse, basketball, golf.

4- 5 **Yale, Elsie Duncan.** When mother lets us give a party. 1.25 — **.96**

These suggestions for children's parties encourage a child to work independently and inculcate the spirit of true hospitality. There are the usual rhymes (mostly invitations) and attractive illustrations that characterize this series.

Literature

800. Standard Prose and Adaptations

7-12 **Burroughs, John.** In the Catskills: selections. 3.00 — **2.30**

Eight of Burroughs' most charming essays from "Locusts and Wild Honey," "Winter Sunshine," and other books.—A. L. A.

5- 7 **Burt, Mary E. and Ragozin, Zenaide A.** Odysseus, the hero of Ithaca; adapted from the third book of the Primary schools of Athens. Translated from Virgil in simple language. .84 — **.74**

The story is told in simple yet dignified style and is said to adhere more closely to the original than other adaptations of this masterpiece of Greek literature.

Grade		Library Price
5- 8	**Chaucer, Goeffrey.** Stories from Chaucer told to the children. Simply told. Illustrations beautiful. 1.00	.77
7-10	**Church, Alfred J.** The Aeneid for boys and girls; told from Virgil in simple language. 2.50 A simple and dignified prose rendering of the Aeneid. There are twelve attractive illustrations in delicate colors and the binding is artistic and serviceable.—A. L. A.	1.92
7-10	—— The Iliad for boys and girls; told from Homer in simple language. 2.50 See comments under above, of which this is a companion volume.	1.92
6-10	—— The Odyssey for boys and girls; told from Homer. 2.50 A companion volume of "The Aeneid for Boys and Girls."	1.92
7-12	**Darton, F. J. Harvey.** Tales of Canterbury pilgrims; retold from Chaucer and others; with introd. by F. J. Furnivall. 3.00 The best adaptation in print.—A. L. A. The binding and the illustrations make this a most attractive book.	2.30
5- 8	**DeGarmo, Charles,** trans. Tales of Troy for boys and girls; from the German of Prof. C. Witt. .50 Short, direct and interesting version of a story with which every child should become acquainted.	.44
4- 7	**Gale, Agnes Cook.** Achilles and Hector; Iliad stories retold for boys and girls. .75 Will serve to introduce boys and girls to Homeric literature.	.66
7-12	**Hale, Edward Everett, Jr.** ed. American essays. .80 Essays from best American writers.	.70
7-12	—— English essays. .80 Selections from famous English masters of the essay.	.70
7-12	**Howells, William Dean.** Boy life; stories and readings selected and arranged for supplementary reading in elementary schools, by Percival Chubb. .65 Contents: Adventures in a boy's town; Life in a boy's town; Games and pastimes; Glimpses of a larger world; The last of a boy's town.	.57
7-12	**Irving, Washington.** Dolph Heylinger; a story from Bracebridge hall; ed. by G. E. Browne. .56	.49
4- 6	—— The child's Rip Van Winkle. 2.00 Follows closely the original version, but substitutes simpler language where deemed necessary for the young reader. Twelve full-page colored plates.	1.54
7-12	—— The sketch book. 1.25	.82
4- 7	**Kipling, Rudyard.** The Kipling reader for elementary grades. .80 Selections from Just So Stories and The Jungle Books.	.70
7-12	—— The Kipling reader for upper grades. .88 Well selected stories, extracts, and poems from the writings of this master among present-day authors.	.77
5- 8	**Lamb, Charles.** The adventures of Ulysses; adapted from George Chapman's translation of the Odyssey; introd. by W. P. Trent. .64	.56

Grade		Library Price
6-10	**Lamb, Charles and Lamb, Mary.** Tales from Shakespeare, with an introductory note by E. S. P. Ward. .96 These tales have become classic. There is no better Shakespeare for children.	.84
6- 8	**Lang, Jeanie.** Stories from the Faerie queen; told to the children. 1.00 Contains eight stories from Faerie Queen. The illustrations in color very good. Print clear.	.77
4- 8	**Olcott, Frances, Jenkins,** ed. Good stories for great holidays; arranged for story-telling and reading aloud and for the children's own reading. 3.00 One hundred and twenty stories for seventeen holidays—stories grave, gay, humorous, or fanciful . . . The tales have the power to arouse an appropriate holiday spirit.—Stories suitable for telling to grades one to eight.	2.30
7-12	**Rooseveldt, Theodore.** The Roosevelt book; selections from the writings of Theodore Roosevelt; introd. by Robert Bridges. .80 The young American who reads them will not only be interested in them, but will be inspired by them and touched with admiration for the pioneers and heroes of our country, and will earnestly believe in its people and its destiny.—Introduction.	.70
7- 8	**Plummer, Mary Wright.** Stories from the chronicle of the Cid. 1.00 A simple and spirited version conforming to modern standards of morality.	.77
8-12	**Taylor, C. K.** Boys' camp manual: a handbook of military and all-round training. 1.75 By the director of Camp Penn, under-military-age camp near Plattsburg. On the basis of a camp of 100 boys, but can be modified to suit a different number and other conditions.	1.35
7-12	**Van Dyke, Henry.** The Van Dyke book; selected by Edwin Mims; with biographical sketch by Brooke Van Dyke. .88	.77
8-12	**Wardlaw, C. D. and Morrison, W. R.** Basket ball 2.00 The diagrams and illustrations are such as to illustrate the proper individual methods of play and the principles of team-play.	1.54
8-12	**Warner, Charles Dudley.** Being a boy. .60 Like Mr. Aldrich, who played with his boyhood in "The story of a bad boy" Mr. Warner, too, treated himself as a sort of third person in. "Being a boy," the scenes of which are laid in a primitive Massachusetts country neighborhood." Introductory biographical sketch.	.53
7-12	—— A-hunting of the deer and other essays. .48 These essays have proved interesting to students of grammar and high school grades. They are classics, and serve to form new literary tastes.	.42

808. Collection of Prose and Poetry. Speakers

6- 8	**Baldwin, James.** Fifty famous rides and riders. .72 Stories of action and adventure, some of them original, but the greater portion gathered from the literature of various periods and of many countries.—Foreword.	.63
1- 8	**Beeson, R. Katherine.** The child's calendar beautiful. 1.00 A collection of "memory gems" arranged for the eight years of the elementary school course, by grades and by seasons.	.77

Grade		Library Price
7-10	**Bemis, Katherine Isabel** and others. The patriotic reader, for seventh and eighth grades and junior high schools, by K. I. Bemis, M. E. Holtz, assisted by H. L. Smith. .80 Patriotic poems, songs, and short prose selections, representative of the finest current material and of well-known favorites.	.70
7- 8	**Blackstone, Harriet.** Best American orations of today. 2.00 Speeches by Roosevelt, Hay, Lodge, Cleveland, Hoar, Root, Booker Washington, Archbishop Ireland, and other prominent men, authors, and statesmen, for school declamation. Oregon.	1.54
7- 8	—— New pieces that will take prizes in speaking contests. 2.00 Contains a wide range of selections, among them many from recent literature, such as The shepherd's trophy, from Bob, son of Battle, and extracts from Caleb West, Black Rock, The court of boyville, Uncle Remus, etc.	1.54
7- 8	**Cody, Sherwin.** Selections from the world's great orations, illustrative of the history of oratory and the art of public speaking. 1.50 Includes speeches of Demosthenes, Cicero, Savonarola, Bossuet, Mirabeau, Chatham, Burke, Grattan, Curran, Sheridan, Fox, Erskine. Patrick Henry, Daniel Webster, Lincoln, Gladstone, Ingersol, Beecher and others. Oregon.	1.15
5- 9	**Cumnock, Robert McLean,** comp. Cumnock's school speaker: rhetorical recitations for boys and girls. 1.25 An excellent collection.	.96
7- 8	—— Choice readings for public and private entertainments. 1.75 Introductory material on the voice and practical suggestions for speakers. For high schools and public entertainments. Oregon.	1.35
3- 8	**Field, Eugene.** Christmas tales and Christmas verse. 3.00 The most lovable of Field stories and verse of Christmastide. Fully illustrated, some in color.	2.35
7-12	**Gauss, Christian,** ed. Democracy today. .60 Representative addresses on democracy and the World War. Includes President Wilson's addresses and messages on the War up to and including his second war message.	.53
6- 8	**Greenlaw, E. A.,** ed. Builders of democracy. .80	.70
7- 8	**Hawn, Henry Gains.** Platform pieces, sixth grade. .96	.84
7- 9	—— Platform pieces, seventh grade. .96 A large number of well chosen selections grouped by subjects and including both well known favorites and newer pieces. Suggestions for delivery accompany each selection and there is a final chapter on the laws of expression.	.84
5- 9	**Hyde, William DeWitt,** ed. The school speaker and reader. 1.20 A good selection for rhetorical work.	1.05
6- 9	**LeRow, C. B.** Pieces for every occasion. 2.00 Classified arrangement with selections in prose and poetry for Arbor day, Decoration day, poets' birthdays, Thanksgiving, Christmas, etc.	1.54

Grade		Library Price
7-12	**Long, A. W.** American patriotic prose; with notes and biographies. 1.36 Selections which . . . interpret the Spirit of America from the time Captain John Smith put his adventurous foot upon western soil down to the vivid moment when soldiers of America (were) pouring into France.—Preface.	1.19
7-10	**McBrien, Jasper L.** America first; patriotic readings. 1.00 A fine selection of addresses promoting American patriotism on broad lines; patriotic poems and a dramatization of the Continental Congress.	.88
7-12	**McCaskey, J. P., comp.** Lincoln literary collection; designed for school room and family circle: containing more than six hundred favorite selections in prose and poetry, selections for Arbor day, Bird day, Decoration day, days with the poets. 1.40 Selections from best literature. Well indexed.	1.23
1-10	**O'Niel, Anna T. Lee, comp.** Recitations for assembly and class-room with suggested programs. 1.60 The author has brought together a large number of familiar selections from English poetry and some capital prose.—Educational Review.	1.40
7- 9	**Persons, E. A. comp.** Our country in poem and prose.	.56
7-10	**Powell, L. P. & Powell, G. W.** Spirit of democracy. (Patriotism through literature) 1.25 Many selections of prose and poetry breathing the spirit of service and sacrifice for humanity which won the World War. Illustrated with portraits of leaders in the war.	1.09
2- 4	**Pyle, Katharine.** Prose and verse for children. .60 Deals with the things of childhood. Children will like these selections.	.53
6- 9	**Richmond, Celia.** Egypt, Greece, and Rome. .68 Selections mainly from English and American authors, chosen with a view to making "the life on which our English civilization is based as real and vital as possible."	.60
6- 9	—— Mexico and Peru, America, Canada. .68 Well chosen literary selections, mostly by American writers, dealing with the life of the natives and pioneers and with the scenic beauties of the western continent.	.60
8-12	**Rounds, Charles Ralph.** Wisconsin authors and their works. Revised edition of Wisconsin in Story and Song, by Rounds, and Hippensteel.	1.00
6- 8	**Smith, E. S., comp.** Peace and patriotism; selections from poetry and prose. 2.00 A timely collection because of the awakened spirit of patriotism and self-sacrifice since the World War.	1.54
6- 8	**Stevenson, O. J.** Country life reader. .88 Selections in prose and verse dealing with out-of-door life, nature etc. Illustrated.	.80
5- 6	**St. Nicholas.** Our holidays, their meaning and spirit. 1.25 Stories, sketches, poems for Hallow'een, Thanksgiving day Christmas, Lincoln's and Washington's birthdays, Arbor day, Memorial day, etc. Oregon.	.96

Grade		Library Price
7-12	**Schauffler, Robert Haven,** ed. Arbor day, its history, observance, spirit and significance; with practical selections on tree-planting and conservation, and nature anthology. 2.50 A well-selected collection of prose and poetry and some exercises suitable for use in programs.	1.92
7-12	—— Christmas, its origin, celebration and significance as related in prose and verse. 2.50 Well selected material for Christmas programs.	1.92
7-12	—— Thanksgiving, its origin, celebration and significance as related in prose and verse. 2.50	1.92
Ref.	—— Flag day. 2.50 Prose and poetic selections with exercises and drills for school celebrations of Flagday. A. L. A.	1.92
Ref.	—— Memorial day. 2.50	1.92
Ref.	—— Washington's birthday, its history, observance, spirit and significance. 2.50	1.92
4-	**Scudder, Horace E.,** ed. The children's book; a collection of the best and most famous stories of the English language. 5.00 A splendid collection of childs literature in a beautiful and profusely illustrated edition. The cost makes it prohibitive for many school libraries but when it can be afforded it is well worth the price.	3.85
5-8	**Skinner, Eleanor L.** Tales and plays of Robin Hood. .72	.63
6-10	**Stevenson, Burton, E. and Stevenson, Elizabeth, B.** comps. Days and deeds; a book of verse for children's reading and speaking. 1.75 The attempt has been made to gather together in this volume the reallysignificant poetry relating to American holidays, especially such as is suited for recitations.	1.35
6-10	—— Days and deeds; prose for children's reading and speaking. 1.75 A companion volume to "Days and deeds, poetry."	1.35
6-10	**Stone, Gertrude L. and Fickett, M. Grace,** comps. Trees in prose and poetry. .76 The best literature, legendary, historical and fanciful, that has been inspired by our common trees.—Preface.	.67
1-12	**Thacher, Mrs. L. W.,** comp. Listening child. 1.40	1.23
7-12	**The Speaker,** vol. III. 2.50 A collection which will be found valuable for school and neighborhood programs.	1.92
7-12	**Thomas, C. S. & Paul, H. G.** Atlantic prose and poetry: for junior high schools and upper grammar grades. 1.50 Our aim . . . is to assemble in an attractive library volume such Atlantic prose and poetry as will be of compelling interest to young readers. —Foreword.	1.15
7-12	**Watkins, Dwight Everett and Williams, Robert Edward,** comps. The forum of democracy. 1.00 "Stimulating collection of the writings and speeches of the master minds of to-day", in both our own and allied nations, on the World War.	.88

Grade — Library Price

5- 8 **Whittier, John Greenleaf,** ed. Selections from child life in prose. .60 — **.53**

A collection of poems and short prose selections about child life from the writings of eminent authors.

3- 6 **Wynne, Annette.** For days and days. 2.00 — **1.54**

A year-round treasure of child verse.

808.8 Quotations

7-12 **Peet, Louis Harman.** Handy book of American authors. 1.00 — **.77**

Gives author and date of several thousand books, poems, songs, etc., written by American authors. Arrangement by title.

810. Books About Literature

Ref. **Cox, John Harrington.** Literature in the common school. 1.10 — **.96**

A helpful guide for the grade teacher, clear, simple, and not too technical. Contains an excellent course of study.—A. L. A.

Ref. **MacClintock, Porter Lander.** Literature in the elementary school. 1.25 — **1.09**

Discusses the principles which should determine the choice of children's literature and the method of its presentation and gives helpful advice as to practical application of the principles advanced.

Ref. **Olcott, Frances Jenkins.** The children's reading. 1.50 — **1.15**

The value of books in the education of children, the effect of bad reading, how to interest the children in home reading, and what books are especially suitable for children.

8-12 **Smith C. Alphonso.** What can literature do for me? 1.00 — **.76**

Of value to the teacher and older pupils both for inspiration and to an extent for guidance in the reading of literature.

7-10 **Whitcomb, Ida Prentice.** Young people's story of American literature. 2.00 — **1.54**

Short and readable accounts of the lives and works of authors and orators. Begins with writers of early colonial and revolutionary times and omits those living today.—A. L. A.

811. Poetry—Individual

6-12 **Bryant, William Cullen.** Poetical works. 1.50 — **1.08**

7- 8 **Darton, F. J. O.** Canterbury pilgrims; tales retold from Chaucer and others; il. by Hugh Thomson. 2.50 — **1.92**

Beautiful book for classroom reference collection. The best adaptation in print. A. L. A.

2- 5 **Dodge, Mary Mapes.** Rhymes and jingles. 1.75 — **1.35**

To be read to the younger children and read by those a little older.

2- 5 —— When life is young; a collection of verse for boys and girls. 1.75 — **1.35**

Wholesome fun in verse for young pupils.

Grade		Library Price
6-12	**Field, Eugene.** The poems of Eugene Field. Complete ed. 4.00 The first complete collection of Field's poems. A valuable addition to any school library which can afford it.	3.08
3- 6	—— The Eugene Field book; verses, stories and letters for school reading; ed. by M. E. Burt and M. B. Cable; with introd. by G. W. Cable. .72	.63
3- 9	—— Love-songs of childhood. 1.50 A selection of Field's poems for younger children.	1.15
3- 4	—— Lullaby-land; songs of childhood; selected by Kenneth Grahame. 1.75 Childhood songs. A beautiful edition.	1.35
7-12	**Holmes, Oliver Wendell.** Grandmother's story and other poems; with notes and a biographical sketch. .48 Contains many of the most popular of Holmes' poems.	.44
3- 7	**Larcom, Lucy.** Childhood songs. 1.35 Dainty, pretty poems for children. The nature poems are especially good.	1.04
6-12	**Longfellow, Henry Wadsworth.** The complete poetical works. 1.75	1.35
6-12	—— Courtship of Miles Standish, Elizabeth and other poems. .48	.44
6-12	—— Song of Hiawatha; with notes and a vocabulary and an account of a visit to Hiawatha's people by Alice M. Longfellow. .60 The three poems by Longfellow should be familiar to all upper and many middle and lower form pupils.	.53
4- 8	—— The Hiawatha reader; being the song of Hiawatha, ed. by Robert George. The "Hiawatha Reader" contains the parts of the poem which teachers have found to be most beautiful and interesting to children.—Preface. Numerous and especially attractive illustrations.	.50
8-12	**Lowell, James Russell.** Complete poetical works. 1.75	1.35
8-12	—— Vision of Sir Launfal and other poems. .48 For more mature students.	.44
7-12	**Macauley, Thomas Babington.** Lays of ancient Rome; ed. with notes by W. J. and J. C. Rolfe. .80 Contents: Author's preface; Critical comments on the lays; Lays of Ancient Rome; Horatius; Battle of Lake Regillus; Virginia; Prophecy of Capys; Notes.	.70
5- 8	**Riley, James Whitcomb.** Riley child-rhymes. 2.00 A beautiful edition of some of the best of Riley's poems for children.	1.54
6-12	—— Riley farm-rhymes. 2.00 Will be enjoyed by old and young and help to instill a love for country life.	1.54
6-12	—— Riley songs of summer. 2.00 The delights of country life "in the good old summer time," in such verse as only Riley writes. Illustrations to match the poems.	1.54

Grade		Library Price
5- 7	—— Child world. 1.50 Quaint humor, musical verse, a portrayal of child life.	1.15
4- 7	—— The book of joyous children. 1.75 Delightful poems about children.	1.35
5- 8	—— The James Whitcomb Riley reader; selected, graded and with suggestions for the observance of Riley day, by Charity Dye. 1.00 A representative collection of Riley's poems which make an especial appeal to children.	.88
6-10	**Scott, Sir Walter.** Lady of the lake; ed. with notes by W. J. Rolfe. 1.00 A classic narrative poem, which, if read and discussed by the teacher with older pupils, gives entrance to the larger field of literature.	.88
7-12	—— The lay of the last minstrel; ed. with notes by W. J. Rolfe. 1.00	.88
7-12	**Service, Robert W.** Rhymes of a Red Cross man. 1.50 Vivid portrayal in vibrant, rhythmic rhymes, done mostly in dialect of the honor and horror, the glory and terror of the World War.	1.15
4- 6	**Sherman, Frank Dempster.** Little-folk lyrics. .96 One of the most valuable of poems for children. Though written for the little folks, children of all ages enjoy it. Contains material for Arbor and Bird day exercises, and general exercises at close of school.	.84
3- 5	**Stevenson, Robert Louis.** Child's garden of verses, illus. by E. Mars and M. H. Squire. .75 These poems show the perfect faith, purity and simplicity of the child mind. Beautifully illustrated.	.66
	Stevenson, R. L. A child's garden of verses. .64 This book holds without question the highest rank among children's classics. Beautifully illustrated by Florence Storer with eight full-page pictures in colors and more than fifty in black-and-white.	.57
7-12	**Whittier, John Greenleaf.** The complete poetical work. Cabinet ed. 1.75	1.35
6- 7	—— Snow bound; Among the hills; Songs of labor, and other poems. .48 The best edition for class use. Oregon.	.44

811.8. Poetry—Collections

1- 2	**Blake, Katherine D. and Alexander, Georgia,** eds. Graded poetry first and second years. .52 The series containing selections for memorizing and for reading to the children and by the children.	.48
3-	—— Graded poetry; third year. .52	.48
4-	—— Graded poetry; fourth year. .52	.48
5-	—— Graded poetry; fifth year. .52	.48
6-	—— Graded poetry; sixth year. .52	.48
7-	—— Graded poetry; seventh year. .52	.48
8-	—— Graded poetry; eighth year. .52	.48
Ref.	**Boynton, P. H.,** Editor. A book of American verse. 2.75 The representative poetry of America. More than five hundred poems included.	2.12

Grade		Library Price
6-12	**Bryan, George S.** comp. Poems of country life; a modern anthology. 2.25 Will help awaken an appreciation for the beauty and attractiveness of country life. A book for the school and community.	1.73
2-12	**Burt, M. E.** Poems every child should know. 1.00	.74
7-12	**Clarke, G. H.** ed. Treasury of war poetry: British and American poems of the World War, 1914-1917. .84 One hundred fifty of the best World War poems, arranged under twenty heads, and including indexes by first lines, titles, and authors. Brief accounts of many of the poets represented are given.	.74
2- 4	**Edgar, M. L.,** comp. Treasury of verse for little children. 1.00 Choice collection of popular poems old and new. Partial contents: Daises—Good night and good morning—One, two, three—Wonderful world—Child's hymn—Robin Red-breast—Visit from St. Nicholas—The frost—Try again.	.88
3- 8	**Gowdy, Chestine,** ed. Poems for the study of language; prescribed in the course of study for the common schools of Illinois; with biographical sketches and suggestions for study.	
	Part 1 3rd and 4th years .32	.29
	Part 2 5th and 6th years. .36	.33
	Part 3 7th and 8th years. .36 Poems for language work in all grades, beginning with the third year.	.33
1-5	**Harris, Ada Van Stone, and Gilbert, Charles B.,** comps. Poems by grades; containing poems selected for each grade of the school course, poems for each month and memory gems. vol. 1 grades 1-4. .80	.70
5- 9	—— Poems by grades; containing poems selected for each grade of the school course, poems for each month and memory gems. vol. 2 for grades 5-8. .84	.74
2- 3	**Hazard, Bertha.** Three years with the poets. .96 Well chosen selection for memorizing in the first three grades. Arranged by months.	.84
4-12	**Ingpen, Roger,** ed. One thousand poems for children; a choice of the best verse old and new. 2.50 Contains many poems not usually found elsewhere. Rhymes for the little ones, cradle songs, fairy poems, fables and riddles, humorous verses for older children, hymns, ballads, and poems for girls.—Pittsburgh.	1.92
5- 9	**Lang, Andrew,** ed. Blue poetry book for schools. 1.00 Most of the poems are narrative and of the best kind. Some will be found useful in the preparation of special programs.	.90
4- 7	**Lovejoy, Mary I.,** comp. Nature in verse; a poetry reader .92 Selections from the best English and American authors.	.81
2- 6	**Lucas, Edward Verrall,** comp. A book of verses for children. 1.00 About 200 selections from Robert Browning's Pippa's Songs to Edward Lear's Nonsense Rhymes. N. Y. For the lower and middle forms.	.77

Grade		Library Price
7-12	**Matthews, Brander,** ed. Poems of American patriotism. .76 A collection of old favorites, well arranged. Brief notes have been prefixed to many of the poems, making plain the occasion of their origin, and removing any chance of obscurity of allusion. Suitable for middle and upper forms.	.67
3- 5	**McMurry, Lida Brown and Cook, Agnes Spofford,** comps. Songs of the tree-top and meadow. .60 Delightful poems for young children.	.53
5- 8	**Olcott, Frances Jenkins.** Story-telling poems; selected and arranged for story-telling and reading aloud and for the children's own reading. 1.50 Poems selected with the idea that the teacher is first to relate the story told by the poem, then read the poem to the children and encourage them to read it. Arrangements by subjects; indexed by subjects, authors, titles and first lines.	1.15
6-10	**Palgrave, F. R.** ed. Children's treasury of English song. 1.50	1.15
7- 8	—— Golden treasury of songs and lyrics. 1.50	1.15
	lyrics. 1.50 Two hundred and eighty-eight selections from the English poets. The choice for this collection was in large measure due to Tennyson.	1.15
1- 9	**Poems** for memorizing: grades one to nine. .48 Compilation based on classroom work, determined by careful experimentation, and perfected through long testing.—Publishers' note.	.42
7-12	**Repplier, Agnes,** ed. A book of famous verse. 1.10 Some of the best children's poems in literature.	.96
8-12	**Rittenhouse, J. B.,** ed. The little book of modern verse; a selection from the work of contemporaneous American poets. .85	.74
7-12	**Scollard, Clinton,** ed. Ballads of American bravery. .52	.46
1- 9	**Selections for study and memorizing poetry and prose.** .48 The selections are almost exclusively poetry. They were prescribed by the New York State Education Department in the course of study and syllabus for elementary schools, 1910. The selections are graded by years from the first to the eighth.	.44
1-5	**Shute, Katherine H.,** comp. The land of song; for primary grades, ed. by Larkin Dunton. .64 An excellent graded selection.—Oregon.	.56
5- 8	—— The land of song; for lower grammar grades; ed. by Larkin Dunton. vol. 2. .72	.63
7-12	—— The land of song; for upper grammar grades; ed. by Larkin Dunton. vol. 3. .84	.74
2-12	**Stevenson, Burton Egbert,** ed. The home book of verse for young folks. 2.75 A delightful collection, including old favorites and new poems for children of all ages.—A. L. A.	2.12
2- 5	**Taylor, Jane and Taylor, Ann.** Rhymes for children. .50 Poems written for children and which children will enjoy.	.44

Grade — Library Price

6-12 **Wiggin, Kate Douglas and Smith, Nora Archibald,** eds. Golden members; a book of verse for youth. 1.20 **1.05**
One of the best collections of poems published.

3- 6 —— The posy ring; verses and poems for the youngest children. 1.00 **.88**
Takes high rank as a collection of poems for younger children.

812. Plays

4- 6 **Barnum, Madalene D.,** ed. Harper's book of little plays M. S. Briscoe, J. K. Bangs, C. A. Creevey, M. E. Sangster, and others. .80 **.70**
Six plays by different authors, adapted "for social entertainment, home, pastime, and school exercise."

4- 7 **Bell, Mrs. Hugh.** Fairy tale plays and how to act them. 2.00 **1.54**
The most familiar fairy tales arranged to be acted by boys and girls.

2- 3 **Bryce, Catherine T.** The child-lore dramatic reader; introd. by F. E. Spaulding. .60 **.53**
Twenty-seven folk-tales, fables and rhymes thrown into simple dialogue form for reading or playing in schools. Brief suggestions are given for acting each story. Attractively printed and bound. A. L. A.

Ref. **Frank, M. M.** Short plays about famous authors. 1.35 **1.04**
"Five spirited plays woven about real or imaginary episodes in the lives of Goldsmith, Heine, Fanny, Burney, Dickens and Shakespeare. Suggestions for costumes.

2- 3 **Gardner, Mary.** Work that is play; a dramatic reader based on Aesop's fables. .70 **.61**
There is not a story in this book that the author has not tested with pupils.—Preface.

3- 4 **Goodlander, M. R.** Fairy plays for children. .80 **.70**
The honest woodcutter—Mistress Mary gives a garden party—The pine tree—The house in the woods—The elves and the shoemaker—Snow White and Red Rose—King Midas or the golden touch—Snow White and the seven dwarfs—Sleeping beauty.

7- 9 **Gould, Elizabeth Lincoln.** The "Little men" play; a two-act, forty-five minute play; adapted from Louisa May Alcott's famous story "Little men." 1.00 **.77**

7- 9 —— The "Little women play; a two-act, forty-five minute play, adapted from Louisa May Alcott's famous story "Little women." .70 **.61**
These two plays will be found interesting for school entertainments.

5- 6 **Gunnison, Binney,** ed. New dialogues and plays, primary intermediate, advanced. 2.50 **1.92**

3- 4 **Hubbard ,Eleanor.** Little American history plays for little Americans: a dramatic reader for third and fourth grades. .96 **.84**
Short, interesting plays illustrative of American history from "The Discovery of America" to "America Pays Her Debt to France."

Grade		Library Price
2- 3	**Johnston, Emma L. and Barnum, Madelene D.** A book of plays for little actors. .52 The book affords materials for school room celebrations and to illustrate nursery classics.	.46
3- 5	**Lansing, M. F.** Dramatic reading for schools. 1.00 Stories from folklore and history for children to dramatize for themselves. Includes selections not in other books. Helps for dramatization are given.	.88
5- 8	**Lutkenhaus, Anna M.,** ed. Plays for school children; with introd. by Margaret Knox. 1.75 Twenty plays suitable to awaken interest in books, school subjects, and special days. The introduction tells of the value and methods of dramatization in schools and an appendix outlines a year's program for special days.	1.35
Ref.	**Mackay, Constance D'Arcy.** How to produce children's plays. 1.35 Practical suggestions for the stage directing, costuming and setting of plays for children between six and fourteen, together with a brief history of the children's play movement, a graded, annotated list of plays for schools and other lists for special occasions and groups.—N. Y. Lib.	1.04
6-10	—— Patriotic plays and pagents for young people. 1.40 The one-act plays included can be produced separately or may be used as episodes in pageants for which full directions are given. Each play deals with the youth of some American hero.	1.08
4- 7	—— The house of the heart and other plays for children; designed for use in the school. 1.25 Each play contains a distinct lesson, whether of courage, gentle manners, or contentment. Full directions . . . are given with each play. Preface.	1.04
5- 8	—— The silver thread and other folk plays for young People; arranged for use in the grammar grades. 1.25 With each play is a fore-note on its origin, and a full description of easy costumes and scene settings.	.96
5- 6	**Nesbitt, Frank.** Magic whistle, and other fairy tale plays. 1.20 Contents: Magic whistle—Mole King's daughter—Rumpelstiltskin—Golden Goose—Beauty and the Beast—Goose girl.	.93
4- 6	**Payne, F. A.** Plays for any child. School ed. 1.25	1.09
6- 8	—— Plays and pageants of democracy. 1.25	1.09
4- 6	**Olcott, Viginia.** Holiday plays for home, school and settlement. 2.00 Eight short plays easily produced.	1.54
4- 5	**Perry, S .G. S.** When Mother lets us act. 1.25	.96
7-12	**Shakespeare, William.** The complete dramatic and poetic works; ed. from the text of the early quartos and the first folio, by W. A. Neilson. (Cambridge ed.) 4.00	3.08
7- 8	—— As you like it. .56	.49
7-12	—— Julius Caesar; for use in schools and classes; with introd. and notes explanatory and critical by H. N. Hudson. .56	.49

Grade		Library Price
8-12	—— Merchant of Venice; for use in schools and classes; with introd. and notes explanatory and critical, by H. N. Hudson. .56	.49
7- 8	—— Midsummer night's dream. .56	.49
3- 5	**Skinner, A. M.** Dramatic stories for reading and acting. .60 "Fables, fairy tales and legends, so simplified and adapted that their dramatic possibilities are made apparent."—Cleveland.	.53
1- 8	**Smith, Nora Archibald.** Plays, pantomimes and tableaux for children. 2.00 Reprinted in part from The Ladies' Home Journal, St. Nicholas, Normal Instructor and Primary Plans and other periodicals.	1.54
3- 4	**Stevenson, Augusta.** Children's classics in dramatic form. Book two. .72 The best result will usually be obtained by using this book in the third grade. In some schools, however, it may profitably be used in the second grade.—Foreward.	.63
4- 5	—— Children's classics in dramatic form. Book 3. .76	.67
7- 9	**St. Nicholas book of plays and opperettas.** 1.50 Published originally in St. Nicholas.	1.15
5- 7	**Tucker, Louise E. and Ryan, Estelle L.** Historical plays of colonial days; for fifth year pupils. .80 Twenty-six simple plays well adapted to grade school presentation. They are founded on picturesque incidents which will stimulate interest and make children feel the spirit of the times.	.62
6- 8	**Walker, Alice Johnstone.** Little plays from American history, for young folks. 1.20 Contents: Hiding the Regicides, Mrs. Murray's Dinner Party 1776; Four Scenes from the Time of Lincoln.	.93
Ref.	**Wells, Carolyn.** Jolly plays for holidays. .60 Contents: The greatest gift—Christmas gifts of all nations—The greatest day in the year—Is Santa Claus a fraud?—A substitute for Santa Claus—The day before Christmas.	.50

910. Geography.—General Travel and Adventure

6-10	**Adams, Cyrus C.** A text-book of commercial geography. 1.72 A mine of information for reference work in geography. An index makes all the material available.	1.51
4- 5	**Allen, Alice E.** Children of the palm lands; life and products in the hot countries. .75	.66
3- 5	**Andrews, Jane.** Each and all; the seven little sisters prove their sisterhood. .64 These children represent widely different nationalities, and in the stories about them the author conveys important information about the homes, costumes and peculiarities of the people.	.56
3- 5	—— The seven little sisters who live on the round ball that floats in the air; with an introd. by L. P. Hopkins. .64 Gives a vivid impression of the shape of the earth, of the distribution of nations over it, and of the essential brotherhood of man.—Thomas W. Higginson.	.56

Grade		Library Price
8-12	**Bullen, Frank T.** The cruise of the Cachalot round the world after sperm whales. 1.00 "It is immense—there is no other word." Rudyard Kipling, in a letter to the author.	.74
6- 8	**Butterworth, Hezekiah.** The story of Magellan and the discovery of the Philippines. 2.00 By a popular writer of children's books. Includes a number of maps.	1.54
3- 5	**Carpenter, Frank G.** Around the world with the children; an introduction to geography. .72 Up-to-date account of the world for the middle grades. Charmingly illustrated with pictures in black and white and a number of colored plates.	.63
4- 7	**Chamberlin, James Franklin.** How to travel; a geographical reader. .96	.84
2- 3	**Chance, Lulu Maude.** Little folks of many lands. .64 The stories in this book deal with race types. Not only are glimpses of home life given, but some of the folk-lore or hearthstone stories are here retold.	.56
8-12	**Dana, Richard H.** Two years before the mast; with a biographical sketch. .96 Remarkably vivid and practical record. Leads all other as the book best descriptive of the life of the American sailor, and has deservedly, become a sea classic.—E. S. Brooks.	.84
8-12	——— Two years before the mast. 1.50	1.15
3- 5	**Fairbanks, Harold W.** Home geography for primary grades. .75 A geography for children which starts with the environment of the child.	.66
7-12	**Franck, H. A.** Working my way around the world: rewritten by L. M. Franck from H. A. Franck's Vagabond Journey around the world. 2.00 Absorbing story of a remarkable journey.	1.54
6-10	**Gilson, Jewett C.** Wealth of the waste places and Oceania. .88 Readable accounts of the sparsely inhabited regions of the world and of the principal islands.	.77
7-12	**Grenfell, Wilfred Thomason.** Adrift on an icepan. .52 An absorbing graphic narrative that will interest readers of all ages.—A. L. A.	.46
7-10	**Ingersoll, Ernest.** The book of the ocean. 2.00 Describes ocean currents, early voyages, naval battles, ships, rigging, polar regions, sea animals, etc.—New York state library.	1.54
7-10	**Johnson, William Henry.** The world's discoverers; the story of bold voyages by brave navigators during a thousand years. 2.00 Includes voyages of discovery made with a view to finding a sea-route to the Indies.	1.54
4- 5	**Luther, Agnes Vinton.** Trading and exploring. .60 "Stories about peoples of the past who have been famous in trade and exploration." Contents: Babylonians; Phoenicians; Venetians; Norsemen; Portuguese; Dutch.	.53

Grade		Library Price
4-	**Mirick, G. A.** Home life around the world: a geographical reader for the fourth grade. .96 Largely in story form. Illustrations selected and most of them provided by Burton Holmes.	.84
6- 8	**Morris, Charles.** Home life in all lands; book 1. How the world lives. .80 Contents: At the world's dining table; In the world's tailor shop; In the world's dressing room; At home with the world's people; In the world's kitchen and parlor; Hunting; Field, pasture and farm; The tool makers of the world; Meetings and greetings in all lands.	.70
7-10	—— Home life in all lands; book 2. Manners and customs of uncivilized peoples. .80 Interesting reading about primitive peoples. It may be used in part as general reading and in part as reference, especially in geography. There are many illustrations and a good index.	.70
3- 4	**Perdue, H. A.** Child life in other lands. 232 p. il. D. .85 Child life in Norway, Holland, Germany, Italy, Greece, Japan, China, Armenia, and among the Hopi Indians and the Eskimos. Large clear type and many illustrations.	.75
7-10	**Pyle, Howard Upshur, J. H. & others.** Adventures of pirates and sea-rovers. .90 Will appeal to the boy who thirsts for stories for adventures.	.70
4- 5	**Schwartz, Julia Augusta.** Five little strangers, and how they came to live in America. .60 How each child came to live in the United States; the manner and customs of the race to which he belongs.	.53
3- 4	**Shaw, Edward R.** Big people and little people of other lands. .52 Children can read for themselves.	.46
7-12	**Slocum, Joshua.** Around the world in the sloop Spray; a geographical reader describing Captain Slocum's voyage alone around the world. .88 An abridged edition of Slocum's Sailing Alone around the World.	.77
8-12	**Spears, John R.** The story of the New England whalers. 2.50 Contains stories of adventures which recall the adage, "Truth is stranger than fiction." Gives the history of whaling as an industry from the days of the red Indian whalers to the present century.	1.92
5- 8	**Starr, Frederick.** Strange peoples. .92 Account of the manners and customs of many peoples. The author is an authority on this subject.	.81
8-12	**Stockton, Frank R.** Buccanneers and pirates of our coast. 1.00 " Veritable history presented in a picturesque and striking way." Interesting illustrations.	.74
5-10	**St. Nicholas, Sea stories.** 1.25 Tales of shipwreck and adventures at sea.	.96
6- 9	**Taylor, Bayard.** Boys of other countries. New ed. to which is added, Studies of animal nature. 1.75 Valuable stories for use in geography.	1.35

Grade		Library Price
1- 2	**Tolman, Stella W. Carroll.** Around the world; book one, for first and second grades, ed. by C. F. Carroll. .72 A reader of manners and customs. Profusely illustrated.	.63
2- 3	—— Around the world; book two; for second and third grades; ed. by Clarence F. Carroll. .76	.67
3- 4	**Tolman, Stella W. Carroll & Jerome, Harriet L.** Around the world; book five, for fifth and sixth grades; ed. by ed. by C. F. Carroll. .84 Short destriptions of places in countries named in the indicated cataloging. Profusely illustrated.	.74
5- 7	**Tolman, Stella W. Carroll and Waldo, Lillian M.** Around the world; book five, for fith and sixth grades; ed. by Clarence F. Carroll. .84 Great Britain and its possessions and Italy and its dependencies are described. Many illustrations.	.81

912. Atlases

Ref.	**Hammond's** handy atlas of the world. 1.00 The usual features of an inexpensive world atlas, in small compass.	.88
Ref.	—— Modern atlas of the world; with new maps showing historic decisions of the peace conference. 3.00	2.38

914. Geography and Travel—Europe

5- 8	**Allen, N. B.** New Europe. 1.00	.88
6- 8	**Arnadottir, Holmfridur.** When I was a girl in Iceland. 1.25 The author, a well educated teacher who came to the United States in 1917, gives a pleasing account of her native land by recounting her experiences and observations in childhood and youth.	.96
6- 8	**Bates, Katherine Lee.** In sunny Spain with Pilarica and Rafael. 2.00 This series of books about other countries is edited by Florence Converse, and each volume written by someone specially fitted to write about the country considered. Each has a decided literary value. The books are well bound, well illustrated, interesting to children in sixth grade and over.—Children's books for first purchase.	1.54
4- 5	**Campbell, Helen L.** Story of little Jan, the Dutch boy. .40 "Presents the chief characteristics of Dutch life in a simple, pleasant way.	.35
4- 5	—— The story of little Konrad, the Swiss boy. .60 Life in Switzerland depicted in simple language and with many illustrations.	.53
7- 8	**Case, C. M.** The banner of the white horse. A tale of the Saxon conquest. 1.50 An adventurous story of two boys with the Saxon army in its invasion of Britain. With colored frontispiece.	1.15
5- 8	**Carpenter, Frank George.** Carpenter's geographical reader; Europe. .96	.84

Grade		Library Price
5- 7	**Chamberlain, James Franklin and Chamberlain, Arthur Henry.** Continents and their people; Europe; a supplementary geography. .96 Readable and simply told.	.84
4- 5	**Coburn, C. M.** Our little Swedish cousin. 1.00 Swedish child life in story form including a skating carnival, a Midsummer's eve festival, a name-day party, festivities of Christmas, visit in the country, a trip through the Gota canal, and a day in the famous park, Skansen, near Stockholm.	.77
6- 8	**Colum, Padraic.** A boy in Eirinn. 2.00	1.54
7- 9	**De Groot, Cornelia.** When I was a girl in Holland. 1.25 Simply written and readable account of rural life and to some extent of other matters of interest.	.96
7-12	**Demetrios, George.** When I was a boy in Greece. 1.00 An interesting first-hand account of modern Greece.	.77
5- 7	**Dodge, Mary Mapes.** The land of pluck; stories and sketches for young folk. 1.75 The first part of the book is devoted to description of Holland and its people, the second part consists of stories.	1.35
6- 7	**Dragoumis, J. D.** Under Greek skies. 2.00	1.54
6-10	**Du Chaillu, Paul.** The land of the long night. 2.25 Record of a winter journey from southern Sweden through Lappmark, Finland and Finmark, to Nordkyn, the extreme end of the European mainland. Nation.	1.73
5- 7	**George, Marion M.** A little journey to England and Wales; for intermediate and upper grades. .75	.66
5- 6	—— Little journey to France and Switzerland. .75	.66
	zerland. .75	.66
5- 7	—— Little journey to Norway and Sweden; for intermeadiate and upper grades. .75	.66
5- 7	**George, Marion M. and Dean, M. Ida.** Little journeys to Holland, Belgium and Denmark. .75 Readable accounts of these interesting countries. Well illustrated. Colored plates of the national flags; words and music of the national hymns of Holland and Denmark.	.66
5- 7	**George, Marion M. and Whitcomb, Clara E.** Little journies to Scotland and Ireland. .75	.66
8-12	**Gerard, James W.** My four years in Germany. 1.00	.73
6- 8	**Green, E. M.** The laird of Glentyre; a story of Scotland. 2.00 Little Jock and Jeanie visit their relatives in Scotland and learn something of the romance, legends and history of the country. Interesting and gives the Scotch spirit.—A. L. A.	1.54
3- 4	**Grover, Eulalie Osgood.** The Overall boys in Switzerland; a second reader. .85 The well-known but older grown, Overall boys have a delightful time among the valleys and mountains of the land of Tell. The young reader will be interested in the story and the many illustrations in color.	.74

Grade		Library Price
7-12	**Herbertson, F. D. and Herbertson, A. J.,** eds. Europe 1.60 Short articles by various writers on the cities, countries and other geographic features of Europe. Good reading; suitable also for grown-ups.	**1.40**
7- 9	**Irving, Washington.** Tales from the Alhambra; adapted by J. V. Brower. .60	**.53**
5- 7	**Koch, Felix, J.** Little journeys to the Balkans, European Turkey and Greece; ed. by M. M. George. .75 Of special interest now on account of the recent war.	**.66**
3- 4	**Mansfield, Mrs. B. M.** Our little Dutch cousin. 1.00 Peter and Wilhelmina pilot their American cousin "about the land of dikes and windmills." Oregon.	**.77**
4- 5	—— Our little English cousin. 1.00 Glimpses of English life of the present day. A. L. A.	**.77**
5- 7	**McDonald, Etta Blaisdell.** Colette in France; a geographical reader. .80	**.70**
6- 7	**McDonald, Etta Blaisdell and Dalrymple, Julia.** Donald in Scotland; a geographical reader. .80 Into the experiences of Donald Fraser a Scotch lad of fourteen who visits the Highlands for the first time, is introduced entertaining information about places, manners and customs, home life, etc. The bit of Scotch dialect may bother some children.	**.70**
6- 7	—— Boris in Russia; a geographical reader. .80 Boris, the young peasant of the story, grows to be a steady active lad in the country village on the Volga. He goes to the great fair at Nijni Novgorod, visits Moscow and witnesses at St. Petersberg the blessing of the waters of the Neva.	**.70**
6- 7	—— Gerda in Sweden. .80 Gerda and her twin brother take a trip across the Baltic Sea with their father, who is inspector of lighthouses. They go north into Lapland where they see the midnight sun and spend a day with a family of Lapps and their reindeer. They later go to the winter carnivals to see the skating and skiing and celebrate Christmas with all the good Swedish customs.	**.70**
5- 7	—— Josefa in Spain; a geographical reader. .80	**.70**
6- 7	—— Kathleen in reland. .80 "The story of Irish Kathleen gives glimpses of ancient Ireland, as well as pictures of the life of to-day with its tales of wee folk and giants, its picnics and turf-cutting, its dancing and sheep shearing, its hunting and farming."—Preface.	**.70**
6- 7	—— Marta in Holland; a geographical reader. .80 Little Marta is true Dutch, from the dainty cap on her flaxen head to the wooden shoes on her white-stockinged feet.—Preface.	**.70**
6- 7	—— Rafael in Italy; a geographical reader. .80 Story-description of the life and something of the history of familiar Italian cities, with a chapter on country life and vintage. Contains a good deal of information, but it is attractively presented and will interest many children.—A. L. A.	**.70**
5- 8	**Meiklejohn, N. L.** Coat of many colors. 2.00	**1.54**

Grade		Library Price
7-10	**Mokrievitch, V. de B.** When I was a boy in Russia. 1.25 The author, by birth a member of the Russian nobility, writes interestingly of his home life and school life and of his adventures and sufferings as a revolutionist, including his exile to Siberia and remarkable escape.	.96
5- 7	**Nixon-Roulet, Mary F.** Our little Spanish cousin. (Little cousin series.) 1.00	.77
2- 3	**Perkins, Mrs. L. F.** Scotch twins. (school ed.) .96 It is hard to tell which thing about the Twin Books is the most fascinating, the text or the pictures.	.84
6- 7	**Porter, L. S.** Genevieve. 2.00	1.54
3- 4	**Smith, M. E.** Holland stories. .80 People and customs described in simple language.	.70
7-10	**Tomlinson, Everett T.** The British Isles. 1.24 The writer "with the idea of making American boys and girls who cannot see the British Isles for themselves, acquainted with them in imagination, journeyed through these islands for three or four months in company with some young friends."	1.09
7- 9	**Van Teslaar, J. S.** When I was a boy in Roumania. 1.25 Sympathetic account of the people of Roumania, their customs, amusements, etc.	.96
5- 7	**Wade, Mary Hazelton.** Our little Italian cousin. (Little cousin series.) 1.00	.77
5- 6	—— Our little Norwegian cousin. 1.00	.77
5- 6	—— Our little Swiss cousin. 1.00	.77
5- 7	**Whitcomb, Clara E. and George, Marian M.** Little journies to Italy, Spain and Portugal; for intermediate and upper grades. .75	.66
7- 9	**Williamson, Margaret.** John and Betty's English history visit. 1.75 An American brother and sister visit in London and see the more important points of historical England under the wise and enthusiastic guidance of the mother of their young English friends.	1.35
7- 9	—— John and Betty's Scotch history visit. 1.75 Told in an interesting, vivacious manner.—A. L. A.	1.35
5- 8	**Winslow, Clara Vostrosky.** Our little Bulgarian cousin. 1.00 Has a timely interest, tells home customs, stories, etc., and ends with rumors of war, and an editor's note written after the fall of Adrianople.—A. L. A.	.77
6- 8	—— Our little Roumanian cousin. 1.00	.77

915. Geography and Travel—Asia

6- 9	**Allen, Nellie B.** Asia. (Geographical and industrial studies.) 1.00 An interesting geographical reader, which tells of Asia as it now is, after the many recent changes.	.88
5- 7	**Ayrton, Mrs. M. Chaplin.** Child-life in Japan and Japanese child stories; ed. with introd. and notes by W. E. Griffis. .60 Illustrated by Japanese artists.	.53

Grade		Price Library
5- 8	**Carpenter, Frank George.** Carpenter's geographical reader; Asia. .96	.84
5- 7	**Chamberlain, James Franklin and Chamberlain, Arthur Henry.** Continents and their people; Asia; a supplementary geography. .96 Interesting and simply told. Many illustrations.	.84
4- 6	**Headland, Isaac Taylor.** Our little Chinese cousin. 1.00	.77
6- 8	**Huntington, Ellsworth.** Asia; a geography reader. 1.25 A readable well illustrated and well indexed geographical reader.	1.09
7- 8	**Lee, Yan Phou.** When I was a boy in China. 1.00 Entertaining account of home and school life in China.	.77
5- 7	**McDonald, Etta Blaisdell.** Chandra in India; a geographical reader. .80 Gives the young reader the social, religious, and industrial "atmosphere" of this wonderland of the East.	.70
6- 7	**McDonald, Mrs. E. A. B. & Dalrymple, Julia.** Ume San in Japan. .80 Little Japanese girl's daily life, home life, festivals. A. L. A.	.70
4- 6	**McManus, Blanche.** Our little Arabian cousin. (Little cousin series.) 1.00 This little book tells of the comings and goings of two little children of the desert; how they lived their lives, their plays and games; and many of the curious sights they saw as they travelled about with their parents.—Preface.	.77
4- 6	—— Our little Hindu Cousin. (Little cousin series) 1.00	.77
5- 6	**Miller, Mrs. H. M.** (Olive Thorne Miller.) Little people of Asia. 3.00 About Turkish, Syrian, Siamese, Chinese, Japanese, Siberian and other little people. Oregon.	2.30
6- 8	**Mirza, Y. B.** When I was a boy in Persia. 1.25 No land has a name more suggestive of an interesting story than Persia. One very interesting feature of the book is a full account of the making of various kinds of beautiful rugs.	.96
3- 4	**Pike, H. L. M.** Our little Korean cousin. 1.00	.77
7-10	**Redway, Jacques W.** All around Asia. .88 Contains much information, is interesting and is well illustrated.	.77
3- 5	**Shedd, E. Cutler.** Karim, our little Persian cousin. (Little cousin series.) 1.00 An informing, entertaining story for children from seven to nine, with eight illustrations in tint.—A. L. A.	.77
6- 8	**Shioya, Sakae.** When I was a boy in Japan. 1.00 Relates "experiences which are common to most Japanese boys" and gives "some account of the customs and manners belonging to their life."	.77
5- 6	**Thomson, John Stuart.** Bud and Bamboo. .60 Entertaining reading about the games, school life, customs and some of the industries of China.	.53
5- 7	**Wade, Mary Hazelton.** Our little Armenian cousin. (Little cousin series.) 1.00	.77

916. Geography and Travel—Africa

Grade		Library Price
6- 8	**Badlam, Anna B.** Views in Africa; ed. by Larkin Dunton. 1.00 Describes Africa, its people and its animals.	.88
5- 8	**Carpenter, Frank George.** Carpenter's geographical reader; Africa. .96 Each volume of the Carpenter geographical readers contains much information well and intelligently presented. Good indexes.	.84
5- 7	**Chamberlain, James Franklin & Chamberlain, Arthur Henry.** Africa; a supplementary geography. .96 Every effort has been made to secure the latest and most authentic information and to present it in a manner that will appeal to the children.—Preface. The authors have succeeded in this purpose.	.84
5- 7	**Du Chaillu, Paul.** In African forest and jungle. 2.00 Continues the adventures related in the author's King Mombo.	1.54
5- 7	—— King Mombo. 2.00 Adventures of the author with wild animals and savage tribes in the great African forests.	1.54
6- 9	—— The country of the dwarfs. 1.60 Strange experiences among the African pigmies and the great negro tribes in whose country the little men live —Pittsburgh.	1.23
5- 8	—— Wild life under the equator. 1.60 About animals, insects and wild tribes of men in equatorial Africa.—Oregon.	1.23
6- 9	**Loring, J. A.** African adventure stories. 1.75 Twenty-two narratives of the adventures and experiences of famous hunters in Africa. The author was a member of the Roosevelt expedition. Illustrated.	1.35
6- 7	**McDonald, Etta Blaisdell and Dalrymple, Julia.** Hassan in Egypt; a geographical reader. .80	.70
5- 7	**Perry, Walter Scott.** With Azir Girges in Egypt. .80 Azir Girges is a real donkey boy but with true courtesy he remains in the background while the children are shown the wonders of Egypt, past and present. Attractive and interesting illustrations and text.—A. L. A.	.70
3- 4	**Starr, L. B.** Mustafa, the Egyptian boy; a tale of oriental child life. .70 About modern Egyptian life, and the customs and religion of the people in Cairo. Oregon.	.61
4- 5	**Wade, Mrs. M. H. B.** Our little African cousin. 1.00	.77
6- 8	**White, J. R. and Smith, Adelaide.** A little journey to South Africa and up the east coast. .75 Readable account of an interesting region.	.66

917. Geography and Travel. North America

Library Price

5- 8 **Carpenter, Frank George.** Carpenter's geographical reader; North America. .96 **.84**

A journey through the most characteristic parts of North America. The greater part of the journey is taken in the United States. The book furnishes excellent supplementary reading in the study of geography.

4- 6 **Chamberlain, James Franklin and Chamberlain, Arthur Henry.** North America; a supplementary geography. .96 **.84**

Comprehensive, interesting, and modern presentation of facts, well illustrated and with good maps. Strong on the economic and industrial side.—A. L. A.

6- 8 **George, Marion M.,** ed. Little journeys to Alaska and Canada, for intermediate and upper grades. .75 **.66**

Each volume of these "Little journeys" tells about the habits, customs, conditions, etc., of the people as seen in their homes and daily occupations. . . . Many pictures.—Pittsburgh.

7-12 **Herbertson, F. D. and Herbertson, A. J.,** eds. North America. 1.60 **1.40**

Twenty-seven articles by nearly as many writers, including A large number of interesting selected articles on the geographic features of the various regions of North America.

6-10 **Smith, Harrison,** ed. North America. .85 **.74**

Theodore Roosevelt, Ray Stannard Baker, Joaquin Miller, R. L. Stevenson, John Muir and John Burroughs.

6- 9 **Tomlinson, P. G.** In camp on bass island. 1.50 **1.15**

What happened to four classmates on the St. Lawrence river. Adventures in fishing, boating and swimming.

6- 9 —— The strange gray canoe. 1.00 **.77**

An expedition of four boys through the Canadian lakes by canoe. Hunting, fishing, a forest fire, treacherous rapids and a strange gray canoe make it a story of many thrilling adventures.

4- 6 **Winslow, I. O.** Our American Neighbors. .96 **.84**

917.1. Geography and Travel. Canada

7-12 **Grenfel, Wilfred Thomason.** Tales of the Labrador. 2.00 **1.54**

Eleven stories which, according to one reviewer, are "so vividly told that we hold to the volume at one sitting, until we have read all the exciting tales."

6- 7 **McDonald, Etta Blaisdell and Dalrymple, Julia.** Betty in Canada; a geographical reader. .80 **.70**

The story form will lend human interest to a considerable range of information regarding our northern neighbor.

7-12 **Wallace Dillon.** Lure of the Labrador wild; the story of the exploring expedition conducted by Leonidas Hubbard, Jr. 2.50 **1.92**

Story, well told, of the adventures and terrible hardships of an expedition in search of an unexplored lake in the interior of Labrador. Mr. Hubbard, leader of the expedition, perished from starvation.

917.2. Geography and Travel. Mexico, Central America, West Indies.

Grade		Library Price
7- 8	**Bishop, Farnham.** Panama, past and present. 1.75 Two-thirds of the book is devoted to history. Gives an account of the digging of the canal and the sanitary work done on the isthmus. Good illustrations.	1.35
6- 8	**George, Marion M.** Little journey to Cuba and Porto Rico; for intermediate and upper grade. .75	.66
5- 6	—— Little journeys to Mexico and Central America. .75	.66
6- 9	**Hall, Alfred B. and Chester, Clarence L.** Panama and the canal; enl. ed. 1.16 An interesting account of the history, progress and future of this great undertaking.	1.01
6- 7	**McDonald, Etta Blaisdell and Dalrymple, Julia.** Manuel in Mexico; a geographical reader. .80 A story descriptive of country and city life in Mexico. The books of this series are very attractively bound.	.70
7- 9	**Miller, Leo.** The hidden people. Illustrated. 2.50 A story of Incan Treasure. Illustrated. The adventures of two boys beset by wild beasts, deadly snakes, deadlier Indians armed with blow-guns.	1.92
6- 8	**Seabury, Joseph B.** Porto Rico, the land of the rich port. .80 The description of Porto Rico includes both its history and its geography.	.70
4- 6	**Wade, Mary Hazelton.** Our little Cuban cousin. (Little cousin series.) 1.00	.77
4- 5	—— Our little Porto Rican cousin. (Little cousin series.) 1.00	.77

917.3. Geography and Travel. United States

8-12	**Brooks, Noah.** First across the continent; the story of the exploring expedition of Lewis and Clark in 1804-5-6. 2.50 A story of surprising interest. "Many of the red men who inhabited those pathless wildernesses looked for the first time on pale-faces when they saw these adventurous discoverers." With proper stimulus it would seem that this true story should be preferred by the older pupils to pseudo wild west stories.	1.92
7- 8	**Chittenden, H. M.** Yellowstone national park. 3.00 Useful account of a remarkable region with a history of its discovery. Larned.	2.30
6-10	**Clemens, Samuel Langhorne.** Travels at home, by Mark Twain; selected by Percival Chubb and arranged for home and supplementary reading in the 6th, 7th and 8th grades. .65 Includes the best chapters gleamed from such volumes as Roughing It, and Life on the Mississippi, wherein the author records his wanderings in his native land.—Intro.	.57
6- 8	**Fairbanks, Harold Wellman.** The Western United States; a geographical reader. 1.36 Contains many interesting descriptions of the western part of our United States.	1.18

Grade		Library Price
7- 8	**Fisher, E. F.** Resources and industries of the United States. .96	.84
7-10	**Grey, Zane.** Last of the plainsmen. 1.00 A fascinating out-of-door book, full of the charm of the desert and the canyon.—A. L. A. Tells of a trip by the author with Buffalo James in 1907 across the Arizona desert, and "a hunt in that wonderful country of yellow crags, deep canyons and giant pines."	.74
7- 8	**Hale, E. E.** Historic Boston. 1.20 How to go "sight-seeing" in Boston, describing trips to Lexington, Concord and Bunker Hill, the islands and the forts, Harvard University, etc. Pittsburgh.	1.05
5- 8	**Hotchkiss, Caroline W.** Representative cities of the United States; a geographical and industrial reader. 1.12 Each of these representative cities is a center of the industries and life of a section and the cities have been selected with a view of covering in a generalway the chief sections of the United States. —Preface.	.98
6- 8	**James, George Wharton.** A little journey to some strange places and peoples in our southwestern land; New Mexico and Arizona. .75 These pages record the imaginary trip into this most fascinating portion of our wonderful country by a party of high school boys and girls, from Chicago.—Publisher's Introduction.	.66
6- 8	**Koch, Felix J.** A little journey to our western wonderland; California; for home and school, intermediate and upper grades; revised and corrected by G. W. James. .75	.66
8-12	**Lummis, Charles F.** A tramp across the continent. 1.60 Will be read with absorbing interest by the older boys.	1.23
8-12	—— Some strange corners of our country; the wonderland of the southwest. 2.00 For advanced pupils.	1.54
5- 7	**McMurry, Charles A.** Type studies from the geography of the United States. 1.00 Good descriptions of various parts of the United States.	.88
7-12	**Mills, Enos A.** Wild life on the Rockies. 2.25 Well written accounts of the author's personal experiences and adventures and his observations of wild life.	1.73
4- 6	**Monroe, Will S. and Buckbee, Anna.** Our country and its people; an introductory geographic reader for the fourth school year. .65 The New England upland, the Allegheny plateau, the coastal plains, the central lowlands, the Great Lakes region, and the other principal physical divisions of the United States are described together with the principal products and industries of each.	.57
8-12	**Parkman, Francis.** The Oregon trail; sketches of prairie and Rocky-mountain life. 1.25 Pictures life among the Indians of the plains sixty or more years ago. A classic.	.82
7-12	**Powell, John Wesley.** First through the Grand Canyon. 2.00 Story of an historic and thrilling adventure.	1.54

Grade		Library Price
7-12	**Roosevelt, Theodore.** Stories of the great West. 1.75	1.35
4- 6	**Saxe, M. S.** Our little Quebec cousin. (Little cousin series.) 1.00 The daily home life of each little cousin is described, his mode of dress, his work and play, the quaint customs of his people and some adventures he is sure to have.	.77
5- 8	**Southworth, Gertrude VanDuyn and Krammer, Stephen Elliott.** Great cities of the United States, historical descriptive, commercial, industrial. .80 The important facts of our country's geography have been grouped about these thirteen cities.—Preface.	.70
5- 8	**St. Nicholas. Stories of the Great Lakes.** Retold from St. Nicholas. 1.25 Interesting reading which can be correlated with the geography and history of the Great Lake region.	.96
5- 8	**St. Nicholas. Western frontier stories.** 1.25	.96
8-12	**Thoreau, Henry D.** Camping in the Maine woods; abridg. and ed. by Clifton Johnson. .48 A record of three journeys to the borders of civilization and beyond into almost pathless forests. Introduction.	.44
8-12	**Thwaites, Reuben Gold.** Down historic waterways six hundred miles of canoeing upon Illinois and Wisconsin rivers. 1.50 Descriptions of three canoeing trips upon Wisconsin and Illinois waters. A good book for general reading in connection with the history and geography of the upper Mississippi valley.	1.15
4- 5	**Tolman, Stella, W. Carroll and Hart, Estelle M.** Around the world; book four; for fourth and fifth grades; ed. by C. F. Carroll. .84 A home geography for the fourth and fifth grades, treating of social, industrial and commercial interests of all sections of the United States and possessions.	.74
6- 8	**Tomlinson, Everett T.** Places young Americans want to know. 2.00 Descriptions of some of the most notable places in the history, geography and scenic beauty of our country.—Preface.	1.54
4- 6	**Winslow, I. O.** The United States. .96 The purpose of this series is to occupy a middle ground between the customary text-books and geographical readers, and to combine the essential advantages of both.—Preface. Well illustrated, indexed and has good colored maps of the U. S. and its various sections and of the world,also some special maps.	.84
5- 7	**Yard, Robert Sterling.** The top of the continent; the story of a cheerful journey through our national parks. 1.00 Many illustrations from photographs.	.88

917.3 U. S. Industry

Grade		Library Price
7-12	**Bishop, A. L. & Keller, A. G.** Industry and trade: historical and descriptive account of their development in the United States. 1.40 For collateral reading and reference in geography and American history. Many illustrations.	1.23
5- 7	**Fisher, E. F.** Resources and industries of the United States. .96 Well told account of our industries with many pertinent and interesting illustrations.	.84

918. Geography and Travel. South America

7-12	**Babson, Roger W.** The future of South America 2.50 Although especially intended for the promotion of trade with South America, this book is interestingly written and will be of value for reference and collateral reading for classes studying the South American countries.	1.92
Ref.	**Bowman, Isaiah.** South America; a geography reader 1.25 Many of the facts were gathered first-hand in the course of the author's various scientific expeditions to Peru, Bolivia, Chile and Argentine.	1.09
5- 8	**Carpenter, Frank G.** Carpenter's geographical reader; South America. .96	.84
5- 7	**Chamberlain, James Franklin and Chamberlain, Arthur Henry.** Continents and their people; South America; a supplementary geography. .96 Readable, simply told and well illustrated.	.84
7-12	**Herbertson, F. D. and Herbertson, A. J., eds.** Central and South America with the West Indies. 1.60 Numerous well chosen selections from different sources arranged for convenient use as supplementary reading in geography.	1.40
4- 6	**Nixon-Roulet, Mary F.** Our little Brazilian cousin. (Little cousin series.) 1.00 Tells about child life in Brazil, by recounting the experiences of a boy of eleven and describes the tropical vegetation, the great forests, the birds of brilliant plumage and wild beasts that live in them, the gathering of rubber, the coffee plantations and other characteristics of the country and life.—A. L. A.	.77

919. Geography and Travel. Oceania, Australia, and Polar Regions

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5- 8	**Carpenter, Frank George.** Carpenter's geographical reader; Australia, our colonies, and other islands of the sea. .96	.84

Grade		Library Price
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5- 6	**George, Marion M.** Little journeys to Hawaii and the Philippine Islands. .75 Readable accounts of these interesting islands, including a short historical sketch and colored map of each group.	.66
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5- 7	**Krout, Mary H.** Alice's visit to the Hawaiian Islands. .72 The travels of a little girl in the Hawaiian Islands.	.63
4- 6	**Lawrence, Mary S.** Old time Hawaiians and their work. .80 Traditions, home industries, primitive life, and history of the Hawaiians. Well illustrated.—Minnesota.	.70
8-12	**London, Jack.** The cruise of the snark. 4.00 Vividly told story of a cruise among the islands of the Pacific in a vessel whose construction was supervised by the author. Parts can be read with interest without reading the whole book.	3.08
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3- 5	—— The snow baby; a true story. 1.75 True story of the little American Marie Peary, born in Greenland. Many pictures.—New York. Interesting things with many pictures of them, that little Marie Peary saw and did during two winters among the Eskimos.—New York.	1.35
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5- 7	**Schwatka, Frederick.** The children of the cold. 1.50 Description of the habits, homes and plays of Eskimo children, by one who lived among them for two years.	1.15

Grade		Library Price
2- 3	**Smith, Mary E. E.** Eskimo stories. .75 Very interesting.	.66
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920. Biography. Collective

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3- 5	**Bailey, C. S.** For the children's hour. Book 3. .60 Some twenty-five short biographical stories of as many men and women who have conspicuously served humanity.	.53
5- 6	**Baldwin, James.** An American book of golden deeds. 72 True stories of heroic deeds on American soil, or by Americans, in most cases the real name of the hero being given.	.63
4- 6	—— Four great Americans; Washington, Franklin, Webster, Lincoln. .64	.56
5- 7	**Beebe, Mabel Borton.** Four American naval heroes; Paul Jones, Oliver H. Perry, Admiral Farragut, Admiral Dewey; a book for young Americans; with an introd. by James Baldwin. .64	.56
7-12	**Bolton, Sarah K.** Lives of girls who became famous. 2.00	1.54
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Grade		Library Price
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Grade		Library Price
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7-12	**Hill, Frederick Trevor.** On the trail of Grant and Lee; a narrative history of the boyhood and manhood of two Great Americans, based upon their own writings, official records, and other information. 2.00 Simply told, with occasional extremely dramatic passages. . . . Spirited, well drawn but not happily colored illustrations.—A. L. A.	1.54
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5- 8	**Horton, Edith.** A group of famous women; stories of their lives. 1.00 A galaxy of famous women whose lives are described for the inspiration and guidance of girls in the upper grades.	.88
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Grade		Library Price
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Grade		Library Price
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5- 8	**Perry, Frances M. and Beebe, Katherine.** Four American pioneers; Daniel Boone, George Rogers Clark, David Crockett, Kit Carson; a book for young Americans. .64	.56
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7- 8	—— Our young folk's Plutarch; ed. by Rosalie Kaufman. 1.50 The conquests of Alexander the Great, how Demosthenes became an orator, the conspiracy against Caeser, the life of Lycurgus, the the law-giver of Sparta; the exploits of Pyrrhus, and other tales from Plutarch's "Lives."	1.15
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4- 5	**St. Nicholas.** Stories of royal children. 1.25 Contents: Baby Stuart—Three little Spanish princesses—Boyhood of Louis XIV—Little court lady—Baby's cap—Three boys in armor The Answer, What?—Children of an exiled king—Princess in the tower—A queen and not a queen—Last Dauphin.	.96
6- 9	**St. Nicholas.** Courageous girls, retold from St. Nicholas. 1.25	.96
6- 8	**Stevenson, B. E.** Guide to biography. American men of action. 1.50 Very brief accounts; of value for quick reference.	1.15
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Grade		Library Price
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7- 8	**Williams, Sherman.** Some successful Americans. .72 Lincoln: Peter Cooper—Mary Lyon—Greeley—C. H. McCormick—Frances Willard—Louisa Alcot—A. H. Stephens—Leland Stanford—Charles Pratt—Cornelius Vanderbilt—Eli Whitney—Henry Clay—Franklin.	**.63**
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931. Biography. Individual

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Grade		Library Price
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7-12	—— Moores, Charles W. The life of Christopher Columbus for boys and girls. .52 An interesting short life of Columbus suitable for adults as well as children.	.46
6- 8	—— Seelye, Elizabeth Eggleston. The story of Columbus, ed. with introd. by Edward Eggleston. 2.50 Brief. Dwells with considerable detail on his voyages and discoveries and gives results of scholarly researches in simple, attractive form. New York.	1.92
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Grade		Library Price
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5- 8	**Franklin.** Brooks, Elbridge S. The true story of Benjamin Franklin, the American statesman. 2.00	1.54
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Grade		Library Price
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7-12	—— Story of my life. .60 The story of Miss Keller's life as told in the complete edition above listed, the letters, etc., forming Part 2 of the latter edition being omitted.	.53
4- 6	**Lafayette.** Burton, Alma Holman. Lafayette, the friend of American liberty; with an introd. by James Baldwin .52 Simply told biography of this noble character which is also valuable for its side lights on the American and the French revolutons.	.46
5- 8	**Lafayette.** Brooks, Elbridge Streeter. The true story of Layafette, called the friend of America. 7th ed. 2.00	1.54
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Grade		Library Price
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5- 8	**Lincoln.** Baldwin, James. Abraham Lincoln; a true life. .72 A book adapted to school reading free from wearisome details as well as from political bias and sectional prejudice. Is well illustrated and contains an index.	.63
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7- 9	—— Gordy, W. F. Abraham Lincoln. 1.00 In Gordy's usual readable style. Many illustrations.	.88
7-12	—— Jennings, Janet. Abraham Lincoln, the greatest American. .75 The aim and sincere desire is . . . to inspire in the Public Schools—through his own words and deeds—that spirit of moral courage, which, above any other force, made Abraham Lincoln the greatest American—Preface.	.60
7- 9	—— Mace, William H. Lincoln, the man of the people. .65 Direct, simple and interesting life of Lincoln; attractively bound and well illustrated.	.57
7-12	—— Moores, Charles W. The life of Abraham Lincoln for boys and girls. .52 Upon a thorough test the whole book has proved well adapted to sight reading in the seventh and eighth grades.—Preface.	.46
7-12	—— Nicolay, Helen. The boys' life of Abraham Lincoln. 1.75 Based upon the life of Lincoln by Nicolay and Hay, For the most advanced pupils and for the community.	1.35
6- 7	—— Putnam, M. L. Children's life of Abraham Lincoln. 1.50 Good feature is its brief expositions here and there of forms of government; best feature the copious extracts from Lincoln's speeches and addresses. Nation.	1.15
6-12	—— Schauffler, Robert Haven, ed. Lincoln's birthday; a comprehensive view of Lincoln as given in the most noteworthy essays, orations and poems, in fiction and in Lincoln's own writings. 2.50 A valuable aid in the preparation of programs for Lincoln's birthday. The selections are for upper form pupils.	1.92
6- 8	**Livingstone.** Golding, Vautier. The story of David Livingstone. 1.00 A life worthy of the hero-worship of children.	.77
7-12	**Muir, John.** The story of my boyhood and youth. 3.25 interesting account of the early life of this celebrated nature lover, both as a boy in Scotland and as an emigrant lad who experienced the pleasures and vicissitudes connected with helping to clear a farm in southern Wisconsin.	2.88

Grade		Library Price
7-10	—— The boyhood of a naturalist; being selected chapters from, The story of my boyhood and youth. .52 Accounts of his life as an immigrant boy on a Wisconsin farm in the early days.	.46
6- 9	**Nansen.** Bull, Jacob B. Fridtjof Nansen; a book for the young; trans. by M. R. Barnard. .80 An account of the life and adventures of Nansen, his home boyhood expeditions to Greenland and the polar regions.	.70
5- 8	**Napoleon.** Foa, Madame Eugenie. The boy life of Napoleon afterwards Emperor of the French, by E. S. Brooks. 2.00 Very interesting story of Napoleon's early life.	1.54
7-10	**Nightingale.** Richards, Laura. Florence Nightingale, .65 An attractive and interesting little life of this great man.	.57
7-10	**Nightingale.** Richards, Laura. Florence Nightingale, the angel of the Crimea; a story for young people. 1.75 A welcome addition to the inspirational biographies for children; well printed and bound. A. L. A.	1.35
8-12	**Palmer.** Palmer, George Herbert. The life of Alice Freeman Palmer. 2.00 A revelation of a great soul and an inspiration to noble living—Outlook. A book for the community and the older pupils.	1.54
7- 8	**Penn.** Hodges, George. William Penn. 1.00	.88
6- 9	**Perry.** Barnes, James. The hero of Erie (Oliver Hazard Perry) 1.00 Dwells specially on the story of the battle of Erie. Facts slightly embroidered with imaginary conversations. New York.	.77
7-10	**Richards, Mrs. L. E. H.** Joan of Arc. 1.75 Most beautifully illustrated with pictures in color.	1.35
8-12	**Riis, Jacob August.** The making of an American. .72 An autobiography which tells how a poor immigrant became, to quote ex-President Roosevelt, "the most useful citizen in New York." Will help arouse right ideals as to the duties of citizens.	.63
5- 6	**Robert I. King of Scotland.** Lang, Jeanie. Story of Robert the Bruce. 1.00 Gives in simple form most of the stories associated with the Scottish hero's life and adventures. A. L. A.	.77
6-12	**Roosevelt, Theodore.** Letters to his children. 2.50 With facsimiles of some of the "picture letters." Will have a lasting place in the literature of childhood. Colonel Roosevelt was the favorite champion of his chilren, joining heartily in all their sports and sharing with them their love of animal pets.	1.92
7-12	**Roosevelt.** Morgan, James. Theodore Roosevelt, the boy and the man. 1.00 Theodore Roosevelt, the boy and the man, does not pretend to be an analysis of the individual, and it was not written with the intention of advocating or criticising his political policies. It was meant to be a simple, straightforward yet complete biography of the most interesting personality of the day.—Foreword.	.73

Grade		Library Price
7- 8	**Scott.** Barnes, James. The giant of three wars; a life of General Winfield Scott. 1.00	.73
8-12	**Shaw, Anna Howard.** Story of a pioneer. 1.75 As a child she went with her parents into the woods of Michigan to build up a home in the wilderness. . . . The story of her life is of course the story of the woman suffrage movement too.—Book Review Digest.	1.35
7-12	**Sheridan.** Goss, Warren Lee. The boys' life of General Sheridan. 1.50 Concerned mostly with Sheridan's part in the Civil War.	1.15
Ref.	**Smith.** Johnson, E. H. Boys' life of Capt. John Smith. 1.50	1.15
6- 8	**Smith, M. S. C.** The Maid of Orleans. 1.75 Story of Jeanne d'Arc for girls which brings out the simple human aspect of the maid's character. The better known incidents of Smith's life, his life as a soldier in Europe and his capture by the Turks and his escape from slavery.	1.35
7-10	—— Johnson, Rossiter. Captain John Smith, 1579-1631. 1.25 Adventures and achievements of this heroic soldier, explorer and colonist.	.96
6- 8	**Stanley.** Golding, Vautier. The story of H. M. Stanley. 1.00	.77
8-12	**Stevenson.** Overton, Jacqueline. The life of Robert Louis Stevenson, for boys and girls. 1.50 The story is partly told by many and well chosen paragraphs from Stevenson's books and the letters of his friends, and is well illustrated.—A. L. A.	1.15
8-12	**Tomlinson, E. T.** Story of General Pershing. 1.75	1.35
6- 8	**Victoria, queen of England.** Tappan, Eva March. In the days of Queen Victoria. 1.50 Story of the life of Queen Victoria. Contains much interesting information.	1.15
8-12	**Washington, Booker T.** Up from slavery; an autobiography. 1.00 Depicts the noble struggles of the author in rising from slavery to the highest leadership in his race. Of absorbing interest.	.73
5- 8	**Washington.** Brooks, Elbridge S. The true story of George Washington, called the father of his country. 2.00	1.54
7-12	—— Hill, Frederick Trevor. On the trail of Washington; a narrative history of Washington's boyhood and manhood, based on his writings, authentic documents and other information. 2.50 A life of Washington in which he is depicted "as a man with good red blood in his veins, good common sense in his head, good kindly feeling in his heart, and a good honest laugh."	1.92
8-12	—— Scudder, Horace E. George Washington; an historical biography. .60 A standard account of the life of Washington. Should prove valuable as a reference in the study of the Revolutionary war and Colonial history.	.53

Grade		Library Price
6-10	—— Seelye, Elizabeth Eggleston. The story of Washington; ed. with an introd. by Edward Eggleston. 2.50	1.92
	Gives careful attention to military and administrative acts, but emphasizes personality. New York. Valuable also for reference in the study of the Revolutionary War.	
6- 8	**William, the Conqueror.** Tappan, Eva March. In the days of William the Conqueror. 1.50	1.15
	The story of the life and deeds of William the Conqueror king of England.—Stories.	

929. Flags

7- 9	**Fallows, Samuel.** ed. Story of the American flag; with patriotic selections and incidents. .70	.61
	A revised and up-to-date edition of a book which was formerly on the Township Library List.	
5- 9	**Smith, Nicholas.** Our nation's flag in history and incident. 1.25	1.02
	Contains chapters on the history of the flag, noteworthy-flag incidents, protecting the flag from desecration, good things spoken of the flag. Illus. in color.	

930. History. Ancient

6- 7	**Arnold, E. J.** Stories of the ancient peoples. .72	.63
	About the Egyptians, Assyrians, Hittites, Phoenicians, Hebrews, Medes and Persians, Hindus and Chinese.	
3- 4	**Baldwin, James.** Fifty famous people. .52	.46
	Some of the famous people are Alexander the Great, Romulus and Remus, King Arthur, King Alfred, St. Francis, William Tell, Napoleon, Clive, Captain Cook, Robert the Bruce, Paul Revere and Lincoln.	
4- 5	**Cambridge historical readers;** introductory. .65	.57
	Stories of great events and characters from the siege of Troy to the capture of Constantinople by the Turks. Large clear type; well illustrated.	
6- 8	**Cooke, Arthur O.** Stories of Rome in the days of old. 1.50	1.15
	Story of the city's first foundation of her early kings, of the republic which succeeded them. Preface. Eight colored plates.	
5- 7	**Cowles, Julia Darrow.** Our little Athenian cousin of long ago; being the story of Hiero, a boy of Athens. 1.00	.77
	Has for its setting the reign of Pericles, when Athens was at the zenith of her power and glory.—Preface.	
5- 7	—— Our little Roman cousin of long ago; being the story of Marcus, a boy of Rome. 1.00	.77
	Everyday child life of Rome in the final period of the Republic told in story form resembling the style of the well known Little Cousin Series in geography and travel.	
5- 7	——Our little Spartan cousin of long ago; being the story of Chartas, a boy of Sparta. 1.00	.77
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Grade		Library Price
6- 8	**Dalkeith, Lena.** Stories from Roman history. 1.00 Contents: Romulus and Remus; Horatius; Caius; Marcius; Coriolanus; Hannibal; Fabius Maximus; Paulus Aemilius; Scipio Aemillianus Africanus; The Gracchi; Pompey the Great; Julius Caeser—Soldier; Julius Caeser, Dictator, Julius Caeser, dead.	.77
8-12	**Davis, William Stearns.** A day in old Athens; a picture of Athenian life. 1.60 So vivacious in style and the material so well arranged and presented as to make it readable for any one.	1.40
6- 8	**Guerber, H. A.** Story of the Greeks. .72 These stories give a clear idea of the most important events of Grecian history. They are filled with lessons of perservance, courage patriotism and virtue.	.63
6- 8	—— The story of the Romans. .72 An interesting story of Rome, in which the main facts are simply and directly told for young readers. Many of the picturesque and mythical tales which form an important part of classical history, literature and art are given	.63
5- 6	**Hall, Jennie.** Men of old Greece. .85 Very readable book about Leonides, Themistocles, Phidias and the Parthenon and Socrates. Oregon.	.75
6- 8	**Harding, Caroline H. and Harding, Samuel B.** The city of the seven hills; a book of stories from the history of ancient Rome. .88 Life and history of the Roman people by means of biographical sketches so far as feasible. An index makes the book available for reference.	.77
4- 6	**Niver, Harmon B.** Great names and nations; a first book in ancient history. .70 Events in the history of ancient times with which children in the grades should become acquainted.	.61
5- 7	**Shaw, Charles D.** Stories of the ancient Greeks. .80 Part of these stories are drawn from mythological and part from historical sources.	.70
4- 5	**St. Nicholas.** Stories of the ancient world. 1.25 Twelve stories of the sphinx, ancient cities, the development of architecture, the beginning of clothes and of the alphabet. A. L. A.	.96
6- 9	**Tappan, Eva March.** The story of the Greek people; an elementary history of Greece. 1.32 Attractively told and profusely illustrated.	1.15
6- 9	—— The story of the Roman people; an elementary history of Rome. 1.32 Companion volume to the author's The Story of the Greek People, above listed.	1.15

940. History. Medieval and Modern

6- 9	**Atkinson, Alice M.** European beginnings of American history; an introduction to the history of the United States, designed for grammar schools. 1.24 Intended as a background for the later study of American history.	1.08

Grade		Library Price
4- 6	**Chandler, A. C.** Magic pictures of the Long Ago; stories of the people of many lands. 1.40	**1.08**
4- 6	—— More magic pictures of the Long Ago. 1.40	**1.08**
7- 8	**Griffis, W. E.** Brave little Holland. 1.00 Story of Holland in simple language but written with accuracy and spirit and with emphasis upon our debt to that country. Oregon.	**.88**
6- 8	**Harding, Samuel Bannister.** The story of the middle ages. .88 Special chapters supply interesting material for reading to the children.	**.77**
3- 4	**Johonnot, James.** Grandfather's stories. .52 Includes fables, myths, legends and historical stories.	**.46**
5- 6	—— Stories of heroic deeds. .52 Myths, Indian stories and hero tales of various times and countries. Pittsburgh.	**.46**
6- 7	—— Stories of the olden times. .68 Myths and legends, historical stories of Greece, Rome and medieval times, together with such spirited verse as Horatius, Virginius, Chevy Chase, and the Battle of Agincourt.	**.60**
7- 8	—— Ten great events in history. .68 Contents: Defense of freedom by Greek valor—Crusades—Defense of freedom in Alpine passes—Bruce and Bannockburn—Columbus—Defense of freedom on Dutch dikes—Invincible Armada—Freedom's voyage to America—Plassey—Lexington and Bunker Hill.	**.60**
6- 8	**Lansing, Marion Florence.** Patriots and tyrants. .68 Traces the growth of freedom and the development of modern system of government in a series of hero stories of the middle ages.—Oregon.	**.60**
4- 6	**Niver, Harmon B.** Great names and nations; a first book in modern history. .70 Illustrations numerous.	**.61**
5- 8	**St. Nicholas.** Stories of the middle ages. 1.25 Fourteen stories by various authors.	**.96**
6- 8	**Tappan, Eva March.** Old world hero stories. 1.16 This book is a collection of biographical stories of a number of the prominent men of the last three thousand years.—Preface. Many instructive illustrations.	**1.03**
7-10	—— When knights were bold. 3.00 Pictures of the manner of life and habits of thought of the people who lived between the eighth and fifteenth centuries . . . . . To become better acquainted with them is to explain ourselves.—Preface.	**2.30**
3- 4	**Terry, Arthur Guy,** ed. Tales from far and near. .56 The aim of this series is to provide some facts of British history not usually given in elementary school books together with some broad outlines of the European history of which British history and our own to an extent form a fact.—Preface. Sixteen full page colored illustrations reproduced from famous historical paintings in the galleries of Great Britain and on the continent.	**.49**

Grade		Library Price
4- 5	**Terry, Arthur Guy.** Tales of long ago. .56 See above annotation under Tales from Far and Near.	.49
6- 7	—— The beginnings. .68 See above annotation under Tales from Far and Near. Twelve colored illustrations.	.60

941. History. Scotland

7-10	**Marshall, H. E.** Scotland's story; a child's history of Scotland. 5.00 Scottish history in story form, enriched with legend and poetry; of uncommon charm and value.—A. L. A. Many colored plates; binding attractive, but not durable.	3.84
7-10	**Scott, Sir Walter.** Tales of a grandfather; being the history of Scotland from the earliest period to the close of the reign of James the fifth; abridged and ed. by Edwin Ginn. .64 Accounts of thrilling events in the lives of Scotch heroes.	.56

942. History. England

4- 6	**Blaisdell, Albert F.,** ed. Stories from English history, from the earliest times to the present day; ed. for school and home use. .72 An excellent introduction to more advanced works on the subject.	.63
6- 8	**Guerber, H. A.** The story of the English. .80 A good introduction to English history. Treats last two centuries rather sparingly.	.70
6- 8	**Harding, Samuel Bannister & Harding, William Fletcher.** The story of England; an elementary history for the sixth and seventh grades. 1.12 Profusely illustrated.	.99
6- 8	**Krapp, George Philip.** In oldest England.. .85 Interesting chapters telling of great events and personages from the coming of the Angles and Saxons until the Norman conquest. Illustrations especially good, including several colored plates.	.65
6- 8	**Mowry, Arthur May.** First steps in the history of England. 1.12 In this volume the events of English history are described by making prominent the men who best represent their period.	.99
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6- 8	**Warren, Henry P., ed.**....Stories from English history from B. C. 55 to A. D. 1901. 1.48 Prepared with the object of interesting boys and girls in English history by stories of some of its great events and some of its great men.	1.30

Grade — Library Price

944. History. France

5- 8 **Dutton, Maude Barrows.** Little stories of France. .60 — **.53**

Easy and interesting reading in French history. The author suggests—and it is a good suggestion—that the stories be read while the geography of France is being studied.

6-10 **Guerber, H. A.** The story of modern France. .80 — **.70**

The aim of this volume is to give a complete graphic account of the main features of the history of France since 1715 A. D., with as much additonal illuminating detail as limited space permits.—Preface.

6-10 **Pitman, Leila Webster.** Stories of old France. .72 — **.63**

7- 9 **Tappan, E. M.** Hero stories of France. 1.75 — **1.35**

949. History. Minor Countries of Europe

7-12 **Griffis, William Elliot,** ed. The siege of Leyden; condensed from Motley's The Rise of the Dutch Republic. .60 — **.53**

The story of this siege illustrates the truth of Benjamin Franklin's statement: "In love of liberty and bravery in defense of it she (Holland) has been our great example." There are nineteen illustrations from old Dutch prints and photographs, and a map.

7-10 —— Young people's history of Holland. 1.75 — **1.35**

From prehistoric times to the present century. The author says in the preface: "Every American should know the history of the Netherlands . . the storehouse of precedents in federal government from which those who made our nation borrowed most freely.

951. History. Minor Countries of Asia

6- 9 **Van Bergen, Robert.** Story of China. .76 — **.67**

A companion volume to the Story of Japan.

6- 9 —— Story of Japan. .76 — **.67**

A brief and interesting history of Japan, with many characteristic stories which illustrate the manners and customs of the people.

5- 7 **Marshall, H. E.** India's story told to boys and girls. 1.25 — **.96**

Story of India mainly under British rule. Eight colored plates.

970.1. Indian Life. Indian Legends

5- 7 **Burton, Alma Holman.** The story of the Indians of New England. .84 — **.74**

Life of the aborigines before the coming of the white man, and of the long struggle with him for the land of their heritage.

Grade		Library Price
2- 3	**Brooks, Dorothy.** Stories of the red children. .60 What the little red children believe about the wind, stars, rain and other natural phenomena. The type is large and the language simple. Pittsburgh.	.53
3- 4	**Brown, A. F. & Bell, J. M.** Tales of the red children. 1.75 These eleven stories received from the Canadian Indians, are retold with pleasing simplicity and directness of style.	1.35
7-12	**Catlin, George.** The boy's Catlin; my life among the Indians; ed., with biographical sketch by Mary Gay Humphreys. 2.00 Contains the most interesting parts of Catlin's book about the North American Indians, and their habits and custom, in war, peace and hunting.	1.54
3- 5	**Chase, Annie.** Children of the wigwam. .60 Stories of Indian children written for boys and girls.	.53
1- 3	**Deming, Edwin Willard and Deming, Therese O.** Indian child life. 2.50 Eighteen full page colored plates after paintings in water color together with many illustrations in black and white. Suitable reading accompanies the pictures. A very attractive book for the little folks.	1.92
2- 3	**Deming, Theresa O.** Little brothers of the West; with illustrations by E. W. Deming. 1.75 Numerous full-page colored plates after paintings in water color together with illustrations in black and white.	1.35
7-10	**Drake, F. S.** Indian history for young folks. New and enl. ed. rev. 3.00 A revised edition of this popular work which brings the Indian history of our country down to date.	2.30
7-12	**Eastman, C. A.** Indian heroes and great chieftains. Little, 1919. 1.75 Readable accounts of fifteen famous Indian chieftains of more recent times, such as Red Cloud, Sitting Bull, and Chief Joseph.	1.35
5- 8	**Eastman, Charles.** Indian child life. .85 "The man who wrote these true stories is himself one of the people he describes so pleasantly and so lovingly.	.75
7- 8	—— Indian boyhood. 2.50 Author a Sioux. Describes his own boyish training, playmates, games, hunting, forest adventures, the bear dance feasts, story-telling, etc.	1.92
6- 7	**Eastman, C. A. & Eastman, E. G.** Wigwam evenings; folk stories retold. 1.75 Fables, myths and fairy tales as told by an old Sioux Indian to the children of the village. Contains some excellent stories full of symbolism and often of beauty. Some of the tales are found in Zitkala-Sa's Old Indian legends. A. L. A.	1.35
7- 8	**Grinnell, G. B.** Beyond the old frontier. 2.00 Narrative of hunting, exploring and trading in the far west, and of Indian life a century ago.	1.54

Grade		Library Price
5- 8	—— Blackfeet Indian Stories. 1.50 Most young folks and many older ones will enjoy these quaint tales.—Springfield Republican.	1.15
7-12	—— The story of the Indian. 1.75 Gives a general view of Indian life.	1.35
6-12	**Howard, O. O.** Famous Indian chiefs I have known. 1.75 General Howard, as an army officer, had dealings with the Indians for many years. The book is well written, well illustrated and will interest the boys.	1.35
3- 5	**Husted, Mary Hall.** Stories of Indian children. .60 Depicts Indian child life. Little children will be interested.	.53
5- 7	**Jenks, Albert Ernest.** The childhood of Ji-Shib, the Ojibwa. .72 An Indan story filled with the spirit of Indian life.	.63
4- 5	**Judd, Mary Catherine,** comp. Wigwam stories told by North American Indians. .92 These stories, told by and about Indians, have been gathered from various sources. They show among other interesting facts, that the love of the beautiful and also of the humorous, dwells in the heart of the wild Indian. Contains many fine illustrations valuable to history class.	.81
6- 8	**Lindermann, F. B.** Indian lodge-fire stories. .72 A group of Indian legends retold in a style as closely as possible resembling that of the Indian narrators.	.65
6-12	—— Indian why stories: Sparks from War Eagle's Lodge-Fire. 2.50 Stories out of the wonderful Indian world of myths; of Old-man, the queer minor god whom the great Manitou trusted with the arrangement of the world, etc., Illustrated in color.	1.92
6-12	—— Indian old-man stories. More sparks from War Eagle's Lodge-Fire. 2.50 More Sparks from War Eagle's Lodge-Fire. Real and not invented Indian tales.	1.92
7-10	**Partridge, Emelyn Newcomb.** Joyful Star; Indian stories for Camp Fire Girls. 1.25	.96
6- 8	**Schultz, James Willard.** With the Indians in the Rockies. 1.75 Vivid and interesting account of the northwest trading posts in 1855, based on the true adventure of Thomas Fox who when about fifteen accompanied his uncle up the Missouri.—A. L. A.	1.35
8-12	—— Bird woman (Sacajawea): the guide of Lewis and Clark. 1.75 Romantic story of the Indian woman . . . . who helped to guide the Lewis and Clark expedition across the Rocky Mountains . . . . Mr. Schultz contrives to get tht real atmosphere of the tepee into his narrative.—Outlook. Myths of Indians of the Northwest. With thirty full-page illustrations.	1.35
4- 6	**Snedden, Genevra Sisson.** Docas, the Indian boy of Santa Clara. .80 Stories of Indian childhood, life, and customs.	.70

Grade		Library Price
4- 7	**St. Nicholas Indian stories.** 1.25 Each of these articles is from the pen of a good writer. They contain many interesting facts about Indians.	.96
5- 8	**Starr, Frederick.** American Indians. .96 Dwellings, dress, money, sign language, hunting fishing, dances, war customs, religion, the various tribes, etc. —New York.	.84
6- 8	**Thompson, William.** Wigwam wonder tales. 1.35 Myths of Indians of the Northwest. With thirty full-page illustrations.	1.02
5- 7	**Wade, Mary Hazelton.** Ten big Indians; Stories of famous Indian chiefs. 1.50	1.15
4- 5	**Whitney, E. L. & Perry, F. M.** Four American Indians; King Philip, Pontiac, Tecumseh and Osceola; a book for young Americans. .64	.56
3- 6	**Williams, G. A.** Boy's book of Indians and the wild West. .75 A large picture book with colored illustrations and descriptive text.	.58
2- 4	**Wilson, Gilbert L.** Myths of the red children. .76 An attractively bound and illustrated book of Indian folklore stories.	.67
4- 7	**Zitkala—Sa.** Old Indian legends retold. .76 Short fairy tales taken from the lips of Dakota Indians and simply and naturally told. New York.	.67

970.3 United States History—World War

6- 8	**Austin, O. .P** Uncle Sam's boy at war: an American boy sees the European War. 1.60 Modern warfare in story form by the author of "Uncle Sam's Soldiers", which dealt with methods in use in the Spanish-American War.	1.23
Ref.	**Benezet, L. P.** The World War and what was Behind it, a story of the map of Europe; its making and its changing. 1.12	.98
8-12	**Bott, Alan.** Cavalry of the clouds. 1.75 Vivid stories of the author's personal experiences as an aviator on the Western front in the World War.	1.35
8-12	**Catlin, A. W.** With the help of God and a few Marines; with the collaboration of W. A. Dyer. 1.90 How "a mere handful of determined, devoted men" at Chateau-Thierry and Balleau Wood turned the tide and started the German retreat which ended the World War.	1.48
7-12	**Driggs, L. L.** Heroes of aviation. Little, 1918. 301 p. il. D. 2.00 That truth is stranger than fiction, and more thrilling as well is exemplified in the stories of these World War heroes.	1.54

Grade		Library Price
7-12	**Du Puy, W. A.** Uncle Sam, fighter. Stokes, c1919. 304 p. il. D. 2.00 Uncle Sam's activities in the World War which made for victory on the battlefield, such as the draft, railroad administration, aviation, motor trucks, ship building, army health, explosives, feeding the army, and war inventions. Readable style.	1.54
8-12	**Empey, Arthur Guy.** "Over the top," by an American soldier who went. 1.00 One of the most popular and realistic accounts of trench warfare based on personal experience.	.73
7- 9	**Gordy, W. F.** Causes and meaning of the Great War. Scribner, c1919. 154 p. il. D. .88 Written by the author of "Kitchener's Mob", himself a daring aviator, who here writes as entertaingly as in the former book.	.77
7-12	**Hall, J. N.** High adventure: a narrative of air fighting in France. 1.75	1.35
7-12	—— Kitchener's mob: the adventures of an American in the British army. 1.75 French warfare on the western front in the early days of the World War. A most interesting book.	1.35
8-12	**Hecht, G. J.** comp. & ed. The war in cartoons: a history of the war in 100 cartoons by 27 of the most prominent American cartoonists. 2.50	1.92
8-10	**Kunner, F. A.** Battle of the nations. 2.50 A young folk's history of the great war. Colorful and dramatic as fiction.	1.92
7- 9	**McKinley, A. E.** & others. School history of the Great War, by A. E. McKinley, C. A. Coulomb, & A. J. Gerson. .72 This brief history of the world's greatest war was prepared upon the suggestion of the National Board of Historical Service.—Preface.	.63
6- 9	**National board of historical service.** War readings. .88 Many selections of prose and poetry relating to the World War. Illustrations consist of an interesting series of reproductions of war posters.	.77
7-12	**O'Brien, Pat.** Outwitting the Hun: my escape from a German prison camp. 2.00 Harrowing experiences and hairbreadth escapes of an American aviator. Written during the war.	1.54
8-12	**Peat, H. R.** Private Peat. 1.00 Recounts in Gripping style two years' experience in the World. War.	.73
6- 8	**Thompson, J. G. & Bigwood, Inez.** Lest we forget: World War stories. .96 A book of readings on the World War written especially for upper grade children.	.84
6- 8	**Wheeler, F. R.** The wonder of the war in the Holy Land. 1.75 The book vividly shows the extraordinary difficulties of the campaigns in the waterless deserts of Egypt, Arabia, Palestine, and Syria, as well as in the burning flood-planes ofMesopatamia.	1.35

Grade | Library Price

973. History. United States

4- 6 **Bailey, C. S.** Boys and girls of colonial days. .85 — **.75**
Fourteen short stories depicting the home and school life and the adventures of children in colonial days.

6- 8 **Barber, L. L.** Young people's history of the United States; pictures by Edith Duggan. 2.40 — **1.85**

3- 5 **Bass, Florence.** Stories of pioneer life for young readers. .80 — **.70**
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5- 8 **Brooks, Elbridge S.** The century book of famous Americans; the story of a young people's pilgrimage to historic homes. 2.00 — **1.54**
Young people's pilgrimage from Gulf states northward, tracing colonial history. New York.

Grade		Library Price
Ref.	**Brown, M. S., ed.** Epoch making papers in United States history. .48 For the teacher. Text of Declaration of Independence—Articles of confederation—Ordinance of 1787—Constitution—Washington's farewell address—Missouri compromise—Monroe Doctrine—Compromise of 1850—Kansas-Nebraska act—Dred Scott decision—Proclamation of emancipation—Lincoln's Gettysburg speech.	.42
6- 8	**Coe, Fanny E.** Makers of the nation. .72 One hundred years of our national life, from the struggle opening the Revolution to the death of Lincoln. Events are linked with the careers of men who made our Nation.	.63
3- 4	**Dodge, N. S.** Stories of American history. .50 Colonial and Revolutionary tales. Among them: The hero of Virginia—Braddock's defeat—Destruction of the tea in Boston harbor—John Paul Jones—The Declaration of Independence—Surrender of Cornwallis.	.43
7- 8	**Duncan, R. B.** Brave deeds of American sailors. 1.75	1.35
4- 6	**Eggleston, Edward.** A first book in American history; with special reference to the lives and deeds of great Americans. .88 Contains well written stories in chronological order of the men who have done most to make our history.	.77
3- 5	—— Stories of American life and adventure; third reader grade. .64 An interesting collection of historical narratives which third reader children can read.	.56
Ref.	**Elson, H. W.** History of the United States of America. 2.40 The most notable attempt yet made to tell in moderate compass, the whole story of American history.	2.10
6- 8	**Faris, John T.** Real stories from our history; romance and adventure in authentic records of the development of the United States. .92	.81
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Grade		Library Price
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6- 8	——— American beginnings in Europe. 1.12 The plan is based upon the outline prepared by the Committee of Eight for Grade 6.—Preface.	.98
5- 8	**Guerber, H. A.** The story of the great republic. .80 A sequel to the story of the thirteen colonies.—Preface.	.70
6- 8	**Harding, S. B. & Harding, M. S.** Old world background to American history; an elementary history for the grades of junior high school. 1.20	1.05
8-12	**Hart, Albert Bushnell,** ed. Source-book of American history; with practical introductions. 1.40 Many accounts and views written at the time of the events.	1.23
8-12	——— Formation of the union, 1750-1829. 1.35 Admirably constructed and well provided with maps and classified list of books. Confined mainly to political history treatment scientific and devoid of partisan bias and in choice and presentation of subject-matter abreast of best scholarship. Of use to teachers and advanced students.	1.21
6- 8	**Herdman, M. L.** Story of the United States; with 12 ill. in color by A. S. Forrest. 2.80	2.16
5- 8	**Lane, Martha A. L. and Hill, Mabel,** comps. American history in literature. .80 Between the covers of this volume the editors have brought together a number of simple literary excerpts which illustrate the leading events and the characteristic conditions that have marked the development of the United States. Preface. At the end of each of the eight chapters are given lists of "Selections from prose and poetry," "Books for children." and "Teachers' list" of books.	.70
6- 9	**Lang, Andrew,** ed. The red true story book for schools. .80 Stories from many periods of the world's history.	.70
7- 8	**Locke, G. H.** When Canada was New France. 1.50	1.15
7-12	**Lodge, Henry Cabot & Roosevelt, Theodore.** Hero tales from American history. 1.90 Fascinating stories of the heroes of our country.	1.48
5- 8	**Mowry, William A. and Mowry, Arthur May.** First steps in the history of our country. 1.00 A history of young children in which a few characters are made prominent and leading events grouped about them.	.88
8-12	**Nicolay, Helen.** Our nation in the building. 3.50 "A little volume written in cheerful disregard of established rules for history books" in order to make our history an agreeable 'cordial' rather than a distasteful 'medicine.' Confined to events from 1783 to 1861.	2.69

Grade		Library Price
4- 5	**Pratt, Mara L.** America's story for America's children v. 1, The beginner's book. .96 This series will aid the teacher in interesting the youngest children in our country's history.	.84
4- 5	—— Great West. .60 Arranged chronologically from the mound-builders and Indians through the stories of Texas and California to the building of the Union Pacific railroad.	.53
6- 7	**Stevens, W. O.** Story of our navy. 1.75 From Revolutionary times to Vera Cruz. Includes a naval chronology of events. Illustrated.	1.35
6- 7	**Tappan, E. M.** Letters from Colonial children. 1.35 These letters reflect admirably the child's point of view on conditions and life in Colonial times, and are both history and delightful literature.	1.18
7- 8	**Thwaites, R. G. & Kendall, C. N.** History of the U. S. grammar school. 1.52	1.33
4- 6	**Warren, M. R.** Little pioneers. .75 Adventures of the Pilgrims during the first year in New England, told with special attention to what the children experienced and thought and felt.	.66
4- 5	**Watson, H. C.** Boston tea party. .50 Also other anecdotes of personal daring, fragments of history and accounts of Revolutionary campaigns.	.44
7-12	**West, W. M.** History of the American people. 2.00 Gives emphasis to industrial and social life. Valuable for collateral reading by the upper grade American history class. Brings our history down to 1921.	1.75
8-12	**Wilson, Woodrow.** Division and reunion, 1829-1909. 1.35 Its literary quality raises it above the ordinary textbook, and makes it at once the best and most readable general history of these 80 years.	1.21
6- 8	**Woodburn, J. A. & Moran, T. F.** Introduction to American History. 1.16	1.01
6- 8	**Wright, Henrietta Christian.** Children's stories in American history. .76 Stories concerning the discovery and the discoverers and explorers of America.	.67
6- 8	—— Children's stories of American progress. .76 Stories of the notable occurrences in the gradual development of our country.	.67

977.5 U. S. Wisconsin History

7- 9	**Doudna, E. G.** Our Wisconsin: a school history of the Badger state. .72 Aims to tell the story of the state in its salient features, and to bring out the striking episodes which have lent picturesqueness to the earlier periods of our history and significance to the later developments.—Preface.	.65

Grade | Library Price

Historical Fiction

6- 9 **Adventures of Uncle Sam's sailors,** by R. E. Peary, A. V. Wadham's, Molly Elliot Seawell, and others. .90 **.71**

6- 9 **Adventures of Uncle Sam's soldiers,** by Charles King, John Habberton, Charles D. Rhodes. .90 **.71**

For the most part these stories of brave deeds in army life show the kind of men who guarded our West in the days of hostile Indians.—Introduction.

7-10 **Allen, Willis Boyd.** Navy blue; a story of cadet life in the United States naval academy at Annapolis. 2.00 **1.54**

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6- 9 **Altsheler, Joseph A.** The forest runners; a story of the great war trail in early Kentucky. 1.75 **1.35**

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Deals with the war between Texas and Mexico. The story which is complete in itself, continues the fortunes of Ned Fulton and the other heroes in The Texan Star.

4- 5 **Andrews, Jane.** Ten boys who lived on the road from long ago to now. .64 **.56**

A good birdseye view of progress of civilization, interestingly told for boys and girls.—Pittsburgh.

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Patriotic stories that deserve to rank with the author's "The Perfect Tribute." Illustrated.

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6- 9	**Brooks, Noah.** The boy settlers; a story of early times in Kansas. 1.00 Good story of adventure for boys. Deals with early history of Kansas.	.77
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Grade		Library Price
5- 7	**Catherwood, Mrs. Mary Hartwell.** Rocky Fork. 1.50 New edition of a charming story long out of print.—A. L. A. A story of pioneer life in Ohio.	**1.15**
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6- 9	**Dix, Beulah Marie.** Blithe McBride. 2.50 The heroine, a waif of the London Slums, comes to Massachusetts colony as a bond maiden. By her devotion and courage she wins a home.	**1.92**
6- 9	—— Soldier Rigdale; how he sailed in the Mayflower and how he served Miles Standish. 2.50 The story of a boy who came to America in the Mayflower and whose parents died shortly after their arrival in America. After having some troubles, he was befriended by Miles Standish. A good picture of the struggles of the Pilgrims.	**1.92**
6- 9	—— Merrylips. 2.50	**1.92**
7- 9	**Eggleston, George Cary.** Long knives; the story of how they won the west. 1.75 A story of George Rogers Clark's expedition to Illinois at the time of the Revolution, strong in human and historic interest similar in style to the author's . . . Last of the flatboats.	**1.35**
6- 8	—— The big brother; a story of Indian war. 1.75	**1.35**
8-12	**Erckmann- Chatrian.** The conscript. 1.00 The moving story of a French boy of Strasbourg forced to leave his home and fight with Napoleon's army through the campaign that culminated in the battle of Leipzig.	**.77**
6- 8	**Fitzhugh, Percy K.** Along the Mohawk trail; or Boy Scouts on Lake Champlain. 1.00	**.74**
7-10	**French, Allen.** Story of Rolf and the Viking's bow. 1.75 Inspired by and in some degree based on the Icelandic sagas. Courage, self-control, patriotism, perservance, are the qualities developed in the young hero.	**1.35**
6- 9	**Gomme, Sir George Laurence,** ed. The king's story book; being historical stories picturing the reigns of English monarchs. 1.50 A valuable book for use in connection with the study of English history.	**1.15**
6- 8	**Gordy, W. F.** Our patriots. .72 The keynote of this book is American patriotism. It was written to give young people a clear and vivid impression of our patriots.	***.64**

Grade		Library Price
7- 9	**Goss, Warren Lee.** Jack Alden; a story of adventures in the Virginia campaigns '61-'65. 1.50 There is, the author believes not a description of a battle or scene of the war in this story that is not true to history or to real army life.	**1.15**
7- 9	—— Jed; a boy's adventures in the army of '61-'65. 1.50 A story of battle and prison, of peril and escape.	**1.15**
7- 9	**Greene, Homer.** A Lincoln conscript. 1.75 Story of the son of a "copperhead" who joins the northern army and whose father is won over to the Union cause through an interview with Lincoln.	**1.35**
6- 9	**Kieffer, Harry M.** The recollections of a drummer-boy. 2.50 The drummer boy served in the Army of the Potomac for three years. First published in St. Nicholas.	**1.92**
7-10	**Masefield, John.** Martin Hyde, the duke's messenger. 1.75 Martin Hyde, in the service of the Duke of Monmouth, meets with many adventures and his life is romantically saved when the rebellion (against James II) fails.	**1.35**
6- 8	**Mason, Alfred Bishop.** Tom Strong, Washington's scout; a story of patriotism. 1.00 Interesting and well constructed story of Tom Strong and a trapper, who served their country bravely and well. Historical details are correct and there are good descriptions of Washington, Arnold, Nathan Hale and others.—A. L. A.	**.74**
7- 9	**McNeil, Everett.** The totem of Black Hawk; a tale of pioneer days in Northwestern Illinois and the Black Hawk war. 1.50 A vivid tale of pioneer days.	**1.15**
7- 9	**Norton, Charles Ledyard.** Jack Benson's log; or, Afloat with the flag in '61. 1.75 Contains a chapter on "Saving old Ironsides," the final chapter deals with the battle between the Monitor and Merrimac.	**1.35**
5- 9	**Page, Thomas Nelson.** Among the camps; or, Young people's stories of the war. 1.75 Contents: A captured Santa Claus; Kittykin and the part she played in the war; "Nancy Pansy;" "Jack and Jake." Stories of the lives and adventures of boys and girls during the Civil War.	**1.35**
5- 9	—— Two little confederates. 1.75 Adventures with confederates and unionists of two boys who lived on a plantation in Virginia during the civil war.	**1.35**
5- 9	—— The Page story book, ed. by F. E. Spaulding and C. E. Bryce. .72 Stories of southern children during the Cvil War. The selections are from the author's "Among the camps" and "Two little Confederates," both of which are listed above.	**.63**
8-12	**Porter, Jane.** Scottish chiefs. 1.25	**.82**

Grade		Library Price
7-10	**Pyle, Howard.** Men of iron. 2.00 A boy's story of the time of Henry IV, of England, with the men of his court. are the "men of iron."	1.54
6- 9	**Schultz, James Willard.** On the warpath. 1.75 Further adventures of the heroes of the Quest of the Fishdog Skin. . . . . Spirited and interesting.—A. L. A.	1.35
8-12	**Scott, Sir Walter.** Ivanhoe; a romance; with a biographical sketch and notes. 1.25 A portrayal of Saxon, Norman and Templar at the time Richard the lion-hearted reigned in England.	.82
8-12	—— The talisman; a tale of the crusaders. 1.25 Will help to create an interest in history.	.82
7-12	**Seaman, Augusta Huiell.** Jacqueline of the carrier pigeons. 2.25 A charming story for boys and girls, and for adults as well, of the "historic siege of Leyden—the breaking of the dikes, the sailing of the Dutch men-of-war over the flooded meadows, the flight of the besieging Spaniards, and the joy of the towns-people."	1.73
7-12	**Seaman.** When a cobbler ruled the king. 2.25 The pathetic little figure of the lost Dauphii crosses and recrosses the pages. . . . The young Napoleon, poor, and obscure, is also drawn into the plot.—Book Review Digest.	1.73
5- 7	**Seawell, Mollie Elliott.** Little Jarvis. 1.50 A story of a gay and careless boy who was midshipman on the Constellation but who sacrificed his life in his devotion to duty.	1.15
7-12	**Showerman, Grant.** A country chronicle. 2.00 Country life in Wisconsin in the author's childhood, as seen by a little boy and told by him in quaint and interesting style.	1.54
6- 8	**Smith, Mary P. Wells.** Boys of the border. 1.75 Events in the Deerfield valley during the French and Indian wars.	1.35
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8-12	**Sprague, William C.** The boy courier of Napoleon; a story of the Louisiana purchase. 1.75 Lies partly in France and partly in America. Napoleon figures but slightly. Interesting.	1.35
5- 7	**Stein, Evaleen.** Gabriel and the hour book. 1.50 The story of a little Norman boy in the time of Louis XII who went daily to St. Martin's abbey to help the monks who made the wonderful illuminated books.	1.15
6- 8	**Stoddard, William W.** Guert Ten Eyck; a hero story. 1.50 A boy's adventures in Revolutionary times. Introduces Nathan Hale, Washington, Hamilton, Paul Revere and other historic characters.	1.15

Grade		Library Price
6- 9	**Stoddard, William W.** The spy of Yorktown; a story of Arnold and Washington in the last year of the war of independence. 1.00 Story of Lee Bowie who acts as a spy during the Revolution. Washington Jefferson and LaFayette figure in the story.	.73
6- 9	**Tomlinson, Everett T.** A lieutenant under Washington; a tale of the Brandywine and Germantown. 1.75 Useful to supplement history of the Revolutionary war.	1.35
6- 9	—— Tecumseh's young braves; a story of the Creek War. 1.00 Many of the deeds which I have endeavored to weave into this story are vouched for by the best historians and even in the most exciting portions of this book I have kept within the limits of the records.	.74
6- 8	—— The boys with Old Hickory. 1.75 Ends with the Battle of New Orleans.	1.35
6- 8	**True, John Preston.** Morgan's men; containing adventures of Stuart Schuyler, captain of cavalry during the revolution. 1.75 A young cavalry captain's adventures with Generals Greene and Morgan, Colonel Tarleton and Lord Cornwallis, in Carolina. 1780, New York.	1.35
6- 8	—— The iron star and what it saw on its journey through the ages from myth to history. .85 Short history of primitive civilization told in the adventures of a meteor which fell to earth in the cave dwellers' age and is now a precious relic in Plymouth, Mass.	.75
7- 9	**Trowbridge, J. T.** Cudjo's cave. 1.00 Adventures of a Quaker schoolmaster in east Tennessee, before the Civil War. He is an abolitionist and his hairbreadth escapes from the hands of his persecutors, finally findng refuge in 'Cudjo's cave.'	.77
8-12	**Wallace, Lew.** Ben-Hur; a tale of the Christ. 1.00 A well-known and popular story. For the older pupils and the community.	.73
7-12	**Waterloo, Stanley.** The story of Ab; a tale of the time of the cave men. 1.90 Interesting story illustrating the life and some of the inventions of primitive man.	1.48
8-12	**White, S. E.** The blazed trail. 1.00 Absorbing story of early lumbering days in Michigan.	.73
7-10	**Whitehead, A. C.** The standard bearer; a story of army life in the time of Caeser. .72 Makes realistic the story of how Caeser conquered Gaul.	.63

973.1. History. United States

Discovery and Exploration

8-12	**Bacon, Edwin M.** The boy's Hakluyt; English voyages of adventure and discovery. 2.00 An adaptation from the writings of "the savior of the records of our explorers and discoveries by land and sea."	1.54

Grade		Library Price
7-10	**Barstow, Charles L.**, ed. Explorers and settlers. .85 Accounts by various writers, intended to clothe with human interest the short accounts of the textbook.	.75
7-12	**Griffis, William Elliot.** The romance of discovery; a thousand years of exploration and unveiling of continents. 2.25 Deals chiefly with the early discoveries and explorers. Touches some 18th and 19th century explorers.	1.73
3- 5	**Gilman, Arthur.** The discovery and exploration of America; a book for American boys and girls. .72 A simple and accurate account.	.63
5- 7	**Gordy, Wilbur F.** Stories of American explorers; a historical reader. .80	.70
5- 7	**Hazard, Blanche Evans.** Indians and pioneers; a history for young people; ed. by S. T. Dutton. .92	.81
3- 4	**Lucia, Rose.** Stories of American discoverers for little Americans. .60 It is the aim of these stories so to deal with the adventurers and the adventures that the first touch of history shall come to the pupil in the form of tales as amazing as those in the well-loved fairy books.—Preface.	.53
7-12	**Parish, John Carl.** The man with the iron hand. 1.90 Events which attended the coming of the French explorers into the Mississippi valley. Told with historic accuracy in story form.	1.48

973.2. History. United States Colonial

7-10	**Barstow, Charles L.**, ed. The colonists and the Revolution. .85	.75
4- 6	**Drake, Samuel Adams.** On Plymouth rock. .75 The story of Plymouth colony based mainly on Governor Bradford's history. The author says "I have given as much of Bradford's own story as possible. . . . . I do not try to get beyond the reach of young minds.	.66
5- 8	**Guerber, H. A.** The story of the thirteen colonies. .80 From voyages of Norsemen to end of revolutionary war. Intended as a historical reader. Pittsburgh.	.70
5- 8	**Hart, Albert Bushnell and Hazard, Blanche E.**, eds. Colonial children. 1.00	.88
6- 8	**Hawthorne, Nathaniel.** Grandfather's chair; or, True stories from New England history 1620-1803; with a biographical sketch. .84 Children will obtain much historical information from these stories.	.74
4- 7	**Otis, James.** Stephen of Philadelphia; a story of Penn's colony. .52 The purpose of this series of stories is to show the children . . . the home life of the colonists . . . That the stories may appeal more directly to the children, they are told from the view-point of a child, and purport to have been related by a child.—Foreword.	.46

Grade		Library Price
4- 7	**Otis, James.** Benjamin of Ohio; a story of the settlement of Marietta. .52	.46
4- 7	—— Calvert of Maryland; a story of Lord Baltimore's colony. .52	.46
4- 7	—— Mary of Plymouth; a story of the Pilgrim settlement. .52	.46
4- 7	—— Peter of New Amsterdam; a story of old New York. .52	.46
4- 7	—— Richard of Jamestown; a story of the Virginia Colony. .52	.46
4- 7	—— Ruth of Boston; a story of the Massachusetts Bay Colony. .52	.46
7-10	**Parkman, Francis.** The boys' Parkman; comp. by L. S. Hasbrouck. .90 These selections. comprising some of the most dramatic passages in Parkman's writings, are chosen to give a general survey of French, English and Indian history in America . . . Will serve a good purpose in helping to raise the standard of stories of Indian warfare.—A. L. A.	.79
4- 5	**Pratt, Mara L.** America's story for America's children, v. 3. The early colonies. .96 This volume deals with the earlier colonial period—1565 to 1733.	.84
4- 5	—— America's story for America's children, v. 4. The later colonial period. .96	.84
5- 8	**Price, Lillian L.** Lads and lassies of other days. .72 Enjoyable stories of the colonial and revolutionary periods in Pennsylvania. New York, New Jersey and Massachusetts. A. L. A.	.63
4- 5	**Pumphrey, Margaret B.** Pilgrim stories. .75 Graphic accounts of the life of the Pilgrims in Holland, the voyage of the Mayflower, in Plymouth, and exciting experiences with the Indians. Minnesota.	.66
5- 8	**St. Nicholas.** Colonial stories. 1.25 Intended to interest young readers in the first settlers of our country, especially English and Dutch settlers, whose rude log huts and trading posts stood where now flourish our great cities.—Preface.	.96
4- 5	**Stone, Gertrude L. and Fickett, M. Grace.** Every day life in the colonies. .72 Contents: The first New England Christmas (1620); Dorothy's hornbook; A Puritan Sabbath (1668); Soap-making at the Howlands; When the Indians fell on Saco; Candle-making at the Coolidge's; Telling time without a clock; Two letters of long ago (1743); A May day journey (1727); The poor debtor's children (1733).	.63
6- 9	**Strange stories of colonial days,** by Francis Sterne Palmer G. T. Ferris, Hezekiah Butterworth and others. .90 Will be eagerly read by the boys and will help to interest them in the study of history.	.79
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Grade		Library Price

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Excellent to supplement the study of Revolutionary war history.

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Stories handed down in a New England family.

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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
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Grade		Library Price
6-12	**Dickens, Charles.** The adventures of Oliver Twist. 1.25	**.82**
7- 8	—— Twelve Christmas stories. .78 Contents: A Christmas carol—The child's story—The school-boy's story—Our school—The seven poor travelers—The Holly tree inn—A Christmas tree—Mugby junction—The ghost in Master B's room—Little Bebelle—A child's dream of a star—The detective police. Some of the stories are slightly abridged. Oregon.	**.60**
4- 8	**Dickinson, Asa Don & Skinner, Ada M.,** eds. The children's book of Christmas stories. 1.00 Some thirty-five stories by authors of note.	**.77**
6- 8	**Dimock, A. W.** Dick in the everglades. 1.75 Dick in the evergreens is a true story. All that imagination had to do with it was to find names for the boys and arrange a sequence of events.	**1.35**
7- 9	**Dix, Beulah Marie.** Betty-bide-at-Home. 1.50 After two years of college life Betty on account of family misfortunes, must bide-at-home. She refuses to yield to discouragement, and through persistent effort finally achieves success.	**1.15**
7- 8	—— Little captive lad. 2.50 A story of Roundhead and Cavalier.	**1.92**
6- 8	**Dodge, Mary Mapes.** Donald and Dorothy. 1.75 An interesting story of a boy and his sister.	**1.35**
6- 9	——Hans Brinker; or, The silver skates. 3.00 A beautiful edition of this popular story. Eight colored plates.	**2.30**
6- 9	—— Hans Brinker; or, The silver skates; a story of life in Holland. .72 The story of Hans Brinker includes much of the story of Holland—of its history, life and the characteristics of its people. The descriptions of Dutch life and customs are very accurate, making the book invaluable to the geography class while studying Holland.	**.63**
7-10	**Doubleday, Russell.** Cattle ranch to college; the true tale of a boy's adventures in the far West. 1.00 Deservedly popular with boys.	**.74**
7-12	**Driggs, L. L.** Adventures of Arnold Adair, American ace. 2.00 Thrilling story by an authority on aviation.	**1.54**
6- 7	**Drysdale, William.** Beach patrol. 1.75 Adventures at the life-saving station near Atlantic City. Pittsburgh.	**1.35**
6- 8	—— The fast mail; the story of a train boy. 1.75 As the title implies, this story abounds in life and adventure.	**1.35**
6- 9	**Dudley, Albertus T.** Following the ball. 1.75 A football story which is said by a famous player to contain real football.	**1.35**
6- 9	—— With the mask and mitt. 1.75 A capital baseball story with a moral for boys at school.	**1.35**

Grade		Library Price
6- 9	**Duncan, Norman.** The adventures of Billy Topsail. 1.75 A book that can delight the heart of a real boy. The author says "All Newfoundland boys have adventures, but not all Newfoundland boys survive them." Billy Topsail is among the lucky survivors of prank and adventure.	**1.35**
7- 9	—— Billy Topsail & Company; a story for boys. 1.75 Story of adventurous boyhood on the coast of Labrador and Newfoundland. Follows the "Adventures of Billy Topsail."	**1.35**
7-12	**Dyer, W. A.** Five Babbits at Bonnyacres: a story of back-to-the-landers. 1.50 A readable story both for young folks and older people. The Babbits "make good" on a worn-out Massachusetts farm.	**1.15**
7- 9	**Earl, John Prescott.** On the school team. 1.75 Football story. Wholesome and interesting.	**1.35**
6- 7	**Eastman, E. G.** Yellow star. 1.75 An Indian girl adopted by the widow of a home missionary attends school in a New England village, and then goes back to Dakota to work among her own people as a government field matron.	**1.35**
6- 9	**Eaton, W. P.** Boy Scouts in Glacier Park: the adventures of two young easterners in the heart of the high Rockies. 1.75 Combines with the interest of the story as such much information about our newest national park.	**1.35**
6-10	**Eggleston, Edward.** The Hoosier school-boy; arranged for the use as a reader in school, and with the addition of definitions and occasional notes and questions. .72 The story of a poor boy who obtained an education under great disadvantages in the pioneer days in Indiana.	**.63**
7-12	—— The Hoosier schoolmaster. 1.00 Picture of the lawless and homely pioneer life of mid-century Indiana, by a man who was an itinerant preacher in the West, and knew that life intimately.	**.73**
6- 9	**Eggleston, George Cary.** The last of the flatboats; a story of the Mississippi and its interesting family of rivers. 1.75 The experience of some boys who take a trip down the Mississippi in a flatboat.	**1.35**
6- 7	—— Captain Sam; or, The Boy scouts of 1814. 1.75 Sequel to Big brother, Sam, leader of a company of boys, does admirable service for General Jackson. A. L. A.	**1.35**
8-12	**Elsie Marley.** Honey. 1.75 "Its healthy tone, likeable characters, and well-bred atmosphere, make the story above the average excellence of books for girls." —Boston Herald.	**1.35**
6- 8	**Ewing, Juliana Horatia.** Jackanapes. .56 A pathetic story of a true hearted boy who dies in battle to save the life of a comrade.	**.49**
6- 8	—— The story of a short life; ed. by T. M. Balliet. .60 Story of a little boy who had to bear the cross instead of carrying the crown.	**.53**

Grade		Library Price
5- 6	**Ewing, Juliana Horatia.** Lob Lie by the fire. The brownies and other tales; il. by George Cruikshank. 1.00	.77
	The other tales are: Timothy's shoes—Old Father Christmas—Benjy in Beastland—The peace egg—The land of lost toys—Three Christmas trees—An idyl of the wood—Christmas crackers—Amelia and the dwarfs. The best selection of Mrs. Ewing's short stories for children. Power.	
7-12	**Fox, John Jr.** The little shepherd of Kingdom Come. 1.00	.73
	Pictures sympathetically boy life among the Kentucky mountaineers; life at a blue grass college before the war; class feeling between the mountaineer and the 'furriner;' the way in which Kentucky was rent asunder by the Civil war; and the romantic glory of Morgan's men.	
6- 9	**French, Allen.** The junior cup. 1.75	1.35
	Boy's athletic contests at a summer camp and in school, making for courage, for authority and moral mastery.	
6- 9	**French, Harry W.** The lance of Kanana. 1.25	.96
	A splendid story of a Bedouin boy and how his courage, endurance and keenness helped his country.	
7-10	**Gaines, Ruth & Read, G. W.** Village shield: a story of Mexico. 2.00	1.54
	Adventures of Porfirio and Ramon who with their associates are Indians of pure blood, in contrast to "the excitable and often untrustworthy natives of whom we read in the newspapers." Many illustrations, a number of them in color.	
8-12	**Gale, Zona.** Friendship village. 2.50	1.92
	A pleasing neighborhood story of this well known Wisconsin author.	
7-12	**Garland, Hamlin.** Boy life on the prairie. 1.75	1.35
	Graphic description of ploughing and sowing, herding cattle, spearing fish, hunting prairie chickens, killing rattlesnakes and hunting wolves.	
2- 3	**Gates, Josephine Scribner.** The turkey doll. 1.25	.96
	A little story of a family of children who had to choose between a turkey dinner and Christmas presents on Christmas day.	
8-12	**Grayson, David.** Adventures in contentment. 1.00	.73
	Cheerful philosophizings of a young man who turns to nature and farm life to regain his health.—A. L. A.	
5- 6	**Gillmore, Inez Haynes.** Maida's little shops. 1.50	1.15
	Tells very simply and prettily of the health and happiness that came to a little sick girl, daughter of a wealthy man, in managing a little candy and toy shop.	
4- 6	**Goldsmith, Oliver.** The history of little Goody Two shoes. .56	.49
	This story was first published in London in April 1765, and it is thought that Oliver Goldsmith is its author. It has become a classic for children	
5- 7	**Gould, Elizabeth Lincoln.** Felicia. 1.50	1.15
	Story of a little housekeeper.	
5- 7	—— Felicia's friends. 1.50	1.15
	An interesting story of village and school life. Continuation of Felicia.	
7- 8	**Goss, W. L.** Tom Clifton; or, Western boys in Grant's and Sherman's armies, '61-'65. 1.50	1.15

Grade		Library Price
6- 7	**Grant, Robert.** Jack Hall; or, the school days of an American boy. Illus. 1.00 The adventures of a Boston boy at home and at school. Base-ball and boating incidents. An ever popular boy's book.	.77
8-12	**Gray, Joslyn,** Bouncing bet. Illus. 1.75 A lively picture of a girl's life in a country town.	1.35
8-12	—— The January girl. Illus. 1.75 A story of a city girl's struggle against prejudices in a country town.	1.35
6- 9	**Grey, Zane.** The young forester. 1.60 A story of the forest service and conservation of forests. The young hero has adventures a plenty in his successful attempt to prevent a big lumber steal.	1.23
7- 9	—— The young pitcher. 1.60 A story of college athletics. Sequel to The Young Forester.	1.23
6- 8	**Greene, Homer.** The blind brother. 1.00 A well written story telling of the self sacrifice and the trials and temptations of a boy in the coal mining regions of Pennsylvania.	.77
6- 8	**Grinnell, George Bird.** Jack among the Indians; or, A boy's summer on the buffalo plains. 1.75 Continuation of Jack the young ranchman. Much information about Indians.	1.35
6- 8	—— Jack in the Rockies; or, A boy's adventures with a pack train. 1.75 Adventures of two boys and a woodsman in the Yellowstone park when that wonderful region was little known. Follows "Jack among the Indians."	1.35
6- 8	—— Jack, the young canoeman; an eastern boy's voyage in a Chinook canoe. 1.75 A wholesome book of adventure.	1.35
6- 8	—— Jack the young ranchman; or, A boy's adventures in the Rockies. 1.75 A narrative of the actual occurences in the life of a youth who spent several seasons on a ranch in the West, in the days when the cattle business was at its best, and before the extermination of the buffalo and the passing of the Indian.	1.35
5- 6	—— Jack, the young trapper; an Eastern boy's fur hunting in the Rocky Mountains. 1.75 An account of a summer spent in the Colorado parks. Many suggestions are made regarding methods of trapping and of camp life.	1.35
8-12	—— Trails of the pathfinders. 2.00 One of the most stirring chapters in the history of our country, being the narratives of their adventures told by the heroic men of action, explorers, hunters, and trappers who first travelled through the unknown regions and among hostile Indians, West, North and South, across the continent.	1.54
8-12	—— The wolf-hunters: a story of the Buffalo Plains. 1.50 The true adventures and thrilling experiences of three cavalrymen who spent the winter of 1861-1862 in hunting wolves on the Western Plains. Illustrated.	1.15

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8-10	**Griswold, Latta.** Deering of Deal; or, The spirit of the school. 2.25 A southern boy follows family precedent and goes North to prepare at Deal School and through many trials and tribulations becomes deservedly popular.	**1.75**
6- 7	**Haines, Alice Calhoun.** Cock-a-doodle hill; being further chronicles of the Dudley Grahams. 1.50 Sequel to "The luck of the Dudley Grahams," being the story of "Ernie's Chicken Farm."	**1.15**
6- 7	——— The luck of the Dudley Grahams, as related in extracts from Elizabeth Graham's diary. 1.50 Among the very best of books for younger people. Appeals especially to girls.	**1.15**
7-12	**Hale, Edward Everett.** The man without a country. .45 One of the best stories of patriotism ever written.	**.40**
5- 7	**Hale, Lucretia P.** The Peterkin papers. 2.50 One of the few really good humorous books for children "The Lady from Philadelphia," who solves all the Peterkin problems, was long ago accepted as the impersonation of plain common sense	**1.92**
3- 4	**Hall, M. E. Jan and Betje:** a story of two Dutch children. .64 Every-day life on a canal barge which also served as the only home of this lovable Dutch family.	**.56**
7-10	**Harris, Garrard.** Joe, the book farmer; making good on the land. 1.60 Joe is a fourteen year old lad who enters a state corn growing contest and not only wins first prize, but shows his father and other shiftless farmers of the southern community in which he lives what can be done with the land they consider of little value.	**1.23**
5- 7	**Harris, Joel Chandler.** The story of Aaron (so named), the son of Ben Ali; told by his friends and acquaintances. 2.50 About life on a Georgia plantation and the stories told by Aaron, the slave, who understood the language of animals. Full-page illustrations.	**1.92**
5- 6	——— Aaron in the wildwoods. 2.50 Fine story of a runaway slave and a little cripple who lived on a Georgia plantation. Oregon.	**1.92**
5- 6	——— On the plantation. 2.00 Story of a Georgia boy's adventures during the Civil war.	**1.54**
6- 7	**Henty, G. A.** With Lee in Virginia. 1.00 Tale of the Civil war from Bull Run to Chancellorsville.	**.74**
8-12	——— With Wolfe in Canada. 1.00 The Winning of a Continent. This is a thrilling account, in fiction form, of the struggle between the British and the French for supremacy in North America. Frontispiece in color.	**.77**
7-10	**Heyliger, Hugh.** High Benton. 1.75	**1.35**
7- 9	**Hill, George B.** The young farmer. 1.75 An interesting story of a boy who wins out against heavy odds in his ambition to be a successful farmer. Scene of the story evidently laid in Wisconsin.	**1.35**

Grade		Library Price
3- 4	**Hill, Elizabeth.** My wonderful visit. 1.65 Pleasant story of a little girl's visit to the country. The simple experiences are told with charm and humor. Oregon.	**1.28**
3- 5	**Hopkins, William J.** The sandman; his farm stories. 1.75 Repitition applied to arousing interest in stories of farm life in the early day.	**1.35**
3- 4	—— The sandman; his sea stories. 1.75 Sequel to "The Sandman; his Ship Stories."	**1.35**
1- 9	**Hornbrook, Isabel.** Drake of Troop One. Illustrated. 1.75 Drake is a member of a street gang, and comes to grief over turning in a false fire alarm. Sent to the country to make good, he has numerous adventures, and is rescued by some Boy Scouts. After this his way to being a good scout himself is clear.—A. L. A. Booklist.	**1.35**
1- 9	—— Coxswain Drake of the Sea Scouts. Illus. 1.75 Lonny Drake takes part in many thrilling adventures in this, the most exciting of the books, and proves himself resourceful as well as courageous. A story of normal, wide-awake boys.	**1.35**
1- 9	—— Scout Drake in War Time. Illus. 1.75 Lonny's Drake's adventures in war time at a National Guard Camp in New England.	**1.35**
6- 8	**Hough, Emerson.** The young Alaskans. 1.75 The narrative of exciting adventure which fell to the lot of three Alaskan boys who are castaways in the wild Kaludiak country.	**1.35**
6- 8	—— The Young Alaskans in the Rockies. 1.75 The heroes of "Young Alaskans on the Trail" with their uncle, an engineer, spend an adventurous summer hunting and fishing near Rainbow Lake and the Columbia River. Full of local color, it gives a good idea of the vastness of the West.	**1.35**
4- 5	**Howells, W. D.** Christmas every day, and other stories. 1.60 The other stories are: Turkeys turning the tables—The pony engine and the Pacific express—The pumpkin glory—Butterfly-flutterby and Flutterby-butterfly.	**1.23**
7-10	**Hughes, Thomas.** Tom Brown's school days. .84 A story of English school life. One of the first books written esepecially for boys.	**.74**
7-10	—— Tom Brown's school days. With numerous illustrations made at Rugby school by Louis Rhead; with an introduction by W. D. Howells. 1.60	**1.23**
8-12	**Hugo, Victor.** The story of Jean Valjean from Les miserables; ed. by S. E. Wiltse. 1.00 I have grown more and more certain that I have made no mistake in selecting this great work as worthy a place among the school classics, and so editing it as to bring out its central character.—Sara E. Wiltse.	**.88**
2- 4	**Hunt, C. W.** About Harriet. 2.00 Daily doings of a charming little girl told in words and pleasing illustrations in color.	**1.54**

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7- 8	**In the Wasp's Nest.** Illus. 1.00 An absorbing story of the War of 1812, bringing in the famous encounter between the Wasp and the Frolic.	.77
7- 9	**Ingersoll, Ernest.** Raisin Creek exploring club. 1.75	1.35
5- 8	—— The ice queen. .90 The adventures of three boys and a girl who made a journey over the ice on Lake Erie. The book contains some natural history.	.70
7- 9	**Inman, Henry.** The ranche on the Oxhide; a story of boys' and girls' life on the frontier. 1.00 Frontier life in Kansas with its pleasures and perils. Graphically portrayed.	.74
5- 8	**Jackson, Helen Hunt.** Nelly's silver mine; a story of Colorado life. 1.75 A charming story of a little girl, whose good will, patience and truth will inspire children.	1.35
8-12	—— Ramona; a story. 2.00 An Indian romance of deserved popularity.	1.54
7-10	**Jacobs, Caroline Emilia.** A Texas Blue Bonnet. 1.75 Pleasant story of an impetuous motherless Texas girl of fifteen who goes to New England to attend school.	1.35
6- 8	**Jewett, Sarah Orne.** Betty Leicester; a story for girls. 1.35 Good story for girls. The heroine is sweet and loving. She is motherless but finds great pleasure in her father's companionship. At the time of the story she makes a visit to her great aunt while her father goes to Alaska.	1.04
6- 8	—— Betty Leicester's Christmas. 1.35 Sequel to "Betty Leicester."	1.04
3- 4	**Jewett, J. H.** Bunny stories. 2.00 Adventures; fun and frolics of four rabbit-children, Bunnyboy, Browny, Pinkeyes and Cuddletown. Pittsburgh.	1.54
6- 8	**Johnson, Rossiter.** Phaeton Rogers; a novel of boy life. 1.75 A most interesting story for boys.	1.35
5- 7	**Johnston, Annie Fellows.** The Little Colonel. 1.00 Mrs. Johnston's books are very popular with children.	.77
5- 7	—— The Little Colonel's hero; music by Albion Fellows Bacon. 1.90 Will be eagerly read by the girls and will exert a wholesome influence.	1.48
5- 7	—— The Little Colonel's holidays. 1.90	1.48
5- 7	—— The Little Colonel's house party. 1.90 Delightful story of three girls.	1.48
5- 6	—— Two little knights of Kentucky; who were the little Colonel's neighbors. 1.00 A good book for boys. Will teach ideals of helpfulness. Plenty of "action."	.77

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7- 8	**Jordan, Elizabeth.** May Iverson tackles life. 2.00 Ten short stories of girls' life in a convent school. They describe with humor, characteristic episodes of school life.	**1.54**
8-12	**Kathleen's Probation.** Illus. 1.75 Kathleen's attractive personality, though it made her a leader both in college and in the training-school for nurses, was also her great danger. She came to think only of herself, all but failed her family in the crisis of their affairs, and was untrue to her own standards.	**1.35**
7- 9	**King, Charles F.** Cadet days; a story of West Point. 1.60 A spirited description of life at West Point and the customs and ideals which prevail with both faculty and students.	**1.23**
7-12	**Kipling, Rudyard.** Captains courageous; a story of the Grand Banks. 2.00 Life on a fishing schooner on the Newfoundland banks.	**1.54**
7- 8	**Kirkland, W. M.** Boy editor. 1.75 A high school story, centered about its paper and the campaign for a new building. Fine spirit of loyalty to school and to school friendships.	**1.35**
Ref.	**Knipe, E. B. and Knipe, A. A.** Lucky sixpence. 1.96 "An English girl's adventures in coming alone to America at the time of the revolution, her capture and escape from a British man-of-war and her experience with British and American notables while the head of her cousins house in Philadelphia.	**1.48**
7-12	**Laboulaye, Edouard.** The quest of the four-leaved clover; a story of Arabia, adapted from the French of Laboulaye's "Abdallah" by Walter Taylor Field. .68 For the older boys and girls and for adults. Selfishness and noble ideals are contrasted in the two leading characters. Gives insight into Mohammedan beliefs and draws an interesting picture of desert life.	**.60**
7- 8	——— Liliecrona's home. 2.00 "How Little Maid helped to drive away the trouble which the cruel witch-like stepmother brought to Maia Lisa, a Swedish pastor's daughter, and how Liliecrona, the homeless fiddler came into the life and heart of Maia Lisa." Cleveland.	**1.54**
5- 7	**Lagerlof, Selma.** Further adventures of Nils; trans. from the Swedish by V. S. Howard. 1.00 Continues **The Wonderful Adventures of Nils.** Will interest those especially who have read the earlier book.	**.73**
7- 9	**LaMotte, Fouque, Frederick de.** Undine; a romantic fairy tale; trans. from the German. .64 Romantic tale of the knight Huldbrand, who ventured alone into a haunted forest and there wedded a water nymph.	**.56**
6- 9	**Lamprey, L.** In the days of the guild. 2.25 The stories "picture the golden age of English arts and crafts." Artistic cover design and illustrations both in color and in black and white.	**1.73**
6- 8	**Lange, Dietrich.** The Shawnee's warning. 1.50 A thrilling story of the Oregon trail in 1843, when a thousand men and women made the long journey from the Missouri river to the Willamette Valley in Oregon.	**1.15**

Grade		Library Price
6- 9	**Lange, Dietrich.** On the trail of the Sioux; or, The adventures of two boy scouts on the Minnesota frontier. 1.50 Interesting story of the Sioux outbreak in Minnesota in 1862.	**1.15**
6- 9	——— The silver Island of the Chippewa. 1.50 Two boys spend eight months in the winds of the Lake Superior country searching for the Silver Island. Nature and wood-craft are interestingly introduced into the story.	**1.15**
8-12	**Lanier, H. W.** The book of bravery: first series. 2.50 Forty-five true stories of adventure on land and sea.	**1.92**
8-12	——— The book of bravery: second series. 2.50 More true stories in an Ascending Scale of Courage. Stories of hunters, explorers, and soldiers—such men as Selous, Captain John Smith, Scott, etc.	**1.92**
8-12	——— The book of bravery: third series. 2.50 Being true stories of an Ascending Scale of Courage. Describes acts of courage performed in line of duty, such as that of the mail-rider, the cowboy, etc.; tells of brave deeds done for the sake of religion, etc.	**1.92**
8-12	**Laselle, M. A., ed.** Short stories of the New America. .92	**.81**
6- 8	**Lillie, Lucy C.** The household of Glen Holly. .90 A delightful story of a family of boys and girls and their friends. It is a wholesome, happy tale though a crippled boy is one of the characters. Depicts both home and school life.	**.70**
3- 6	**Lindsay, M. M. & Poulsson, Emilie.** The joyous travelers. 2.00 What captivating stories and ballads the Joyous Travellers tell! Comical, quaintly wise, poetic, heroic, magical—each has its own charm. The book is a treasure-trove for story tellers.	**1.54**
8-12	**London, Jack.** The call of the wild. 1.00 A book written for adults, but which the older children will read with absorbing interest.	**.74**
7-10	——— The cruise of the Dazzler. 1.00 Joe Bronson runs away to sea to escape school and falls in with San Francisco boy pirates, Joe is too honest to help them in their theiving, and after many adventures with "Frisco Kid," he finds his way home again.	**.74**
7-12	——— White Fang. 1.00 A dog story which approaches the author's Call of the Wild in its gripping appeal.	**.74**
4- 5	**Lucas, E. V.** Anne's terrible good nature, and other stories. 2.50 Short stories with a decidedly English atmosphere. The most amusing are: The thousand three penny bits—The monkey's revenge—The anti-burglard—Sir Franklin and the little mothers—The ring of fortitude.	**1.92**
7- 8	——— The slowcoach. 2.00 "Jolly story of the adventures of seven interesting children on their travels in a caravan through the Shakespeare country." N. Y.	**1.54**

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5- 8	**Mabie, Hamilton Wright.**, ed. Famous stories every child should know; a selection of the best stories of all times for young people. 1.00	.74
6- 7	**Matthews, Brander.** Tom Paulding. 1.75 Search for buried treasure in the streets of New York.	1.35
7-12	**Mathiews, F. K.**, ed. Boy Scouts' book of stories. 2.50	1.92
7-10	**Mathewson, Christy.** Pitcher Pollock. 1.00 Story of a boy who works his way through high school and becomes prominent as the pitcher of the school team.	.74
7-12	——— Pitching in a pinch; or, Baseball from the inside. 1.00 Will be read with absorbing interest by everyone who is at all interested in baseball and by many others as well.	.74
4- 6	**Maeterlinck, Maurice.** The Blue-bird for children; the wonderful adventures of Tyltyl and Mytyl in search of happiness, by Georgette Leblanc. (Madame Maurice Maeterlinck.) .88 Georgette Leblanc has retold her husband's lovely fairy play in simple prose for children too young to appreciate it in play form.	.77
5- 6	**Martin, George Madden.** Abbie Ann. 1.75 The story is told with much of the sympathy and humor that characterizes "Emmy Lou" (by the same author), but the incidents of this book will appeal more to a child than those of its charming predecessor.	1.35
5- 7	**Martineau, Harriet.** The Crofton boys; ed. with introd. and notes by W. E. Griffis. .68 A good story of English school life in the days of stage coaches.	.60
6- 9	**Masefield, John.** Jim Davis. 1.00 An English boy of twelve discovers by accident a smugglers' cave, is carried off by the smugglers and forced to take part in two exciting trips before he manages to escape. A well written and not impossible story, with correct historical atmosphere and good moral.	.74
5- 8	**McFarlane, Arthur E.** Redney McGaw; a story of the big show and the cheerful spirit. 1.00 Lively adventures of a wordly-wise street boy who falls in with a circus and wins his way to favor through his phenomenal presence of mind, cheerful acceptance of hardships and appreciation of kindness.	.74
6- 9	**McNeil, Everett.** With Kit Carson in the Rockies; a tale of the beaver country. 2.00 Portrays life in the wilderness of the Great West of America seventy-five years ago, in the days preceding the advent of the scientific and geographical explorers. . . . The author's delineation of the adventurous life led by the hardy men, whose trail crossed and recrossed the Rocky mountains long before the days of the explorers, affords a good idea of their part in opening up the West.	1.54
7-10	**Meigs, Cornelia.** Pool of Stars. 2.25	1.73
4- 5	**Miller, Mrs. H. M.** (Olive Thorne Miller) Kristy's queer Christmas. 1.75 Has several good Christmas stories.	1.35

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4- 5	**Miller, Mrs. H. M.** Kristy's rainy day picnic. 1.75 Tales told to a girl by her mother on a rainy day. Without being in any way extraordinary, they are extremely well told. Attractive in form. A. L. A.	1.35
7- 9	**Montgomery, L. M.** Anne of Green Gables. 1.90 A popular girl's book.	1.48
7- 8	—— Anne of Avonlea. 1.00 Sequel to Anne of Green Gables, ending just before Anne enters college. Has much of the charm of the earliar book. A. L. A.	.74
5- 6	**Morley, M. W.** Donkey John of the Toy Valley. 1.35 Story of a little boy who wins a prize for carving donkeys and goes to a city fair to sell them. Gives a good picture of the life of the toy-carvers in a valley of the Tyrol and of the goat-herders on the surrounding mountains. A. L. A.	1.04
6- 9	**Munchausen, Baron.** Tales from the travels of Baron Munchausen; ed. with introd. and notes by E. E. Hale. .60 The feats recorded are so absurd that they will not fail to produce laughter and that is not absurd.	.53
5- 6	**Munroe, Kirk.** Dorymates. 1.60 Captain of a Gloucester schooner, finding a baby floating in a barrel, adopts it. The child has thrilling adventures and finds its true parents at last. Sargent.	1.23
6- 8	—— Campmates; a story of the plains. 1.60 Adventures with an engineering party on the western plains.	1.23
5- 8	—— The flamingo feather. .90 Tale of a French boy who came to America about 1564, and who finally became a chief among the Indians.	.70
6- 8	—— The fur-seal's tooth; a story of Alaskan adventure. 1.60 Story of shipwreck and adventure in the far North. Many interesting illustrations.	1.23
5- 6	**Murai, Gensal.** Kibun Daizin. 1.50 "The perilous deeds of a Japanese beggar lad in killing a man-eating shark and overcoming a sea giant, and his final success as a merchant prince." Cleveland.	1.15
6- 7	**Nash, Mrs. H. A.** Polly's secret. 1.75 Story of a brave little New England girl who kept a secret in the face of great odds. Pittsburgh.	1.35
8-12	**Ollivant, Alfred.** Bob, son of Battle. 1.00 A story of absorbing interest of which the hero is Bob, son of Battle, a noble shepherd dog.	.73
5- 6	**Otis, James.** Left behind; or, Ten days anewsboy. .90 A story of two little gamins who set to work to make an honest living.	.70
4- 6	—— Toby Tyler; or, Ten weeks with a circus. .90 A genuine wholesome story, Toby is a most lovable little fellow and Mr. Stubbs the monkey, is inimitable.	.70
4- 6	—— Mr. Stubbs's brother; a sequel to Toby Tyler. .90	.70

Grade		Library Price
5- 7	**Otis, James.** Silent Pete; or, The stowaways. .90 Story of two boys in search of a lost relative.	.70
4- 6	—— Tim and Tip; or, The adventures of a boy and a dog. .90	.70
6- 9	—— The life savers; a story of the United States life-saving service. 2.00	1.54
3- 5	**Page, Thomas Nelson.** Tommy Trot's visit to Santa Claus. 1.00 A delightful story for younger children, telling of Tommy Trot's visit to the polar regions, where he sees Santa Claus shop and has many adventures. There is a very clear but unobtrusive moral that does not escape the child mind. The six colored illustrations are most attractive.	.77
4- 6	**Paine, Albert Bigelow.** The Arkansaw bear; a tale of fanciful adventure told in song and story. 1.50 The little boy, Bosephus, strikes up a friendship with the Old Black Bear and together they travel about, playing the fiddle and singing and having many strange adventures. A captivating story. Illustrations in keeping with the text.	1.15
8-12	**Paine, Ralph D.** The steam-shovel man. Illustrated in color. 1.00 A boy's exciting adventures in Panama during the early days of the American construction of the canal.	.77
7-10	**Peattie, E. W.** Sarah Brewster's relatives. 1.65 A lonely, unhappy New York girl finds her comradship and usefulness in life with relatives in a small Wisconsin town . . . Teaches the need of adaptability; unselfishness and work.—Wis. Lib. Bul.	1.28
6- 8	—— Lotta Embury's career. 1.65 A country girl finds that her career lies in conducting her father's store when his health fails, instead of becoming a great violin player. Well written and sane.	1.28
3- 5	**Perkins, Lucy Fitch.** The Dutch twins. .96 A delightful book for very little people, giving with extreme simplicity a good idea of the every-day life of a Dutch brother and sister. The many illustrations from pencil drawings are very attractive.	.84
3- 5	—— The Eskimo twins. .96 Of the same general character as the other books of this series.	.84
3- 5	—— The Irish twins. .96	.84
3- 5	—— The Japanese twins. .96 A pretty story describing the daily doings of a Japanese boy and girl aged five. . . . There are many attractive drawings.	.84
3- 5	—— The Mexican twins. .96 Tonio and Tita, the Mexican twins, have come to join the Dutch twins, the Japanese twins, and the other twins all so delightfully pictured by the author.	.84
4- 7	—— Belgian twins. .96 Shows the effect of the Belgian invasion on a quiet peasant family which is reunited in America. It is based on the actual experience of two children.—A. L. A.	.84

Grade		Library Price
5- 7	**Perkins, Lucy Fitch.** French twins. .96 Lovable French twins in Rheims during the occupation and withdrawal of the Germans and the later bombardments.—A. L. A.	.84
8-12	**Perry, L.** The big game. Illus. 1.75 A stirring account of the hero who had become a popular idol defying the opinion of his own college by exposing professionalism.	1.35
8-12	—— The fullback. Illus. 1.75 It is the real thing in the way of a college story and ought to make a touchdown for you.	1.35
2- 4	**Phillips, E. C.** Wee Ann. 1.50 Some wholesome, lively and entertaining adventures of "Wee Ann."	1.15
6- 7	**Pier, Arthur Stanwood.** Boys of St. Timothy's. Illus. 1.00 Stories of boy's life at school. A foot-ball match, a base-ball game, a boat race, and other athletic events of intense interest to boys.	.77
7- 9	—— Harding of St. Timothy's. 1.65 A boy's boarding-school story. Appeared in the "Youth's Companion" under the title "Harry Harding's last year."	1.28
4- 6	**Pierson, Clara Dillingham.** Three little Millers; a story of the boys and girls of Pencroft. 1.60 Wholesome, bright stories of natural children with a delightful mother.	1.23
7- 9	**Porter, Gene Stratton.** Freckles. 1.00	.73
7- 9	—— Girl of the Limberlost. 1.00	.73
7-10	**Porter, L. A.** Genevieve: a story of French school days. 2.00 A picture of French school life . . exhibiting the kindly warmth and courtesy of the French people, revealing also their patriotism and love for their heroes.—A. L. A.	1.54
4- 6	**Pyle, Howard.** Some merry adventures of Robin Hood, of great renown in Nottinghamshire. .76 From the ancient ballads and stories of the adventures of the outlaws of Sherwood forest.	.67
7- 8	—— Otto of the Silver Hand. 2.50 Story of the olden days of romance, of robber barons, and of deadly feuds. Pittsburgh.	1.92
7- 8	—— Story of Jack Ballister's fortunes. 2.00 Adventures of a young gentleman who was kidnapped in the year 1719 and carried to the plantations of the continent of Virginia, where he fell in with that famous pirate, Captain Edward Teach, or Blackbeard. Title.	1.54
3- 4	**Pyle, Katharine.** Nancy Rutledge. 1.65 About the work and play of a group of children who attend a Quaker school. Oregon.	1.28
3- 4	**Pyle, Katharine and Porteer, L. S.** Theodora. 1.75 A little girl whose father has gone to Europe on a business trip, goes to live in a private school kept by an Episcopal sisterhood.	1.35
7- 9	**Quirk, Leslie W.** Baby Elton, quarterback. 1.00 Story of college athletics making for manliness and moral courage.	.74

Grade		Library Price
5- 7	**Rame, Louise de la.** A dog of Flanders; a Christmas story; ed. for use in schools by S. D. Jenkins. .60 A pathetic little story. Shows faithfulness and intelligence of dogs.	**.53**
4- 7	—— Hirschvogel; the story of a Nurnberg stove, ed. by S. D. Jenkins. .60 Story a peasant family who owned a wonderful porcelain stove. The stove was finally sold and one little boy of the family hid himself in it and was carried to a royal palace where his fortunes grew bright.	**.53**
5- 7	**Rankin, Carroll Watson.** Dandelion cottage. 1.50 A story of four little housekeepers.	**1.15**
5- 7	—— The adopting of Rosa Marie. 1.50 Sequel to "Dandelion Cottage."	**1.15**
6- 8	—— The castaways of Pete's Patch. 1.50 A girls' camping-out story.	**1.15**
7- 9	**Ray, Anna Chapin.** Phebe, her profession; a sequel to Teddy; her book. 1.75 Story of a girl who wanted to be a doctor. Sequel to "Teddy, her book." Will prove to be a popular book.	**1.35**
7- 9	—— Teddy; her book; a story of sweet sixteen. 1.75 Jolly fellowship of a strong healthy girl and a sick lad.	**1.35**
7- 8	**Rhoden, Emma von, pseud.** Obstinate maid; tr. from the German by M. E. Ireland. 1.50 How a wilful young girl was sent to boarding-school; a story of Germany.	**1.15**
4- 5	**Rice, Alice Hegan.** Captain June. 1.50 Story of a little boy's sojourn in Japan.	**1.15**
6-12	—— Mrs. Wiggs of the cabbage patch. 1.25	**.96**
6-12	—— Lovey-Mary. 1.25 Lovey Mary runs away and goes to live in the cabbage patch. Pittsburgh.	**.96**
5- 7	**Richards, Laura E.** Captain January. .90 The story of a child who lived in a lighthouse on the coast of Maine. The story depicts life in a light-house and teaches a lesson in loyalty.	**.70**
5- 8	—— Melody. .90 A pathetic and beautiful story of a blind girl with a talent for music.	**.70**
5- 6	—— Quicksilver Sue. 1.50 The title is suggestive of considerable "action."	**1.15**
3- 4	**The St. Nicholas Christmas book.** 2.00 Christmas stories and verses. Selected from St. Nicholas magazine.	**1.54**
6-12	**Rosemary Greenaway.** Illus. 1.75 The story is laid in a New England town, with many delightful characters, mostly young people. The winter sports, skating and coasting, play a conspicuous part in it.	**1.35**

Grade		Library Price
8-12	**Rusty Miller.** Illus. 1.75 The name "Rusty" came from the color of her hair, and she had all the pride and proverbial quick temper that go with red hair. The story of how she and Reuben each helped the other master their own difficulties.	1.35
7- 8	**Sabin, E. L.** Opening the iron trail. 2.00 This is a tale of the laying of the first railroad across our country.	1.54
6- 9	**Schultz, James Willard.** The quest of the fish-dog skin. 1.75 Story of the perilous journey of two boys, with one man as a guide, to find a fish-dog (seal) skin, for which a large reward has been offered. They succeed in their search, but Reven, the guide is killed, and they make the return trip, from the Pacific to the great plains, alone.	1.35
6- 9	—— Lone Bulls' mistake; a Lodge Pole Chief story. 1.75 story. 1.75 Story of an Indian who leaves his tribe and becomes a "man without a country."	1.35 1.35
7- 8	**Scott, Sir Walter.** Quentin Durward. 1.25 A rich and varied picture of the age when feudalism and chivalry were about to pass away. Most of the events take place in the frontier districts of France and Flanders. Baker.	.82
6- 8	**Seawell, Molly Elliot.** The great scoop. .75 Experiences of a boy reporter	.66
6- 8	**Seawell, Molly Elliot and Barnes, James** and others. Boys on the railroad. .90 Thirteen stirring stories of railroad life.	.70
6- 9	**Seaman, A. H.** Boarded-up house. 1.75 A charming mystery story.	1.35
6- 7	—— Sapphire signet. 1.75 Four girls find a diary of revolutionary days written in cipher, and in working out its solution solve another mystery.	1.35
6- 9	**Seton, Ernest Thompson.** Two little savages; being the adventures of two boys who lived as Indians and what they learned. 1.00 Contains many suggestions for camping, hunting, trapping, etc.	.77
6- 8	**Shaw, Flora L.** Castle Blair; a story of youthful days . . . . with an introd. by Mrs. M. A. Livermore. .96 Adventures of five children who have been sent by their father from India to live with an uncle in Ireland.	.84
5- 6	**Sidney, Margaret, pseud.** Five little Peppers grown up. 1.75 About their Christmas at Dunraven, Polly's recital and various other happenings. Pittsburgh.	1.35
4- 6	—— Five little Peppers and how they grew. 1.75	1.35
4- 6	—— Five little Peppers, midway. 1.75 Moral tone of the "Pepper" books is good. Many lessons of love, helpfulness and unselfishness are taught by the Pepper children.	1.35

Grade		Library Price
7-10	**Singmaster, Elsie.** When Sarah saved the day. 1.50 The story of a little Pennsylvania Dutch girl who, orphaned at the age of fifteen, saves the day as against a whole colony of relatives who had designs on the farm left her and her small brother and sisters.—Bk. Rev. Dig.	**1.15**
2- 4	**Smith, Laura Rountree.** The Pixie-in-the-house. 1.50 The Pixie-in-the-house is a brownie, whose amusing pranks teach the children valuable lessons. Many interesting colored illustrations. An attractive book.	**1.15**
4- 6	**Smith, Mary P. Wells.** Jolly good times; or, Child-life on a farm, by P. Thorne. 1.75 A very pretty picture of the life of country children. Aaron, the hired man, with his Indian stories, is an interesting character.	**1.35**
4- 6	—— Jolly good times at school; also some times not quite so jolly, by P. Thorne. 1.75	**1.35**
4- 6	**Smith, Nora Archibald.** Three little Marys. 1.35 Stories of child life in England, in Scotland and in Ireland.	**1.04**
6- 7	—— Under the cactus flag. 1.35 About an American girl who went to Mexico to teach English, of the good times she had.	**1.04**
4- 7	**Spyri, Johanna.** Heidi; a little Swiss girl's city and mountain life; trans. from the 13th German ed. by H. B. Dole. .68 The experiences of a little German girl in the Alps. The charming picture of Heidi and the mountain life about her, almost takes form and color as one reads the story.	**.60**
4- 7	—— Moni, the goat boy, and other stories; trans. from the German by E. F. Kunz. .64 A fitting companion volume to Heidi by the same author. "Full of delicacy and fine feeling."	**.56**
5- 6	**Steel, Flora Annie.** The adventures of Akbar. 1.75 Adventures of little Prince Akbar, later a sixteenth century Indian emperor. Indian customs and manners are vividly portrayed—A. L. A. The colored plates add to the interest and attractiveness of the book.	**1.35**
7-12	**Stevenson, Robert Louis.** Kidnapped; memoirs of the adventures of David Balfour in the year 1751. 1.25 A desert island, the Highlands, and adventures which delight the boys, figure in this story.	**.82**
7-12	—— Treasure Island. 1.00 Probably the best story of piracy and concealed treasure ever written for children.	**.74**
7-12	**Stevenson, Robert Louis.** Kidnapped. 1.25 An attractive edition. Illustrated with seven colored plates.	**.82**
6- 7	**Stevenson, B. E.** Tommy Remington's battle. 1.00 Story of a West Virginia coal mine.	**.77**
5- 9	**Stockton, Frank D.** Fanciful tales. .72 Contents: Old Pipes and the dryad; The bee-man of Orn; The clocks of Rondaine; The griffin and the minor canon; The Christmas truants.	**.63**

Grade		Price Library
6- 8	**Stoddard, William O.** Crowded out o' Crofield; or, The boy who mode his way. 1.00 Story of an energetic boy who was crowded out of his native village and achieved success in New York City.	.74
5- 8	—— Dab Kinzer; a story of a growing boy. 1.50 This book is sure to touch some phase of every boy's interest. Description of life on the coast of Long Island.	1.15
5- 8	—— Little Smoke; a tale of the Sioux. 1.00 An exciting story of the adventures of a boy who was captured by the Sioux Indians and lived with Sitting Bull's band. A valuable book in connection with history. The illustrations depict many curious weapons, utensils and articles of dress, used by the Indians.	.77
5- 8	—— The quartet; a sequel to Dab Kinzer; a story of a growing boy. 1.50 Tells the story of the life of Dab and his friends in the Grantley Academy.	1.15
5- 8	—— The red mustang; a story of the Mexican border. .90 How Cal Evans of Santa Lucia ranch was captured by a band of Apache Indians out on a cattle-stealing raid, and how Dick, the red mustang, saved his life. Pittsburgh.	.70
5- 8	—— The talking leaves; an Indian story. .90 Story of a white girl's captivity among the Indians and how she escaped.—Pittsburgh.	.70
5- 8	—— Two arrows; a story of red and white. .90 A good story about two boys, one an Indian, the other a white boy.	.70
6-12	**Stowe, Harriet Beecher.** Uncle Tom's cabin. 1.25 By many the reading of this book is considered an essential part of an American child's education.	.82
7- 8	**Stuart, R. M.** Story of Babette. 1.60 Babette is a little Creole girl who is stolen by a gipsy from her New Orleans home during the Mardi-Gras festivities. A wholesome story in a romantic setting. Pittsburgh.	1.23
7-12	**Swift, Jonathan.** Gulliver's travels into several remote regions of the world; with introd. and notes by T. M. Balliet. .80 This edition of Gulliver's travels has been edited for use in school libraries.	.70
7-12	—— Gulliver's travels; with an introd. by W. D. Howells 1.60 More than one hundred illustrations by Louis Rhead. An attractive edition.	1.23
6- 7	**Taggart, M. A.** Little grey house. 1.75 Story of home life and of some friendships. Cleveland.	1.35
8-12	**Tarkington, Booth.** Penrod. 1.00 Like Tom Sawyer. Penrod is a genuine boy whose experiences as such make the reader hold his sides for laughter.	.77
7- 8	**Thompson, A. E.** American Patty. 1.50 Experiences of an American family living in Canada during the war of 1812. One of the few stories for older girls about this period. A. L. A.	1.15

Grade		Library Price
7- 8	**Thompson, D. P.** Green Mountain boys. 1.25 An old-time romance of the settlement of Vermont, embodying hero tales of Vermont and stirring episodes like the capture of Ticonderoga. Baker.	.82
5- 7	**Thorne-Thomsen, Gudrun.** The birch and the star and other stories. .48 Charming, realistic stories, from Norwegian and Swedish sources. A number of colored illustrations.	.42
7- 8	**Trowbridge, J. T.** Drummer boy. 1.00 Story of a boy's adventures in the Civil war.	.77
6- 7	—— His one fault. 1.50 Blunders of Kit Downimede in his search for a stolen horse. Pittsburgh.	1.15
7- 8	—— Tinkham's brothers' tide mill. 1.50 A story of five plucky boys who support their mother. Oregon.	1.15
6- 9	—— Jack Hazard and his fortunes. 1.25 Story of a canal boy on the Erie Canal. He escapes from the cruelty and abuse to which he is subjected and wins for himself a new home and a promising future.	.96
6- 9	**Vaile, Charlotte M.** The Orcutt girls; or, One term at the academy. 1.75 Story of a struggle for an education.	1.35
6- 9	—— Sue Orcutt; a sequel to The Orcutt girls. 1.75	1.35
7- 8	**Verne, Jules.** Around the world in eighty days. 1.25 An Englishman's wager and how he was tracked as a bank robber around the world. Pittsburgh.	.82
7- 8	—— Twenty thousand leagues under the sea. 1.25 The wonderful story of Captain Nemo and his ingenious submarine boat. Pittsburgh.	.82
6- 8	**Wallace, Dillon.** Ungava Bob; a winter's tale. 1.00 Thrilling "experiences of a young fur trapper in the frozen interior of Labrador."	.77
6- 8	—— The Wilderness castaways. 1.50 A wholesome story for boys chronicling the adventures of a pampered New York youth and a sailor lad who strays away from a hunting party in the sub-Arctic regions and who fight for their lives amid peril and hardship throughout a frigid northern winter—Book Review Digest.	1.15
6- 8	**Wells, Carolyn.** The story of Betty. 1.75 A bright, lively story about a little girl who inherited enough money to "buy herself a home and family." Full of interest and fun.	1.35
2-10	**Welsh, Charles, ed.** Stories children love. 1.50 Seventy-two stories covering the range from kindergarten through high school, and arranged under three heads: "For the tiny tots," "For young children," "For the older ones." There are a number of interesting colored plates.	1.15
6- 9	**Wheeler, James Cooper.** Captain Pete of Puget Sound. 2.00 Story of pioneering days on the Northwest coast.	1.54

Grade		Library Price
7- 8	**Verne, J.** From the earth to the moon. 1.00 With frontispiece in color. If the voyage to the moon has not yet proved as prophetic as "Twenty Thousand Leagues Under the Sea," it has the same endless interest of ingenuity, resource, and adventure.	.77
4- 7	**White, S. E.** Magic forest: a modern fairy story. 2.00	1.54
4- 5	**White, Eliza Orne.** The enchanted mountain. 1.65 Whimsical, pretty story of four children who visit the enchanted mountain and find that they must learn to talk less, to like whatever food is set before them, and to enjoy work before they can return to their home.	1.28
4- 6	—— A little girl of long ago. 1.65 A story of a little girl who lived in Boston in colonial times. The comparison of her life with that of a little girl of today, is very interesting.	1.28
3- 4	—— When Molly was six. 1.65 A year's record of Molly's life and the good times she had with cats and dollies and her friends.	1.28
3- 4	—— Borrowed sister. 1.65 Sequel to An only child.	1.28
4- 6	—— The blue aunt. 1.65 A delightful story of American home life to whose happiness and cheer the "blue aunt" adds.	1.28
6- 7	**Wiggin, Mrs. K. D. S.** Summer in a canyon; a California story. 1.50 The holiday of a party of bright young people of both sexes, camping out in southern California. A. L. A.	1.15
5- 9	—— The Bird's Christmas carol. .90 The story of an invalid girl whose sweet character was a blessing to her family. A humorous description of the Ruggles family.	.70
4- 9	—— The story of Patsy. 1.00 Portrayal of life in the slum district in San Francisco. Patsy is a kindergartner. Especially well written.	.77
7-12	—— Mother Carey's Chickens. 1.00 A story of real boys and girls with a real mother, who faces a great crisis in life.—Outlook.	.73
7-12	—— Rebecca of Sunnybrook farm. 1.00 Interesting story of a poor girl who goes to live with her aunt for the purpose of attending school. Her originality is the charm of the book.	.73
7-12	—— New chronicles of Rebecca. 1.00 Eleven more quaintly amusing chronicles which carry Rebecca through various stages of girlhood and bring her to her eighteenth birthday.	.73
7-10	—— Polly Oliver's problem. .60	.46
6- 8	—— Timothy's quest; a story for anybody, young or old, who cares to read it. 1.50 The story of a little waif who starts out in quest of a mother for his protege, little Gay, and himself.	1.15

Grade		Library Price
3- 4	**Wiggin, Kate Douglas and Smith, Nora Archibald.** Story hour. 1.50 This little book of stories for youngest children is one of the best of its kind. The introduction on story telling will prove helpful to teachers.	1.15
7- 9	**Wilson, John Fleming.** Tad Sheldon, boy scout; stories of his patrol. 2.25 Short stories of the adventures of boy scouts on the Oregon coast. The tone is good and the stories read well. —A. L. A.	1.73
4- 7	**Wyss, David.** The Swiss family Robinson. .72 The story of the remarkable expedients and wonderful adventures of a shipwrecked family abounds in improbabilities, but makes a sure appeal to the juvenile reader.	.63
4- 7	—— The Swiss family Robinson; or, The adventures of a shipwrecked family on an uninhabited isle near New Guinea. New and rev. ed. 1.60 "Numerous illustrations done from sketches made in the tropics by Louis Rhead and an introduction by W. D. Howells."	1.23
6- 8	**Zollinger, Gulielma.** Maggie McLanehan. 1.35 The heroine is a courageous Irish girl who is thrown on her own resources at an early age. The story describes her successful efforts to earn a living for herself and her little cousin.	1.04
6- 8	—— The widow O'Callaghan's boys. 1.35 The story of seven boys who learned that the little duty close at hand is often the most difficult and the noblest. A most readable book.	1.04
7- 8	—— A boy's ride. 1.35 A tale of Norman times. Story has action, fidelity and courage. A. L. A.	1.04
4- 6	**Zwilgmeyer, Dikken.** Johnny Blossom from the Norwegian; trans. by Emilie Poulsson. Boston. 1.35 A wholesome story of a Norwegian lad and his many pranks told in humorous style. Attractive colored illustrations.	1.04
5- 6	—— What happened to Inger Johanne; tr. by Emilie Poulsson. 1.75 Wherever Inger Johanne is, there is something going on, and wherever anything is going on, there is Inger Johanne. Her comical mishaps that fill the book with fun are many and varied.	1.35

800 Books for Youngest Children

Adams, William, ed. Fables and rhymes; Aesop and Mother Goose. .52 — 46

Well illustrated little story book for little children.

Alderman, Edwin A. Classics old and new; a second reader. .52 — .46

A large variety of reading matter for the second reader grade. Contains a number of colored plates, mostly of birds.

Grade		Library Price
	Arnold, Sarah Louise. The Arnold primer. .60 A supplementary primer, illustrations especially good.	.53
	Arthur, Ella Bentley. Sonny boy's day at the zoo. 1.50 Sonny boy visits the New York Zoological Park, looks with wondering eyes at the animals and characterizes them in taking verses. Fine photographic illustrations of each animal.	1.15
	Aspinwall, Alicia. Short stories for short people. 2.00 Little stories containing much of the absurd and impossible which is such a constant source of delight to children. Contains: My Flannel Rooster; The Upside-downians; A Quick-Running Squash, etc.	1.54
	Auntie's little rhyme book; illustrated by H. W. Le Mair. .75 The books illustrated by Le Mair, a number of which are included in the present list, are characterized by a daintiness and attractiveness that is unexcelled.	.58
	Baby days; a new selection of songs, stories and pictures for very little folks. 2.00	1.54
	Bannerman, Helen. The story of Little Black Sambo. .60 Much of the story is told by the many colored pictures Will greatly delight the little folks.	.45
	Banta, N. Moore and Benson, Alpha Banta. Brownie primer. .60 Illustrations in color very attractive.	.53
	Baum, Millicent. The little helpers; a supplementary primer to accompany the rational method in reading. Book 1. .60 The pictures, some of them in color, will incite to the reading. Short poems interspersed.	.53
1- 4	**Bergengren, Ralph.** Jane, Joseph, and John; illustrated by M. E. Day. 3.00 Cunning verses supposedly written by Jane, Joseph, and John about themselves and each other and the things they do . . . With six attractive color plates . . . and marginal decorations . . . they make a charming gift book.—A. L. A.	2.30
	Bigham, Madge A. Mother Goose village. .75 Stories interesting. Illustrations attractive.	.66
	Blaisdell, Etta Austin and Blaisdell, Mary Frances. Boy blue and his friends. .65 This is a book of short stories for the youngest readers—stories about old friends which they can easily read themselves.	.57
1- 4	——— Bunny Rabbit's diary. .70 The story of Bunny Rabbit's good times which he wrote about in in his diary of maple leaves that Mother Rabbit gave him.	.61
1- 4	——— Cherry-tree children. .70 Stories about the birds and animals who make their home in and around the cherry tree.	.61
1- 4	——— Rhymes and tales for children. 1.00 In this first reader the rhymes and stories are selected from the classic literature of childhood.—Preface. Illustrations in color.	.77

Grade		Library Price
	Blaisdell, Etta Austin and Blaisdell, Mary Frances. Child life in tale and fable; a second reader. .76	**.67**
	Stories carefully selected from legends, tales and fables. Illustrations interesting, a number of them in colors.	
	—— Mother Goose children. 1.00	**.77**
	Each Mother Goose rhyme is followed by a story told in primer language. Many illustrations in color.	
	—— The rhyme and story primer. Rhyme and story readers. .65	**.57**
	Blaisdell, M. F. Polly and Dolly. .70	**.61**
	Simple stories of four children and their good times at home and school and in the country.	
	—— Pretty Polly Flinders. .70	**.61**
	Further adventures of the Three Kittens, the Three Bears, Chicken Little and other children's favorites in story land.	
1- 4	—— Tommy Tinker's book. .70	**.61**
	An attractive book made up of the simple adventures of Tommy, Polly Flinders, their toys, and their friends.—A. L. A. Booklist.	
	Boston collection of Kindergarten stories. .60	**.53**
	An excellent collection of stories for use in primary school and kindergarten.	
	Braden, J. M. Little book of well-known toys. .75	**.66**
	Stories and jingles about a great variety of toys. Two-color illustrations.	
	Brown, Clara L. and Bailey, Carolyn S. The jingle primer; a first book in reading, based on Mother Goose rhymes and folk tales. .52	**.46**
	A first book in reading based on Mother Goose rhymes and folk tales. Oregon.	
	Browning, Robert. The Pied Piper of Hamelin; a child's story. 1.50	**1.15**
	The full-page colored illustrations and those in black and white together with the decorated pages and attractive cover fittingly set off this well known poem.	
	Bryce, Catherine T. Robert Louis Stevenson reader. .64	**.56**
	On the same general plan as the Eugene Field reader.	
	Buffington, Bertha Elinor, Weimer, Theresa and Jones, R. G. The circus reader, for first and second year pupils. .84	**.74**
	Plan unique. Will not fail to interest the children.	
	Buffum, Katharine G. Mother Goose in silhouette. 1.25	**.96**
	Will greatly interest the youngest children.	
	Burgess, Gelett. Goops and how to be them; a manual of manners for polite infants inculcating many juvenile virtues, both by precept and example. 2.00	**1.54**
	Cleanliness, generosity, honesty, tidiness and many other virtues are taught in delightful rhymes.	

Grade		Library Price
	Burgess, Gelett. More Goops and how not to be them. 2.00	**1.54**
	A manual of manners for impolite infants, depicting the characteristics of many naughty and thoughtless children with instructive illustrations—From title page.	
	—— The Goop directory of juvenile offenders famous for their misdeeds and serving as a salutary example for all virtuous children; with pictures. 1.00	**.77**
	In this directory you'll see. Just what you never ought to be—Introduction.	
	Burnett, Mrs. F. H. Racketty-Packetty house. 1.00	**.77**
	About some old-fashioned dolls in a discarded doll house.	
	Chutter, Frances Elizabeth. The art-literature readers; book 2. .76	**.67**
	These illustrations are copies of famous paintings, and the poems and stories are from the best sources.	
	Cobb, Bertha Browning and Cobb, Ernest. Busy builders' book; a problem book for individual work in the primary grades. .60	**.53**
	A busy-work primer. "The child looks at the picture and matches his material to the picture. He reads the text and builds as he reads."	
	Cox, Palmer. The Palmer Cox brownie primer; arranged from Palmer Cox's Brownie books; text by Mary C. Judd; pictures by Palmer Cox and ed. by M. J. Moses. .75	**.66**
	The appeal of the Brownie pictures will make the primer folks try to read at their seats the graded text.	
1- 4	**Davidson, Edith B.** The Bunnikins-Bunnies and the Moon-King. Illustrated in color. 1.00	**.77**
	Tells how Mr. Bunny and Mr. Gray Squirrel go aviating to the moon.	
1- 4	—— Nibbles Poppelty-Poppett. Illustrated in color. 1.00	**.77**
	The story of a nice little mouse who goes seeking her fortune.	
1- 4	—— The Tippity-Flippitts. Illustrated in color. 1.00	**.77**
	The amusing adventures of three mischievous foxes.	
	Dodge, Mary Mapes, comp. A new baby world; stories, rhymes and pictures for little folks; compiled from St. Nicholas. 2.00	**1.54**
1- 4	**Dyer, Ruth O.** Sniffy, Snappy and Velvet Paw. Illus. in color. 1.00	**.77**
	The adventures of three sprightly gray mice.	
1- 4	**Elkin, R .H.** Children's corner; illustrated by Le Mair. 2.00	**1.54**
1- 4	—— Little people; illustrated by H. W. Le Mair. 2.00	**1.54**
1- 4	—— Old Dutch nursery rhymes; illustrated by H. W. Le Mair; original tunes harmonized by J. Rontgen. 2.50	**1.92**
	Story of the Greek war of 1813.	

Grade		Library Price
	Finley, Ida E. Little home workers; a reading book for first and second grades. .76 The "Little Home Workers" is a story of actual experience of children at work and play in a real school.	.67
	Foulke, Elizabeth E. Twilight stories. .60 Stories in prose and verse.	.53
	Fox, Florence C. The Indian primer. .52 The easy vocabulary and the short simple sentences bring the Indian primer within the grasp of first-year pupils.	.46
	Gates, J. S. Little Girl Blue; il. by Clark. 1.00 The improving tale of a little live doll, who would not say "please." Not substantially bound.	.77
5- 6	**Greene, F. N.** America first. *.72 Three stories for children portraying a love of country and the principles of true patriotism.	.64
6- 8	—— My country's voice. *.64 A collection of state papers and of the great patriotic utterances of American writers, both prose and verse, with a description of their meaning in simple language.	.47
1- 4	—— Twilight town. .70 A fanciful tale about the town in the playroom where every night at twilight a fairy comes to open the gate with her golden wand and let the toys free to talk and play together for one little happy hour.—A. L. A. Booklist.	.61
	Grover, Eulalie Osgood. Kittens and cats; a book of tales. .90 Kittens and cats tell their droll little stories in words and still more by means of the droll and attractive pictures.	.79
	—— The art-literature readers; a primer. .68 Simple sentences, rhymes and dialogues. Interesting two-color illustrations.	.60
	—— The art-literature readers; book 1. .68 Uncommonly successful child's readers. Each contains about 40 excellent reproductions of paintings, well chosen, generally having strong human interest. The easy text, original or selected, fits the pictures.	.60
	—— The folk-lore readers; book 1. .68 Illustrations charming. Folk-lore stories from best sources.	.60
	—— The magnolia primer. .44 An attractive book with pleasing illustrations and suitable reading relating to the child's daily activities.	.39
	—— The overall boys; a first reader. .75 A companion volume to The sunbonnet babies' primer.	.66
	—— The sunbonnet babies' primer. .70 A beautifully illustrated primer for little girls.	.61
	Grubb, Mary B. and Taylor, Frances Lilian. The industrial primer. .72 The point of departure in the Industrial Primary reader is the correlation of construction work with a continued story.	.63

Grade		Library Price
1- 4	**Gruelle, Johnny.** Funny little book. .75 The "funny" text illustrated with numerous "funny" illustrations in color.	.60
	Haaren, J. H. Fairy life; third reader grade. .44 The best fairy poems as well as fairy tales. Oregon. Golden rod books are not very durable, but good and cheap.	.39
	Harris, Alice L. Eugene Field reader; with an introd. by F. W. Cooley. .64 Reading for the younger children based on some of the best known of Field's poems. The poems precede the reading based on them. Illustrations especially fine.	.56
5- 6	**Harris, A. V .S., and Waldo, Mrs. E. T.** Little folks in Busy-land. 1.50 For children of kindergarten age, profusely illustrated in color, and gives suggestions for making the various objects, such as houses, buildings, animals and people, which are described in the book.	1.15
5- 6	—— The toy shop reader. *.80 Illustrated in full colors with pictures of children at play with their toys.	.72
	Heller, (Mrs.) and Bates, Lois, ed. Little Golden Hood and other stories. .64 Includes Little Golden Hood, Fairy tale of a fox; Snowdrop, The good little mouse, Brother and sister, Jack and the bean stalk.	.56
	Hogate, Etta Craven and Grover, Eulalie Osgood. Sunbonnets and overalls. .70 A dramatic reader including an operetta based upon The Sunbonnet Babies' Primer and The Overall Boys.	.61
	Holbrook, Florence. Hiawatha alphabet. 1.00 A stanza of verse and a large attractive colored illustration for each letter of the alphabet.	.88
	—— The Hiawatha primer. .84 The stories of Longfellow's Hiawatha simplified for youngest readers. Beautifully illustrated.	.74
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	Horsford, Isabel M. Stories of our holidays. .60 Easy reading for the little folks about our holidays.	.53
	Howard, Frank W., comp. Banbury cross stories. .60 A neat little book with quaint illustrations. Contents: Titty Mouse and Tatty Mouse; Chicken-Licken; Half Chick; The old woman and her pig; The three bears; Lazy Jack; The story of Mr. Vinegar.	.53
	Klingensmith, Annie. Household stories. .70 For the child's own reading. Drawn from folklore and legend. Oregon.	.61

Grade		Library Price
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	—— Lend a hand. (The Edson-Laing readers, book 2.) .88 "A basal series unusually rich in new material. The first book has the cumulative stories and folklore usually found: the second, stories which will appeal to the social and ethical nature of the child." Oregon.	.77
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	Lane, Mrs. Charles A. Stories for children. .52 Stories and poems.	.46
	LeFevre, Felicite. Cock and the mouse and the little red hen. 1.25 Old tales retold. Colored illustrations full of action.	.96
	Livingston, Robert. What daddies do: old fashioned rhymes for new fangled kiddies. 1.25 The motorman, the conductor, the engineer, the carpenter, the farmer, and twenty others from the view point of the child as expressed in rhymes and pictures.	.96
	Logie, Alfred E., Uecke, Claire H. and Milner, Sarah A. The story reader. .52 Aim of the book: 1. To furnish stories that dramatize easily. 2. To furnish stories that suggest construction work. 3. To make the child familiar with at least a few reproductions of the famous works of art.	.46
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	Mason, Cleora and Layton, S. H. A realistic first reader; with illustrations from life and the school-room. .76 This little book contains twenty lessons for primary reading or dramatizing.	.67
	McClosky, Margaret Orvis. The McClosky primer. .60 A collection of popular children's tales which repeat at each step what has gone before.	.53

Grade		Library Price
	McMahon, Helen A., McMahon, Marie M. and McMahon, Anna M. The rhyme and story primer. .72 Explicit directions are given in the introduction as to how the book may be used as an aid in teaching reading.	.63
3- 4	**McManus, H. T., and Haaren, J. H.** Nursery tales primer. .90 Overflowing with pictures, many in full colors, illustrating Little Jack Horner, Old Mother Hubbard, Little Bo-Peep, etc.	.78
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1- 4	—— Under the blue sky. Illustrated. 1.00 Twenty-four simple stories ranging through the seasons, for children in the second grade.—A. L. A.	.77
1- 4	**Moffat, Alfred.** Little songs of long ago: more old nursery rhymes; the original tunes harmonized by Alfred Moffat; illustrated by H. W. Ye Mair. 3.00	2.30
	Morcomb, Margaret E. Red Feather stories; a book of Indian life and tales for little readers. .64 Attractively illustrated.	.56
	Mother Goose. Jolly Mother Goose annual; illus. by B. F. Wright. 1.50 The favorite Mother Goose rhymes, with numerous striking colored illustrations.	1.15
	—— Mother Goose's melodies; or, Songs for the nursery; ed. by W. A. Wheeler. 2.50	1.92
	—— Mother Goose nursery rhymes; complete ed. 1.50 Contains five or six hundred rhymes, to which there is an index by first lines.	1.15
	—— The only true Mother Goose melodies; an exact reproduction. . . . of the original ed. . . . by Munroe and Francis; with introd. by E. E. Hale. .60 The quaint wood cuts, the rhymes and the general make-up of the book will strongly appeal to the child's interest.	.46
	—— The tales of Mother Goose, as first collected by Charles Perrault in 1696; a new trans. by Charles Welsh, with an introd. by M. V. O'Shea. .60	.53
	—— Little Jenny Wren and other Mother Goose rhymes; illustrated by B. F. Wright. .35 Contains a large number of Mother Goose rhymes; with numerous illustrations in full color and in black and white.	.28
	—— Hot cross buns and other Mother Goose rhymes; with pictures by B. F. Wright. .35 The books of the Bye-lo series, of which several are listed are good value for the price. The illustrations are in color and in black and white.	.28
	—— Jack and Jill and other Mother Goose rhymes; illustrated by B. F. Wright. .35	.28

Grade		Library Price
	Mother Goose. Little Mother Goose; illustrated by J. W. Smith. 1.25	.96
	—— Tommy Snooks and Mother Goose rhymes; with illustrations by B. F. Wright. .35	.28
	Mother's little rhyme book; illustrated by H. W. Le Mair. .75	.65
	Mott, Sarah M. and Dutton, Maude Barrows. Fishing and hunting. .52	.46
	Information about Eskimos, Indians and the people of the Philippine islands and Alaska. At end of the book are given directions for making little houses and villages like those used in the countries read about.	
	Mott, Sarah M. and Chubb, Percival. Indoors and out; nature and dramatic reader for primary grades. .60	.53
	Easy sentences, poems and dialogues on what to children are live topics, together with some games and suggestions to the teacher. Well illustrated.	
	Murray, Clara. Playtime. 1.00	.77
	Easy, attractive reading for beginners.	
	—— Story land. 1.10	.85
	A good collection of fifty stories and poems for children of eight and nine. . . . . Numerous and attractive illustrations; type, paper and binding good.	
	—— The wide awake primer. .65	.57
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1- 4	—— The child at play. Illustrated in color. 1.00	.77
	Large type, simple words, forty-one pictures in color, and every-day stories of child life and play, for little children just beginning to read.	
1- 4	—— Story-book friends. Illustrated in colors. 1.00	.77
	Unhackneyed stories for home reading.	
	Norton, Charles Eliot, ed. The heart of oak books, First book. Rhymes, jingles and fables. .72	.63
	Rhymes, jingles and fables with notes for use in schoolroom.	
	—— The heart of oak books. Second book. Fables and nursery tales. .76	.67
	Popular fairy tales.	
	Olmstead, Emma G. and Grant, Emma B. Ned and Nan in Holland. .56	.49
	A usable first reader with pictures in two colors showing the shipboard life on the way to Holland and markets, canals, dykes, amusements after the children arrive.	
	O'Shea, Michael Vincent, ed. Six nursery classics. .56	.49
	Cock Robin; Three bears; Mother Hubbard; House that Jack built; Dame Wiggins of Lee; Old woman and her pig.	
	Perkins, L. F. Dutch twins primer. Houghton. .72	.63
	Polly Flinders; illustrated by E. F. Wright. .75	.63

Grade		Library Price
	Potter, Beatrix. Tailor of Gloucester. .75 A Christmas fairy story. Colored illustrations.	.60
	—— The tale of Benjamin Bunny. .75 Benjamin bunny is Peter Rabbit's cousin. The two have an adventure in Mr. McGregor's garden. Illustrations in color.	.60
	—— The tale of Peter Rabbit. .75 A tale of some little rabbits, Mopsy, Flopsy, Cottontail, and Peter. Illustrations beautiful.	.60
	—— The tale of squirrel Nutkin. .75 Squirrel Nutkin is such a busy little fellow that children will be sure to be interested in his story. Illustrations beautiful.	.60
	—— The tale of Mrs. Tiggy-Winkle. .75 Delightful story about a hedgehog washerwoman, who washes for the little animals. Illustrations in color.	.60
	Poulsson, Emilie. Child stories and rhymes for the little people of nursery and kindergarten. 1.50 Chiefly about the pets and animals with whom the little folks become acquainted.	1.15
	—— Through the farmyard gate; rhymes and stories for little children at home and in kindergarten. 1.50 Written by one of America's most successful kindergartners.	1.15
	Pratt—Chadwick, Mara L. Jack and the beanstalk. .60 Contains fairy tales and folk-lore in primer form.	.53
	—— Puss-in boots; Reynard the fox; first reader. .60	.53
	—— Red Riding Hood; The seven kids. .60	.53
	—— The three pigs. .60 The books of this series and other similar books on the list will supply for the beginners in the Lower Form, reading which they will care to do at their seats.	.53
	Richards, Laura E. Five minute stories. 2.00 Excellent stories and rhymes designed to be read to youngest children.	1.53
	Richmond, Celia and Richmond, Harriet Estelle. The Richmond second reader. .64 The great sources of the world's inspiration have been drawn upon—nature, art and literature, science, fable and myth.	.56
1- 4	**Robinson, Louise.** Behind the big glass window. Illus. in color. 1.00 Contains, in big type, little stories of balls, dolls, dogs, cats, and various toys found behind the window of a toy shop.	.77
	Scudder, Horace E., ed. Verse and prose for beginners in reading. Selected from English and American literature. .48	.42
	Serl, Emma & Evans, Vivian. Work-a-day doings .60 Mr. Squirrel, Big Black Bear, Little Monkey, Brother Rabbit, and other animal friends learn about the series of processes that result in the articles needed for clothing, food, and shelter.	.53

Grade		Library Price
	Skinner, A. M. and Lawrence, L. N. Little dramas for primary grades. .60 Simple stories and poems arranged in dramatic form.	.53
	Smith, Gertrude. Arabella and Araminta. 1.25 Delightful repitition stories for second graders. Illustrations in color.	.96
	—— The Roggie and Reggie stories. 1.60 Large type, illustrations in color.	1.23
	Smith, Laura Rountree. The circus book; a story reader with dramatizations. .70 The colored pictures and the picture cover will take the eye of the little folks and lead to the reading of the easy text.	.61
	—— The tale of Bunny Cottontail. .60 Amusing story of two rabbits. Print large.	.53
4- 6	**Smith.** Number stories of long ago. .60	.53
	Smythe, E. Louise. Reynard the fox. .52 A good adaptation of one of the early masterpieces. The style is so simple that the youngest reader will find the tale one of good interest.	.46
7-12	**Swift, Jonathan.** Gulliver's travels: a voyage to Lilliput and a voyage to Broodingang; ed. by E. D. Robinson. .60 An attractive little volume. Many illustrations.	.53
	Tileston, Mrs. M. W. F., comp. The children's hour. 1.25 Mainly Mother Goose. Contains also a few favorite poems, such as, Thank you, pretty cow and also The story of the three bears, Henny-Penny and the Old woman and her pig. Cleveland.	.96
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	—— Reading-literature; the primer; adapted and graded. .52 Contents: Little red hen; Gingerbread boy; Old woman and her pig; Boy and the goat; The pancake; Chicken Little; Billy goats gruff; Little Tuppens; Little spiders' first-web. Colored illustrations.	.46
	Van Sickle, J. and others. Riverside readers; first readers. .76 "Contains seven well arranged story groups, including Mother Goose rhymes, out-of-door stories, industry stories, etc.	.67
	—— Riverside readers; second reader. .80 "In which folk tales from many lands preponderate."	.70

Library Price

Weimer, Teresa and Jones, R. G. Chats in the zoo. .65 .57

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Each rhyme is preceded by a full page illustration in colors. This is followed by several pages of easy reading, an illustration in color occupying the upper half of nearly every such page. On the final page for each rhyme are action sentences.

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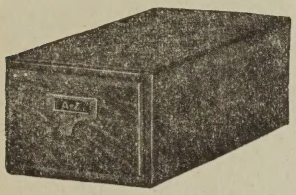

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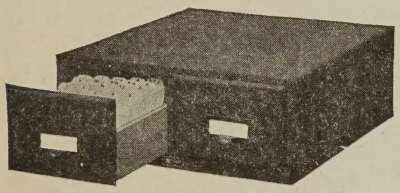

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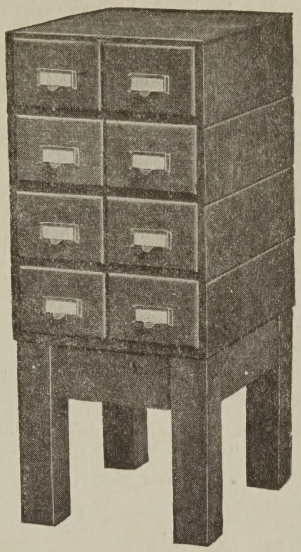

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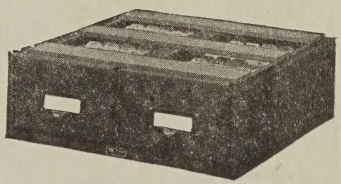

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CATALOG CARDS

These cards are 5x3 inches in size, suitably ruled on fine quality of linen bristol, and are supplied in either pure white or amber color, with or without round hole perforation.

Price per 1000 ..... **3.40**
Perforated with round hole, per 1000 **3.65**

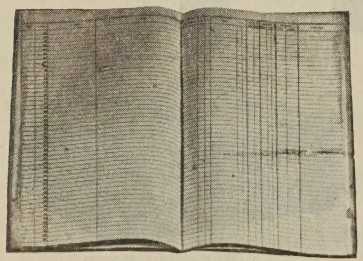
In ordering, state whether WITH or WITHOUT round hole perforation.

UNRULED CATALOG CARDS

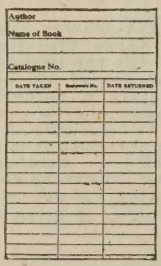
Unruled catalog cards for typewriter use. Size 5x3 inches. Fine quality linen bristol.

Price per 1000 cards **3.00**
Perforattd with round hole, per 1000 **3.25**

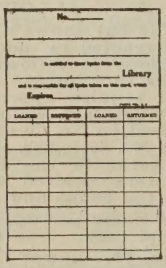
LIBRARY ACCESSION BOOKS



New simplified form. Designed for entry of 2000 titles. Bound in cloth with leather back and corners. Size 9x14 in. Price, **2.75**



Book Card



Borrower's Card

BOOK OR CHARGING CARDS, with printed headings. Space for author's name, title, catalog number and ruled columns with headings. Made of extra heavy buff colored stock. Size 3x5 in.

Price per 100, **.50;** Per 1000, **4.50**

Special prices on larger orders.

BOOK OR CHARGING CARDS, ruled on both sides, but without printed headings. Size 3x5 inches; furnished in two grades.

Manila, per 1000 ..... **2.60**
White Bristol, per 1000 ..... **3.40**

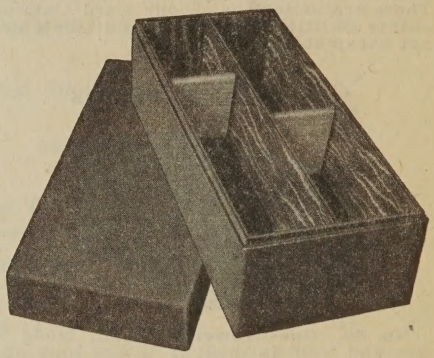
Borrower's Cards. Made of extra heavy weight buff colored stock. Regular printed form with blank space for writing in name of Library. Size 3x5 inches.

Price per 100, **.50;** Per 1000, **4.50**

We can also supply these cards to order, with name of Library, etc., at the following prices. Per 500, **3.75;** Per 1000, **6.00**

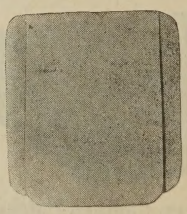
Special prices on larger orders.

CHARGING TRAY

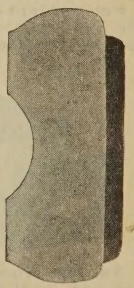


A two-section oak tray for borrower's or charging cards. Made of quartered oak, golden gloss finish. Tray holds 2000 cards and has two follow blocks which move easily. Price, **3.65**

BOOK POCKETS



End Open



Side Open

Book Pockets. Made of tough rope manila stock, very durable. Will hold card 3x5 inches. The most popular made and used in Libraries throughout the country.

Price per 100, **.50;** Per 1000, **4.50**

Regular Printed Form

Can also be printed to order with name of library, address and library rules, at the following prices, including pockets.

Price per 500, **3.90;** Per 1000, **6.50**

Be sure and send copy with order.

Special Printed Form

500, **4.25;** 1000 to 3000, **7.00** per 1000

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This catalog lists and prices everything for the office, such as Desks of all kinds, Tables, Chairs, Filing Equipment of all kinds, Safe Cabinets, Book Cases and Stationery.

GUIDE TO SCHOOL EQUIPMENT

This catalog lists and prices everything for the school; furniture, supplies, kindergarten material, text books, etc., fully illustrated.

ATHLETIC GOODS

We supply everything required for Indoor and Outdoor Sports, including Tennis, Base Ball, Foot Ball, Playground Apparatus, Hand Ball, Basket Ball and Gymnasium Supplies in general.

Eau Claire Book & Stationery Co.

Eau Claire, Wisconsin

GOOD Books are to the young mind what the warming sun and the refreshing rain of spring are to the seeds which have lain dormant in the frosts of winter. They are more, for they may save from that which is worse than death, as well as bless with that which is better than life.

—*Horace Mann*